

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title IIA

Grant Source and Agency: Department of Education

Total Amount Requested: \$861,843
\$809,796.05-Public
\$52,046.95-NonPublic

Due Date of Application:
October 1, 2023

System Contact: Viviana Camacho, Assistant Superintendent of Instructional Leadership / School Improvement

Telephone #: 475.220.1014

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.



To align to ESSA guidelines professional learning
To enhance data-driven instruction for continuous improvement
To support non-public schools in literacy, math, and professional learning

TARGET: Title I and IIA qualifying schools
of Students: 10,000 Grade Level(s): K-12
Eligibility Criteria: At-risk, Title I criteria (low income) School-Wide

GRANT PERIOD: From: (mm/dd/year): 10/1/2023 To: (mm/dd/year): 6/30/24
New <input checked="" type="checkbox"/> Continuation
Previous Bd. of Ed. Approval: <input type="checkbox"/> Planning <input type="checkbox"/> Operational
Bd. of Ed. Information <input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive Entitlement <input checked="" type="checkbox"/> Grant

PROPOSAL DEVELOPERS:
Viviana Camacho

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	Grants Manager 
Received: _____	Finance Manager 
Board of Education FINANCE & OPERATIONS Meeting Date <u>11/6/23</u>	Human Resource Manager _____
Board of Education Meeting Date: <u>11/13/23</u>	
Due Date to Grantor: _____	

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain The Title I Grant is aligned to the Strategic Operating Plan.**

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|---|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input type="checkbox"/> Parent Involvement |
| <input type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:	Viviana Camacho	10/11/2023
	Signature	Date

Proposed Project Title: Title IIA

\$861,843 (Public \$809,796.05)

Total Amount Requested: \$52,046.95 Non Public

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
8		Teachers	\$ 724,796.05
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$724,796.05

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	\$0
NON- PERSONEL	

FIXED COSTS:

Health Benefits	84,000
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$1,000
Workmen's Compensation	\$
SUBTOTAL	\$85,000
TOTAL PERSONNEL & FIXED COSTS	\$809,796.05

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and **amounts to be paid by grant and by NHPS. Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Personnel:

Non-Personnel:

Proposed Project Title: Title IIA

\$861,843 (Public \$809,796.05)

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Proposed Grant Receiving Agency: NHPS

SECTION III: SYSTEM OBLIGATIONS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
8		Math & Literacy Coaches	Literacy/math	2023-3034	Roster	Y	
			coaches provide				
			embedded				
			coaching to build				
			teachers' math				
			and				
			literacy capacity				
			in				
			low performing				
			schools. Teachers				
			will do this by				
			way of cognitive				
			coaching in math				
			and literacy				
			through				
			professional				
			development in				
			and out of the				
			classroom in				
			order to impact				
			student				
			achievement.				

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

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PERSONNEL

NON PERSONNEL

#FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$52,046.95
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON-PERSONEL	\$52,046.95

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$0

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/EDI 14.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION HA: BUDGET EXPLANATION

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Personnel: N/A

Non-Personnel:

Footnote - - inservice trainings and online courses for teachers (focus on equity and access for all students, literacy, and SEL) Cheder - - Contract instructional specialist for trainer to provide SEL training for teachers. Yeshiva - - Contract instructional specialist for trainer to provide SEL training for teachers. Atlas -- Contract facilitator to provide teaching techniques for online learning All Saints Academy - Purchase training for I-Ready and Moby Max to develop lessons and improve teaching strategies St. Martin de Porres - - Contract instructional specialist for trainer to provide SEL training for teachers. St. Martin - - technical services for professional development sessions for teachers to enhance skills in online learning SEL, and Literacy St. Thomas - teacher training will be enhanced with integration of technological tools. Teacher's technology literacy will result in improved student academic achievement

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.

To align to ESSA guidelines professional learning

To enhance data-driven instruction for continuous improvement

To support non-public schools in literacy, math, and professional learning

2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

The programs funded through Title IIA contribute to the District's Next Generation System of Accountability Index scores. In 2018-2019, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	Actual Index 2017-2018	Goals 2018-2019	2018-2019 Reported
English Language Arts Growth Model (Average Target Achieved)	58.3%	60.2%	55.2%
Mathematics Growth Model (Average Target Achieved)	53.6%	60.2%	53.6%

3. How does this grant address School Reform goals?

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy and math skills. Staff provides research based instructional strategies and intervention based on ESSA guidelines. The intent of all training and programs is to raise student achievement by focusing on continuous improvement.

4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Please see responses to questions 1 and 3. All activities are aligned to the New Haven Public Schools Strategic Operating Plan.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.