

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title III English Language Acquisition Grant

Grant Source and Agency: CSDE

Total Amount Requested: \$532,050

Due Date of Application:
9/29/2023

System Contact: Pedro Mendia-Landa

Telephone #:
475-220-1130

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- Improve academic achievement
- Improve English proficiency rates for Connecticut's English Learners
- Increase 4 and 6 year Cohort Graduation rates for all students
- Provide effective language instruction programs that meet the needs of ML's
- Provide professional development to classroom teachers and administrators
- Will promote effective activities which shall include family and community engagement

TARGET: Schools/Unit: All New Haven Public and Non Public Schools







No. of Students: 3,947 **Grade Level(s):** K-12

Eligibility Criteria: Non English Proficiency

GRANT PERIOD:	
From: (mm/dd/year): 07/01/2023	
To: (mm/dd/year): 6/30/2024	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Pedro Mendia-Landa

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table style="width: 100%;"> <tr> <td style="width: 50%;">Grants Manager</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td>Finance Manager</td> <td style="text-align: center;"></td> </tr> <tr> <td>Human Resource Manager</td> <td>_____</td> </tr> </table>	Grants Manager		Finance Manager		Human Resource Manager	_____
Grants Manager							
Finance Manager							
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>10/2/23</u>							
Board of Education Meeting Date: <u>10/9/23</u>							
Due Date to Grantor: _____							

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	6	Teachers	\$ 23,040
	4	Saturday ML Program	\$11,445
		Paraprofessionals	\$
		Clerks	\$
	14	Others - Tutors	\$ 184,275
		Stipend	\$ 12,800
	1	Non Public Tutor	\$ 2,993
	6	Summer Program	\$15,795
		SUBTOTAL	\$250,348

NON PERSONNEL

	COST
Supplies & Materials	\$ 69,637
Student Transportation	\$
Staff Travel	\$ 10,000
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 111,000
Equipment	\$ 10,000
Other	\$ 29,700
Indirect Costs, if allowed	\$ 33,253
TOTAL NON- PERSONEL	\$ 263,590

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$ -0-
FICA/Medicare	\$ 16,410
Workmen's Compensation	\$ 1,702
SUBTOTAL	\$ 18,112
TOTAL PERSONNEL & FIXED COSTS	\$ 268,460

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Summer Program: (\$15,795) 3 PT Tutors @ \$22.00 and 3 PT Teachers @\$45.00 Per Hour 19.5 hours (4 weeks)

Saturday Academy: (\$11,445) 2 PT Tutors @ \$22.00 and 2 PT Teachers @\$32.00 Per Hour 3.5 hours (30 weeks)

After school tutoring: (\$23,040) 6 PT Teachers @\$32.00 Per Hour 4 hours (30 weeks)

Tutors: (\$184,275) 14 PT Tutors 19.5 hours per week/30 weeks

Other: (\$2,993) 1 PT Tutor for All Saints Catholic Academy – Non-Public School FICA \$229 W/C \$20

Other purchases: (\$4,000) Parent Activities including refreshments, (\$4,000) PD Workshops/Teacher Training

(\$6,700) Supplemental multilingual dual enrollment: (\$15,000) Fieldtrips

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain: **Regular Education**

Linkage with other programs: None Yes Explain: **Regular Education**

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|--|---|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input checked="" type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  Signature 9/12/23 Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	14	Cert/Non Cert	PT ESL Tutors	10 Months	TBD	TBD	N/A
	6	Cert/Non Cert	PT ESL Tutors	Summer Program	TBD	TBD	N/A
	1	Non Cert	PT ESL Tutor	Non Public School	TBD	TBD	N/A
	6	Cert/Non Cert	Afterschool Tutors	30 Weeks	TBD	TBD	N/A

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
ACES - ARCTELL	Teacher Cohort Program Year 9	N/A	\$60,000
SERC/ACCESS/Other	Sheltered content strategies	N/A	\$40,000
Gateway Community College	Bridge to college program	N/A	\$11,000

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

- Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.
- Improving the English language proficiency and academic achievement of English learners.
- Providing to English learners—
 - Tutorials and academic or career and technical education; and
 - Intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

Please see the attached *Title III Annual Evaluation Report* for the 2023-2024 academic year

2. How does this grant address School Reform goals?

In accordance with the district's curriculum framework and CCSS, academic achievement for students in the program includes two components: 1) what the students are to know and be able to do in the various content areas in their native language and English; and 2) acquisition of English proficiency, including literacy and English for communication and academic learning. Program goals and curriculum standards include those established for all students enrolled in the New Haven Public Schools, with subject matter instruction offered with English as a Second Language support.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

By providing PD to general education content teachers, we will be able to better address the educational needs of multilingual learners and decrease the achievement gap with the state; increase the graduation rate; and ensure all graduates have the tools and knowledge to succeed in college, career, and life.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.