

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** Title IVA - Student Support and Academic Enrichment Grant 2024

**Grant Source and Agency:** Connecticut State Department of Education

**Total Amount Requested:** \$837,564  
 Public \$787,647.96  
 Non-Public \$49,916.04

**Due Date of Application:**  
**10/27/23** (tech issue with CSDE egms site led to 12/4 submission)

**System Contact:** Jessica Haxhi

**Telephone #:** 475-220-1405

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

Provide NHPS students with well-rounded educational opportunities, encourage safe & healthy students and schools, and promote the effective use of technology for instruction.

**TARGET: Schools/Unit:** Low-performing schools  
**No. of Students:** All **Grade Level(s):** All  
**Eligibility Criteria:** Low-performing schools

<b>GRANT PERIOD:</b>	
From: (mm/dd/year): 07/1/2023	
To: (mm/dd/year): 06/30/2025	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
<b>Previous Bd. of Ed. Approval:</b>	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

**PROPOSAL DEVELOPERS:**  
 Jessica Haxhi, in collaboration with:  
 Dina Natalino  
 Kermit Carolina  
 Cari Strand  
 Derek Stephenson  
 Dr. Michelle Baker  
 Eric Barbarito  
 Ellen Maust

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1									
ABSTRACT TIMETABLE	REVIEW								
Return to: _____	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Grants Manager</td> <td style="width: 50%; text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Board of Education FINANCE &amp; OPERATIONS Meeting Date <u>11/2/24</u></td> <td style="padding: 5px;">Finance Manager </td> </tr> <tr> <td style="padding: 5px;">Board of Education Meeting Date: <u>1/8/24</u></td> <td style="padding: 5px;">Human Resource Manager _____</td> </tr> <tr> <td style="padding: 5px;">Due Date to Grantor: _____</td> <td></td> </tr> </table>	Grants Manager		Board of Education FINANCE & OPERATIONS Meeting Date <u>11/2/24</u>	Finance Manager	Board of Education Meeting Date: <u>1/8/24</u>	Human Resource Manager _____	Due Date to Grantor: _____	
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Due Date to Grantor: _____									
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**Proposed Project Title:** Title IVA - Student Support and Academic Enrichment Grant 2024

**Total Amount Requested:** \$837,564 (Public \$787,647.96, Non-Public \$49,916.04)

**Proposed Grant Receiving Agency:** NHPS

**SECTION II: FISCAL INFORMATION – PUBLIC SCHOOLS**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
	18	Teachers	\$ 63,360
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	9	Others	\$ 173,770
	43	Stipends	\$ 52,790
		Longevity	
		Students	
		<b>SUBTOTAL</b>	<b>\$289,920</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$47,800
Student Transportation	\$21,000
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$98,250
Equipment	\$5,000
Other	\$259,053.70
Indirect Costs, if allowed	\$52,347.75
<b>TOTAL</b>	<b>\$483,451.45</b>
<b>NON- PERSONEL</b>	

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$12,255.49
Workmen’s Compensation	\$2,021.02
<b>SUBTOTAL</b>	<b>\$14,276.51</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$304,196.51</b>

**Notes:**

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and amounts to be paid by grant and by NHPS. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

**Personnel positions**

**PT Teachers**

- (SY 2024-25) 12 PT teachers - PT afterschool hourly rate and benefits for teachers in credit recovery program. Teachers meet with students online over Google Meets and/or in-person and provide work and feedback in Google Classroom. Salaries for Certified Teachers 5 hours/week x \$32/hour x 28 weeks contract rate) = \$4480/course 12 teachers(courses), plus one counselor/program coordinator at teacher rate = 11 courses +1 coordinator = 12 x \$4480= \$53,760
- (Summer 2024 & SY 2024-25) 6 PT teachers - Perform needed curriculum revision and writing of Health Curriculum for all grade levels in order to update to current requirements and best practices. 6 teachers x 50 hours x \$32/hour contractual rate = \$9,600

## Others

- (Summer 2024 & SY 2024-25) 6 PT positions - Staff college career dedicated spaces at James Hillhouse HS, Wilbur Cross HS, Hill Regional Career HS, Riverside, and High School in the Community. Staff with 6 dedicated part-time positions (1 at Hillhouse, 2 at Cross, 1 at HSC, 1 at Riverside, 1 at Hill Regional Career). Staff will assist students with questions related to all aspects of college/career applications, FAFSA, internships, etc. 2 certified teachers ( $\$32/\text{hour} \times 19.5 \text{ hours/week} \times 40 \text{ weeks} = \$24,960 \times 2 = \$49,920$ ). + 4 Non-Certified teachers ( $\$22.50 \times 19.5 \times 40 \text{ weeks} = \$17,550 \times 4 = \$70,200$ , School Year  $\$120,120$ . + Summer Assistance at certain schools (est.  $\$2500$ ) TOTAL  $\$122,620$
- (SY 2024-25) 2 PT Positions - Support transition from high school to career districtwide with 2 Internship Coordinators to solicit, organize, and oversee internship opportunities for students. Coordinator would work with all schools, via the counselors and College and Career part-timers. Non-certified B.A. rate of  $\$22.50/\text{hour}$  for 19.5 hours/week for 40 weeks -  $\$17,550 \times 2 =$  TOTAL  $\$35,100$
- (SY 2024-25) 1 PT position - Enhance citywide coordination of anti-bullying efforts with a student intern who will assist the Title IX Coordinator. ( $\$15/\text{hour} \times 19.5 \text{ hours/week} \times 40 \text{ weeks} = \$11,700$ ) + 6 Weeks in the summer of 2024 -  $\$1350$ , plus one more assistance for 200 hours of assistance  $\$3,000$ , TOTAL  $\$16,050$

## Stipends

- (SY 2024-25) 19 teachers (approx.) - Perform needed curriculum revisions according to the revision cycle in performing arts, history/social studies, and world languages, and science in order to continue to improve alignment with standards, update to current best practices, and provide differentiation strategies. Stipended outside-of-school hours for certified teachers to write curriculum (781.25 hours of work at  $\$32/\text{hour}$ , the standard hourly rate, to be divided among subject areas as necessary).  $\$19,000$
- (SY 2024-25) 5 Stipends for teachers to work after-school hours to support new and struggling teachers, and support professional learning districtwide as "world language coaches." ( $\$9,600$ )
- (SY 2024-25) 9 Stipends for teachers to lead Seal of Biliteracy testing and reporting at all high schools. ( $\$10,720$ )
- (SY 2024-25) 1 Stipend for Part-time AP Coordinator districtwide (certified rate) to organize and implement AP testing at all high schools. ( $\$3,200$ )
- (SY 2024-25) 9 Stipends for teachers (1 teacher at each high school) to lead AP Testing at the school ( 4 teachers at 40 hours  $\times$   $\$32/\text{hour} = \$5120$ ) and (5 teachers at 35 hours  $\times$   $\$32/\text{hour} = \$5600$ )- due to the size of the schools.  $\$10,270$

## Non-Personnel Items

### **Supplies & Materials (SY 2024-25)**

- Professional attire for 20 high school boys in EmpowerMENT program. EmpowerMENT is a dynamic mentorship program empowering high school-aged males of color to thrive as professionals. This initiative focuses on a holistic approach, nurturing skills related to professional attire, effective communication, leadership, technology proficiency, and career development. ( $\$7,000$ )
- Improve programming in music with instruments for students to use at the following schools: Fair Haven, Troup, Truman, Hill Central, Barnard, Hill Regional Career, Wilbur Cross High School and other schools as needed. These instruments will be lent to students and returned to the schools each year. ( $\$5,000$ )
- Provide textbooks and online licenses for students in College before College dual-enrollment programs at Gateway Community College, University of New Haven, and/or Southern CT State University in Fall 2024 and Spring 2025. ( $\$20,000$ )
- Food and supplies for meetings and culminating dinner for the EmpowerMENT program. ( $\$5,000$ )
- Food and supplies for Meetings of the Rise Shine Initiative for MS at-risk students. ( $\$4,000$ )
- Food and supplies for meetings with students at schools districtwide facilitated by the Title IX coordinator, to discuss issues of bullying, relationship building, treatment of underrepresented groups, etc. ( $\$3,000$ )
- Food and supplies for meetings of the citywide student council. Increase student involvement in decision-making around school climate, safety, bullying, SEL and restorative practices by supporting citywide student council and student group meetings, in collaboration with community-partners when possible. ( $\$3,000$ )

- Provide actual "Seals of Biliteracy" for diplomas and recognition award cords to graduates receiving the award at all schools to celebrate their accomplishment. (\$800)

### **Independent Contractors (SY 2024-25)**

- Climate Survey- Improve parent involvement and promote a positive school climate by measuring and addressing parents', teachers' and students' perceptions of the schools with a Climate Survey. (\$55,000)
- Climate Survey Workshops - Improve climate and culture with facilitated workshops for parents, teachers, and staff on the results of the Climate Survey. (\$14,750)
- Global Interpreting Network (Phone-In Translation Service) Promote parent involvement by speakers of all languages through the use of a phone-In translation service. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes. (\$8,000)
- Yale-China Association - Expand world language programming at Clinton Avenue School and Fair Haven School by providing Chinese language instruction in grades K-5. A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June. (\$12,500)
- Taft Educational Center (or similar) Improve AP programming by providing access to summer initial and re-certification training in Advanced Placement courses. (approximately \$1,000/teacher x 8 teachers). (\$8,000)

### **Other (SY 2024-25)**

- Advanced Placement testing for all students in the Spring of 2024. (\$70,000)
- Districtwide Screencastify License. Teachers use this platform to record their voices and desktops so that they can post those videos for flipped classroom lessons. (\$35,200)
- Districtwide Kami license. Kami allows students and teachers to annotate PDF texts to ask questions, give feedback, and make comments. (\$48,000)
- State-approved testing for all students pursuing the Seal of Biliteracy at participating all high schools- retakes for Seniors in Fall 2024 and Juniors in Spring 2025. (\$18,000)
- "Safe Schools Training Portal" for students in grades 6-8 for training on bullying prevention. (\$17,000)
- Supplement instruction in all content areas with "Gale Cengage Opposing Viewpoints" for Grades 6-8. Districtwide license for "Research in Context" and "Opposing Viewpoints" (\$16,089.96)
- Districtwide license for Padlet. Padlet allows teachers, administrators, and students to create online bulletin boards with links and commenting ability. (\$15,000)
- SoundTrap, an online that has vocal and mixing tools, virtual instruments, royalty free sounds, and a collaboration studio that students can use to work with others online. For 1030 students districtwide, at Clinton Avenue, Martinez, Conte, Brennan/Rogers, Truman, Bishop Woods, East Rock, Hill Central, King/Robinson, High School in the Community, Wexler/Grant, Fair Haven, Wilbur Cross, and Nathan Hale. (\$6,744)
- Enhance music instruction at 6 K-8 schools: Fair Haven, Clinton Avenue, Barnard, Ross Woodward, Jepson, Brennan-Rogers, and Obama (K-4) with Quaver Music, an online curriculum, text, and 36 weeks of lesson plans for grades PreK-8. Each lesson is aligned with National Core Arts Standard. One license will also be used districtwide to support when teachers are absent. (\$6,300)
- Supplemental math license resources (ALEKS) for NHPS students to be able to access 085 remedial Gateway math course while they are still in high school. (\$4,800)
- Enhance computer-based engineering, design, and 3D modeling, printing, and animation classes with OnShape district license. It allows students to collaborate online and access their work remotely. (\$3,000)
- Quizlet Pro for 200 teachers to create online flashcards with images, audio, and words. (\$3,000)
- Online application "Gimkit" for World Language and Multilingual Learner Classes. (\$1,000)
- Funding for CNA testing for 20 students enrolled in CNA certification program at Wilbur Cross High School and other schools. (\$2,760)

### **Student Transportation (SY 2024-25)**

- Transportation for Rise and Shine Conferences and Trips - Plan and implement positive and culturally relevant projects and trips for students to conferences, colleges, and sites and provide transportation fees. (\$10,000)
- Support college counseling with bus day-trips for students to various colleges in the Northeast. (\$8,000.00)
- Transportation for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 in spring 2025 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2025. In addition, funds will be used to assist language classes in travelling to partner exchange schools in the state and going on language-related field trips. (\$3,000.00)

### **Equipment**

- 15% Infrastructure. Improve outcomes for 20 high school boys with comprehensive mentoring program. EmpowerMENT is a dynamic mentorship program empowering high school-aged males of color to thrive as professionals. Purchase of 20 laptop computers for the students to use (and eventually return to school).

### **Entry Fees**

- Entry Fees for Rise and Shine Conferences and Trips for MS students. (\$10,000)
- Entry fees for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 in spring 2023 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2023. (\$1,000)

**SECTION II: FISCAL INFORMATION – NON-PUBLIC SCHOOLS**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipends	\$
		Longevity	
		Students	
		<b>SUBTOTAL</b>	<b>\$0</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$17,476.15
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$6,505.04
Equipment	\$ 6,600.00
Other	\$19,334.85
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$49,916.04</b>
<b>NON- PERSONNEL</b>	

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen’s Compensation	\$
<b>SUBTOTAL</b>	<b>\$</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$0</b>

**Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

**SECTION IIA: BUDGET EXPLANATION- Non-Public Schools**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and **amounts to be paid by grant and by NHPS.** **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

**Personnel – Non-Public**

none

**Non-Personnel Items – Non-Public**

**Supplies & Materials – Non-Public (SY 2024-25)**

- (St. Thomas) Improve music programing at St. Thomas with instruments and music stands. (\$5,349.73)
- (St. Martin) Diversify instrumental music offerings at St. Martin de Porres Academy with different instruments for use by students in all grades. (\$2,918.03)
- (The Cheder) Enhance physical education at The Cheder with instructional supplies and playground equipment such as balls, hula hoops, etc.(\$2,741.18)
- (Yeshiva) Enhance physical education at the Yeshiva with instructional supplies and playground equipment such as balls, hula hoops, etc. (\$2659.22)
- (Foote) Enhance art education by providing substrate for reductive sculpture. Soapstone carving provides students an opportunity for deep thinking, critical problem solving, and development of art skills in the third dimension.(\$1,865.00)
- (Cold Spring) Enhance world language and place-based instruction with authentic books. These books will be held in classrooms to support STEM activities and thematic study projects. (\$986.39)

- (All Nations Christian) Supplement art instruction with supplies for watercolor, sketchbooks, paint cavases, etc. (\$461.10)
- (All Nations Christian) Enhance physical education instruction with balls, hula hoops, bean bags, etc. (\$200)
- (Cold Spring) Supplement social studies instruction with a magazine subscription for the school. Time for Kids is a magazine subscription for teachers and parents to support and enhance critical thinking abilities of our students. It brings real news and information to young people so that they can develop a lifelong interest in, and a connection to, world events. (\$188.10)
- (Atlas) Enhance theater arts instruction with text such as mythology novels, short stories, scripts, etc. (\$107.40)

#### **Independent Contractors – Non-Public**

- (All Saints Catholic) Provide School-based mental health services and counseling to all students in need. Also engage and train in restorative practices and bullying prevention classes for students Social worker 1 day /week for 5 hours a day. Rate of pay is \$75 an hour. (will be on a contract). (\$2,855.04)
- (Cold Spring) Improve mathematics instruction with a follow-up training workshop for all our teachers in Illustrative Math. \$2,000.00
- (Cold Spring) Support high-quality professional development for teacher to utilize the on-line resources of "Writing Revolution" to improve writing across the curriculum. On-line training for one new teacher.(\$1,050.00)
- (ATLAS) Support social-emotional learning with a professional facilitator to work with affinity groups. (\$600)

#### **Equipment – Non-Public**

- EUT.1 15% Infrastructure. (Foote) Improve theater arts education with body microphones and hanging microphones for stage performers (Shure ULXD4Q Receiver (G50 band) + antennas (\$6,600)

#### **Other – Non-Public**

- (Foote) Enhance social emotional learning initiatives with the Impact Documentary Learning Series (\$4,700.00)
- (All Saints Catholic) Improve student achievement in math and ELA with supplemental IXL site licenses and training for teachers.(\$3,600.00)
- (Foote) Building an infrastructure of laptops with access to adobe creative cloud for students to build the creative and persuasive communication skills needed for furthering their art education and their future careers. Adobe Creative Suite Shared Device Licenses for Schools (100 licenses) (\$3,334.85)
- (Yeshiva) Promote social-emotional learning and wellness with Our Path SEL 3-week online curriculum license program for all students. (\$3,000)
- (Foote) CODE HS Pro Section licenses to provide online Computer Science course for 9th grade students. Course teaches the foundatoins of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. (\$2600/license) \$2,600.00
- (Cold Spring) Supplement STEM, and other content area instruction with BrainPop license. Brain Pop provides motivating academic content to engage students, especially those with special needs and for differentiation. (\$605.00)
- (Cold Spring) Provide programming to improve instruction and student engagement in STEM and reading with a classroom Fundation kit (23 students for \$500.00 for the year) (\$520.00)
- (All Nations Christian) (SY 2024-25) Enhance math and language arts instruction with IXL schoolwide license. (\$400)
- (Cold Spring) Improving access to world language instruction by using the power of storytelling and the art of making language comprehensible. Subscription for a year-long online resource called Garbanzo. (\$299.00)
- (Cold Spring) Enhance SEL instruction with the use of online "Sparkle Stories" that they can access both in the classroom and at home. One year online license. \$144.00
- (Cold Spring) Improve access to motivating online reading opportunities with a subscription for a year-long online resource, Reading A-Z will provide students with an interactive, positive reading experience. (\$132.00)





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**Total Amount Requested:** \$837,564 (Public \$787,647.96, Non-Public \$49,916.04)

**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	TBD	PT after-school, certified teachers	PT After School Credit Recovery Program Teachers	Jan-June 2025	TBD	yes	
	6	PT after-school, certified teachers	PT PE/Health Teachers for Summer Curriculum Work	Summer 2024	TBD	TBD	PT after-school, certified teachers
	6	PT Instructional Non-certified & Certified	6 positions (1 at Hillhouse, 2 at Cross, 1 at HSC, 1 at Hill Regional Career, 1 at Coop)	SY 2024-25	TBD	Yes, possible continuation	
	2	PT Internship Coordinators non-certified	2 coordinators districtwide to solicit, organize and oversee internships for HS	SY 2024-25	TBD	Yes, possible continuation	
	1	PT Title IX Intern	1 intern to work with Title IX coordinator on anti-bullying initiatives (probably student rate).	SY 2024-25	TBD	Yes, possible continuation	
	5	Stipend, PT certified teachers	PT WL Coaches to work with new teachers	SY 2024-25	TBD	Yes, TBD	
	9	Stipend, PT certified teachers	PT Seal of Biliteracy Coordinators to lead Seal of Biliteracy testing and reporting at their high schools.	SY 2024-25	TBD	Yes, TBD	
	1	Stipend, PT certified teacher	PT AP Coordinator to assist with districtwide AP.	SY 2024-25	TBD	Yes, TBD	
	9	Stipend, PT certified teachers	9 PT AP Coordinators, one per high school	SY 2024-25	TBD	Yes, TBD	

## V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

<b>Proposed Independent Contractor</b>	<b>Brief Description of Service</b>	<b>Proposed Pay Rate</b>	<b>Proposed Total</b>
Custom Insight	Climate Survey (Spring 2025 Survey). Improve parent involvement and promote a positive school climate by measuring and addressing parents', teachers' and students' perceptions of the schools with a Climate Survey.		\$55,000
TBD	Improve climate and culture with facilitated workshops for parents, teachers, and staff on the results of the Climate Survey. (\$14,750)		\$14,750
Global Interpreting Network	Phone-based real-time interpretation service, document translation services. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes.	\$0.51-0.71/minute	\$8,000
Yale-China Association	A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June.		\$12,050
Taft Educational Center (or similar)	(Summer 2022) Initial and re-certification training for Advanced Placement teachers.	\$800-\$1,000/teacher	\$8,000

### **Non-Public Proposed Contracts**

Social Worker (All Saints Catholic Academy)	Provide School-based mental health services and counseling to all students in need. Also engage and train in restorative practices and bullying prevention classes for students Social worker 1 day /week for 5 hours a day.	\$75/hour	\$2,855.04
Workshop (Cold Spring)	Improve mathematics instruction with a follow-up training workshop for all our teachers in Illustrative Math. \$2,000.00	\$2,000/day	\$2,000
Online Training (Cold Spring)	Support high-quality professional development for teacher to utilize the on-line resources of "Writing Revolution" to improve writing across the curriculum. On-line training for one new teacher.	\$1050/teacher	\$1050
Facilitator (Atlas MS)	Support social-emotional learning affinity groups with professional facilitator	\$600/day	\$600

## **VI. ADDITIONAL INFORMATION:**

### **Please Answer All Questions -- Use Additional Pages if Necessary**

**Please state specific goals for this grant or the grant period.**

#### **Well-Rounded Educational Opportunities**

1. Support the transition from high school to college/career districtwide and increase access to accelerated learning opportunities including internships, Advanced Placement, dual-enrollment, College Before College opportunities, and Seal of Biliteracy awards.
2. Support the transition from high school to college/career at identified schools (James Hillhouse HS, Wilbur Cross HS, Hill Regional Career High School, High School in the Community, and Riverside Academy) including assistance for students with college and FAFSA applications, certificate programs, AP testing, SAT/PSAT/ACT questions, college visits, dual-enrollment, and College Before College opportunities.
3. Improve access and quality of programming for STEM, world languages, arts, science, music, and social studies through instructional support, technology integration, supplies, and improved curricula.

#### **Safe & Healthy Students**

1. Promote a supportive school climate at all schools districtwide by focusing on bullying prevention, social-emotional learning, mental health services, student civic involvement, and increased parent involvement.
2. Improve student engagement of the most at-risk middle school and high school students. Implement programs that support a healthy lifestyle districtwide through improved access to health curriculum.

#### **Effective Use of Technology**

1. Utilize innovative online learning options and infrastructure to promote student engagement, parent involvement, enhance STEM instruction, support credit recovery, and differentiate content.

**a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed: This is a continuation grant; the following are 2023-24 accomplishments thus far:**

#### **Well-Rounded Education**

- College-before-college students at Gateway and SCSU were provided with texts for classes.
- Advanced placement testing will be provided for all students districtwide (488). AP Coordinators were supported by a PT district coordinator and schools by AP coordinators.
- AP teachers in need of training attended online courses in the summer of 2023.
- All high schools were able to offer the Seal of Biliteracy testing to students and 160 students have passed so far.
- New and struggling world language teachers were given more than 60 hours of assistance by the WL PT Coaches (so far).
- College bus trips were taken by Coop, HSC, MBA, and Sound (so far).
- Internship coordinators developed districtwide internship programs are providing coordinating services to students.
- CNA exams for students at Wilbur Cross will be paid for in the spring of 2024.

#### **Safe & Healthy**

- During the 23-24 school year, teacher and administrators used the Global Interpreters Network phone-in translation service to reach out to families in their languages for 5,743 minutes so far this year.
- A RFP process chose a new Climate Survey company – CustomInsight, and plans are in place to to surveys in spring of 2024.
- A Title IVA intern is assisting the Coordinator to design and implement bullying prevention programs.
- Student health needs were tracked and data analyzed with an online platform.

- Health Curriculum materials across various grades for students and families were translated into Spanish.
- Students accessed anti-bullying modules through the Safe Schools platform.

### **Technology**

- Teachers used Kami, Pear Deck, Screencastify, and Padlet to enhance instruction at every level.
- 200+ teachers used Quizlet to provide online study flashcards for students.
- Multilingual learner teachers and WL teachers used Gimkit to engage students in vocabulary study.
- Computer-based engineering, design, and 3D modeling, printing, and animation classes are using OnShape district license. It allows students to collaborate online and access their work remotely.

## **1. How does this grant address School Reform goals?**

From the CSDE Program Guidance for this grant: “The Student Support and Academic Enrichment (SSAE) grant is specifically directed toward improving the lowest-performing schools and providing each and every student with:

- a well-rounded education;
- school conditions that ensure learning in safe and healthy school environments; and
- technology that improves academic achievement and digital learning.”

This application addresses the NHPS goal areas of academic achievement by improving the instruction of science, mathematics, social studies, performing arts and world languages with curriculum writing, professional development, and both online and print instructional resources for these areas.

This application addresses the NHPS goal areas of academic achievement and chronic absenteeism by addressing districtwide bullying prevention, student civic involvement, and increased parent involvement. It also seeks to improve chronic absenteeism by providing targeted health and behavioral services, materials, and tracking. It specifically addresses the needs of at-risk middle school students at the schools identified as most in need.

Finally, the grant addresses the NextGen Accountability measure of college and career readiness through establishment of College and Career Centers at James Hillhouse HS, Wilbur Cross HS, High School in the Community, and Cooperative Arts & Humanities. Districtwide, it promotes the AP program, College before College courses, the Seal of Biliteracy, internships for students, college tours for students, and credit recovery.

## **2. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Many aspects of this grant relate directly to the improvement of student performance. It includes funds to create better-aligned, engaging, and culturally responsive curriculum and assessments. It provides professional development to improve instruction with technology. It expands or enhances programs that relate directly to student engagement in school, such as the updating curriculum, enhancing instruction with digital content, and the Seal of Biliteracy for students who learn or already speak world languages. The safe and healthy section of this grant also impacts student performance by addressing their physical and social-emotional needs. Greater parent engagement through the Climate Survey, and available translation in 200+ languages also has the potential to effect on student performance in school.

This grant will lead to improved staff performance via professional development and/or curriculum writing in science, social studies, performing arts, and world languages. It includes technology tools that enable teachers to provide engaging instruction in more efficient ways, and with the support of online training videos and assistance.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED**