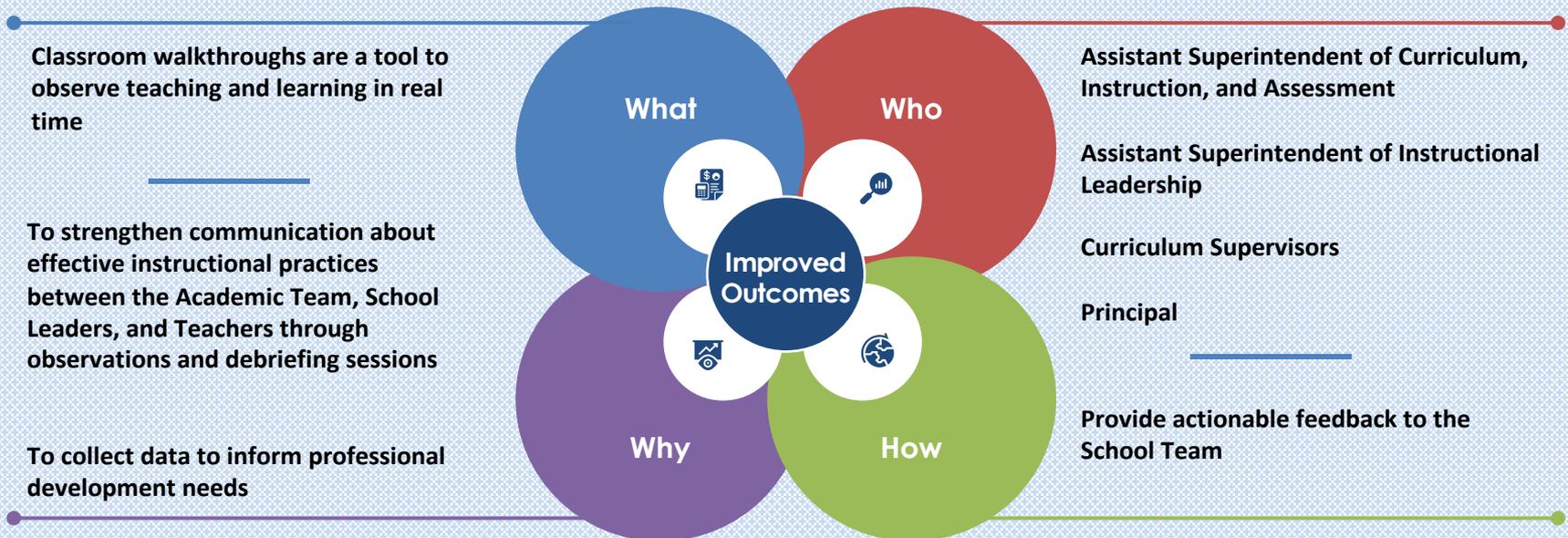


**Teaching and Learning Committee**

**Office of Academics Walkthroughs  
September 20, 2023**

**Keisha Redd-Hannans  
Assistant Superintendent of Curriculum, Instruction, and Assessment**

## Goal: To improve teacher quality and student outcomes in all 41 schools



**When: September 7, 2023 – October 31, 2023**

**Facilitator: Keisha Redd-Hannans**

## Feedback

### Kim Daniley, Principal

"I appreciated having the Academic Team provide feedback early in the school year and assess our needs to offer support. It helped us to celebrate the good things that are happening and sharpen our focus on identifying our next steps to meet the needs of our students."

### Kathy Russell-Beck, Principal

"It's time for us to shift our focus from the operational to the instructional."

### Dr. Jennifer Sinal-Swinger, Secondary Supervisor of English Language Arts

"I am able to make genuine connections with staff. This opportunity provides time to foster relationships between building leadership and central office"

### Paul Camarco, Principal

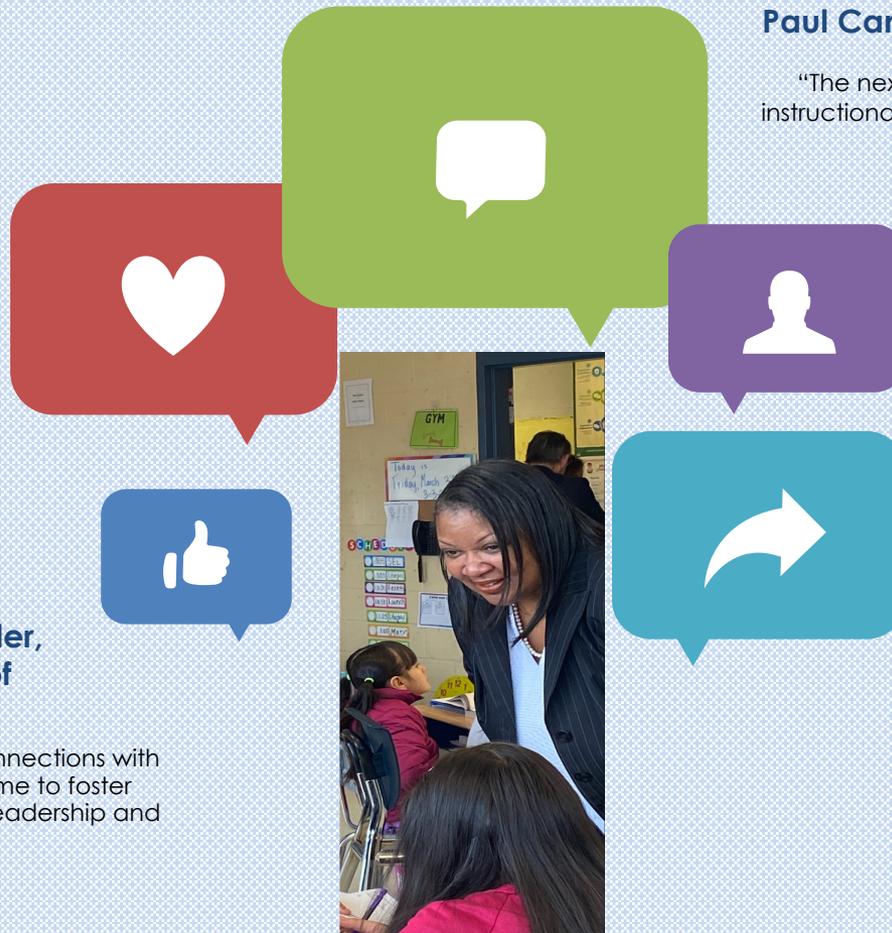
"The next steps provided the instructional focus for the year."

### Jennifer Tousignant, Elementary Supervisor of Reading and Language Arts

"This has been a great opportunity to see our new core program and professional learning in action!"

### Sandy Kaliszewski, Principal

"The walkthrough process validated the work MASH has invested in with high expectations for planning small group instruction and DOK questioning, but highlighted areas to improve high quality instruction through content supervisor feedback."





NEW HAVEN PUBLIC SCHOOLS



Teaching and Learning Committee  
Meeting Focus Area:  
Chronic Absenteeism  
DRAFT

September 20, 2023

Office of Youth, Family,  
and Community Engagement

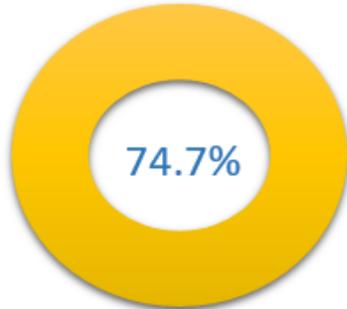
**YFCE**

Gemma Joseph Lumpkin  
Chief of Youth, Family and Community Engagement



Teaching and Learning Committee Topics	Slide number
Why Support After School Programming	3
2022-2023 End of the Year Data	4 to 6
Staffing Support for Chronic Absenteeism for Youth, Family and Community Engagement	7
Multi-Tiered Systems of Support Attendance Multi-Tiered Support Toolkit	8-9
Progress Monitoring Structures	10-11
2023-2024 Chronic Absenteeism Target	12
District Chronic Absenteeism Rates	13
Multi-Tiered Systems of Support	14

# Why Support After-School Programming



Poverty Rate- Measured by Free and Reduced Meals

Eligible for Free/Reduced Price Meals Count*	All Student Count*	Eligible for Free/Reduced Price Meals Percentage*
14,298	19,150	74.7%



Students with Disabilities



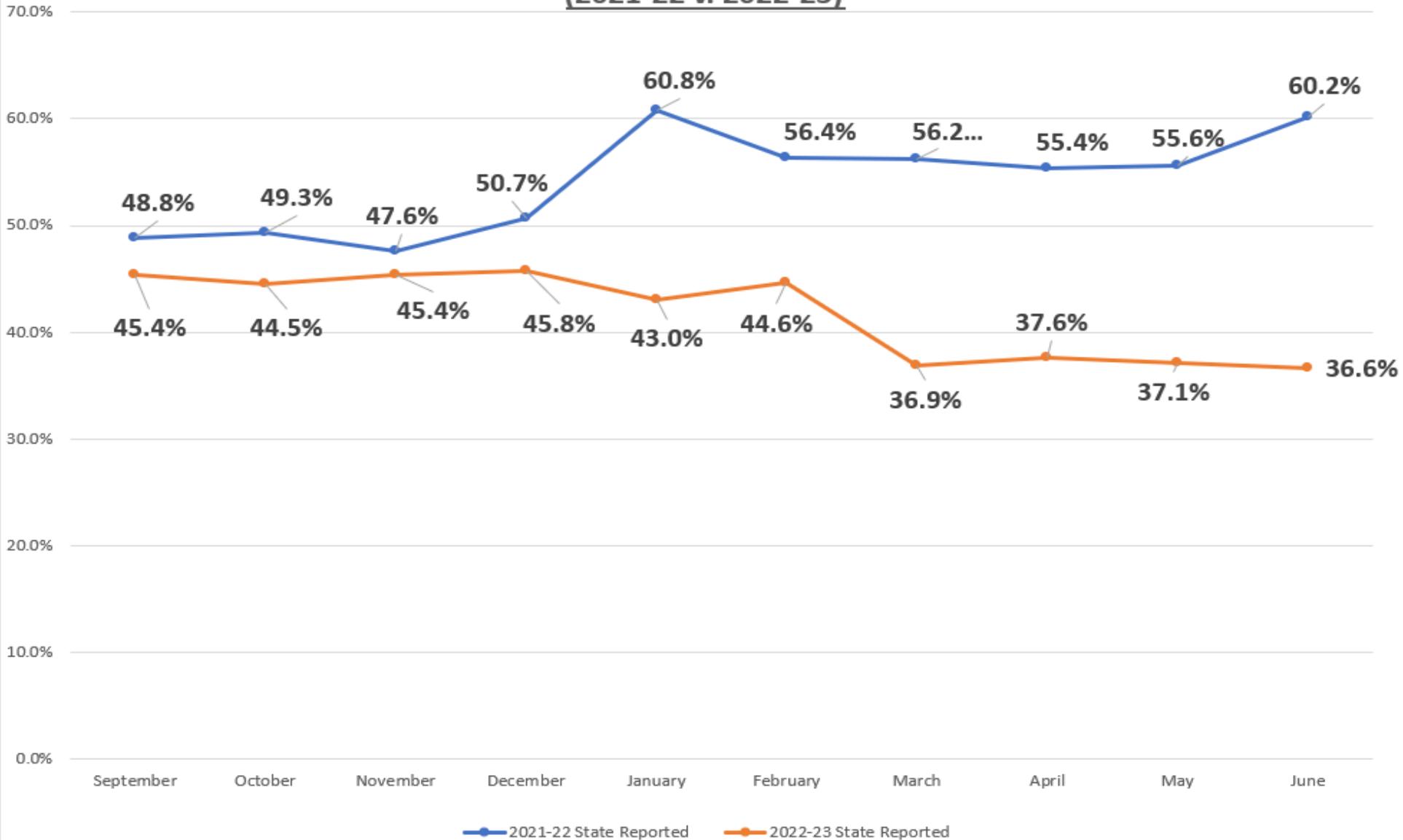
English Language Learners



High Needs Students

# 2022-2023 End of the Year Data

State Reported Chronic Absenteeism Rate Yearly Comparison  
(2021-22 v. 2022-23)

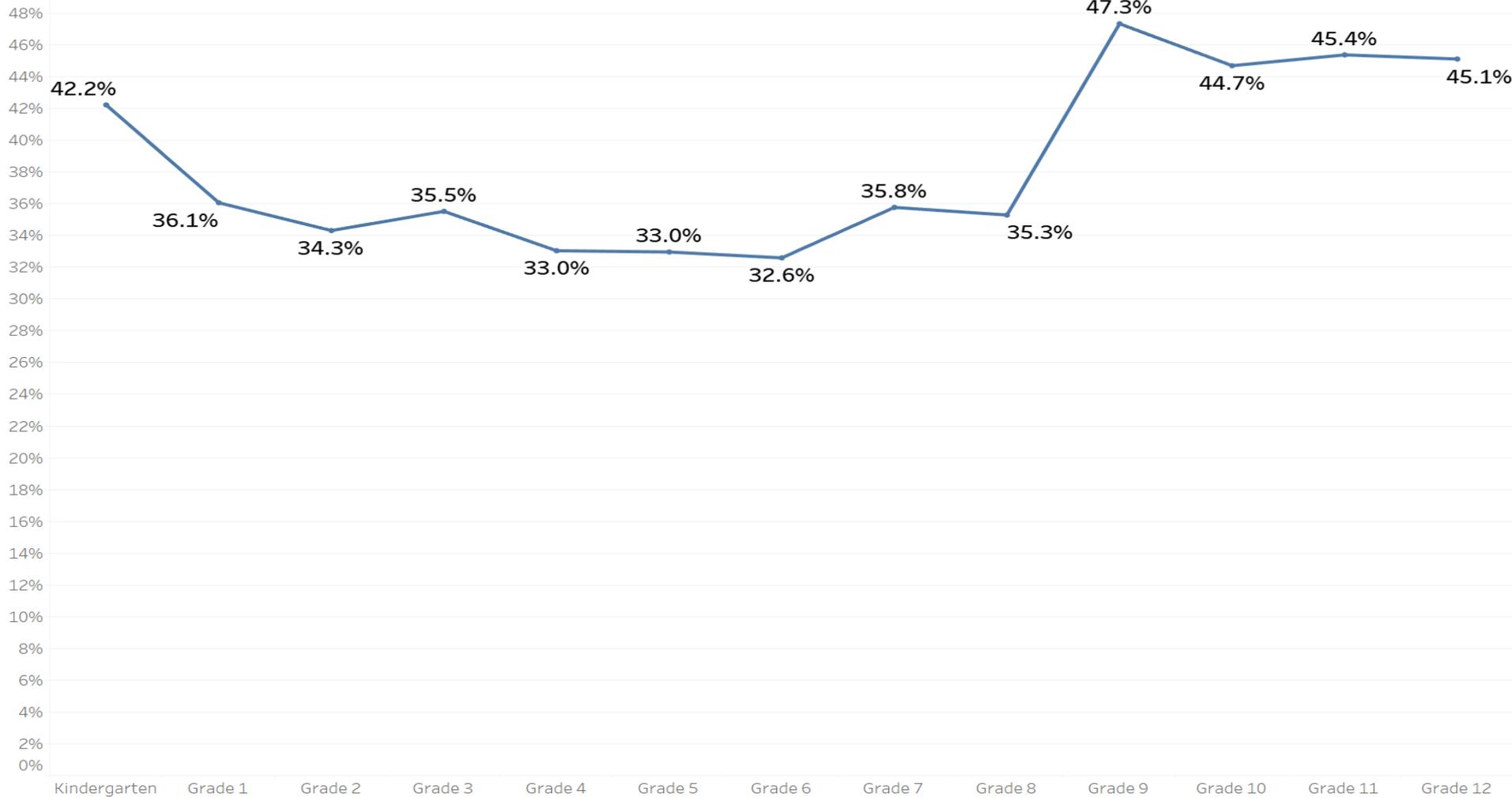




# End of Year-Patterns of Chronic Absenteeism by Grade

State Chronically Absenteeism Rate by Grade Level for NHPS

(June 2023)



# End of Year- Yearly State Reported Chronically Absenteeism Rate by School (Attendance Range: 8/29/2017-6/15/2023)

School Name	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Trendline	1 YR Diff	Current Total Pop	Last Year EOY	CY Target Number	CY Target %
New Haven Public Schools	19.9	19.3	21.1	34.3	58.1	36.6		-21.5	17785	6509	4882	27.5%

## Sample of Rates by School

Augusta Lewis Troup School	23.4	27.2	26.9	59.4	60.2	54.4		-5.8	400	218	163	40.8%
Barack H. Obama Magnet University School	12.8	13	14.2	32.1	53.5	38.8		-14.7	277	107	81	29.1%
Barnard Environmental Magnet School	15.4	21.8	16.8	24.9	48.2	22.5		-25.7	454	102	77	16.9%
L.W. Beecher Museum School of Arts and Sciences	22.2	17.3	17.4	31.6	46.7	29.8		-17.0	417	124	93	22.3%
Benjamin Jepson Magnet School	10.1	9.3	10.9	24	51.2	32.8		-18.4	411	135	101	24.6%
Betsy Ross Arts Magnet School	13.7	15.2	23	37.6	74.1	39.4		-34.7	343	135	101	29.6%
Bishop Woods Architecture & Design Academy	23.2	14.6	16.3	37.9	60.2	41.1		-19.1	444	182	137	30.8%
Brennan-Rogers: Art of Comm & Media Magnet School	23.7	29.8	33.2	53.8	84.8	50.4		-34.4	205	103	77	37.8%
Celentano Bio Tech Health and Medical Magnet School	22.5	16.5	18	26.5	51.3	43.8		-7.5	360	158	118	32.9%
Clinton Avenue School	18.2	15.8	15.6	37.3	65.3	33.8		-31.5	465	157	118	25.4%
Conte West Hills Magnet: Exp. & Innovation	13.6	17.4	21.7	39.2	70.5	37.1		-33.4	542	201	151	27.8%
Cooperative Arts & Humanities Magnet High School	14.4	19	19.6	22.7	58.3	34.5		-23.8	568	196	147	25.9%

# Staffing Support for Chronic Absenteeism for Youth, Family and Community Engagement

25% increase of  
DPS staff from  
15 to 20

100 additional  
part-time  
teachers and  
support staff  
trained in  
Home Visiting  
for Learner  
Engagement  
and Attendance

4 School-  
Community  
Care  
Coordinators

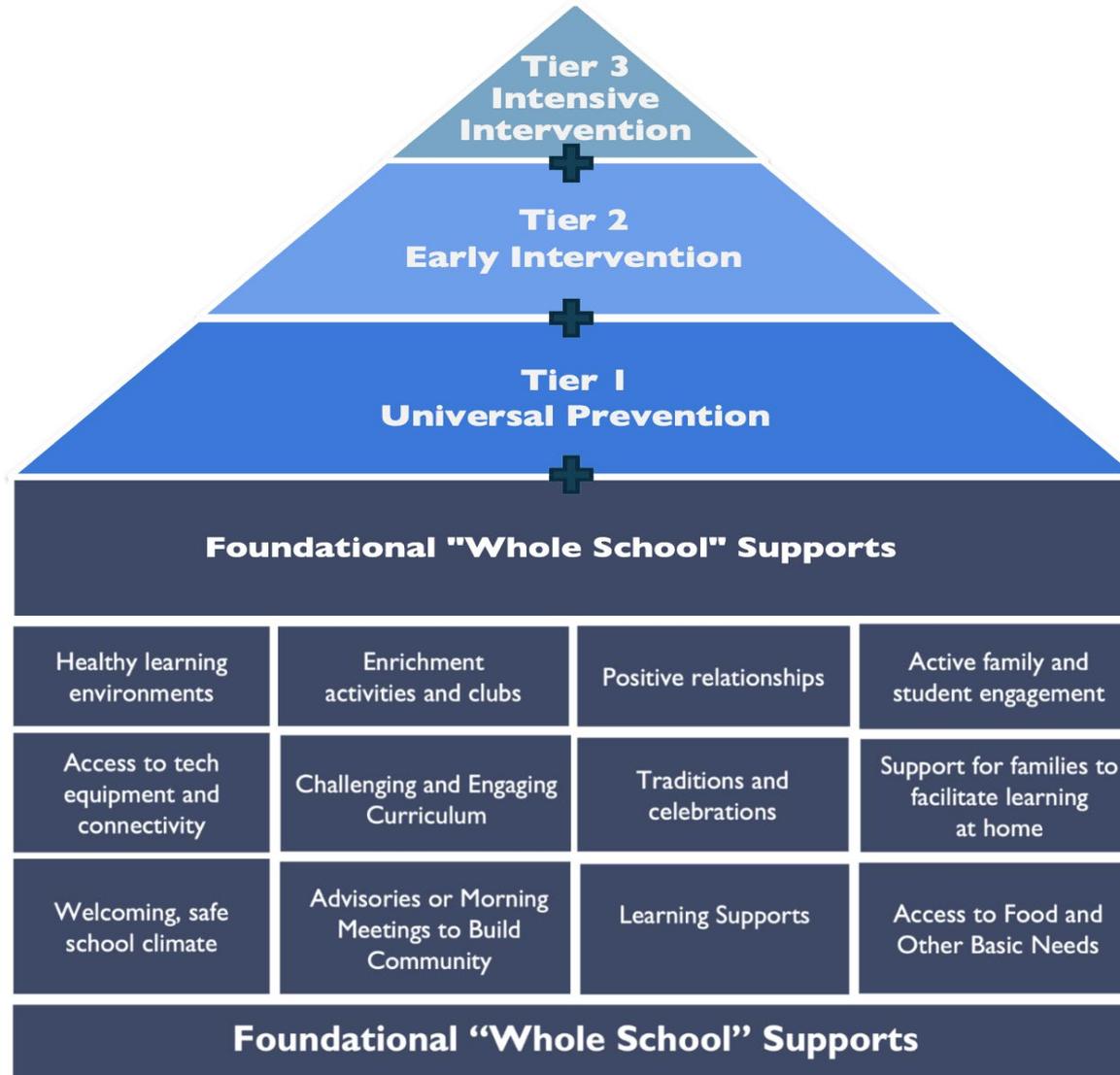
1 Care  
Coordinator  
focused on  
homeless  
families

12 Community  
Partners  
Supporting  
home visits via  
our Learner  
Engagement  
and  
Attendance/  
Youth Connect  
for attendance

Over 2000  
students and  
families served  
via Title 1  
Parent Liaisons  
and Family  
Resource  
Centers

7472 home  
visiting,  
meaningful  
outreach  
completed

# Multi-Tiered Systems of Support





NEW HAVEN PUBLIC SCHOOLS

ATTENDANCE Multi-tiered SUPPORT TOOLKIT	Days Out	Attendance Level	Recommended Intervention	Potential Script
<p>This toolkit aims to ensure that students at risk of being chronically absent and their families are contacted and engaged.</p>  <p><b>ATTEND, CONNECT, ENGAGE, &amp; READ A.C.E.R. FOR LEARNING</b> Call for Support @ 475-220-1734 NHPS Direct or Youth, Parent &amp; Community Engagement</p> <p>Click the link below to see a video on how to access information of students on Power Schools</p> <p><a href="https://docs.google.com/document/d/1W_3sYoFsvvDWMQ9pRsOAsv3owzYBs2PYVWBKVqDrVNQI/edit?usp=sharing">https://docs.google.com/document/d/1W_3sYoFsvvDWMQ9pRsOAsv3owzYBs2PYVWBKVqDrVNQI/edit?usp=sharing</a></p> <p>Family Resource Guide / Guía De Recursos para las Familias</p> 	2-5	Alert	<ul style="list-style-type: none"> <li>Teachers and school team will make a phone call to home to check in</li> </ul>	Hello parent, we are calling to check in and see if everything is "ok," We missed _____, how is he/she?
	6-10	Moderate	<ul style="list-style-type: none"> <li>Phone call with script</li> <li>LEAP home visits- Link: <a href="https://portal.ct.gov/SDE/Chronic-Absence/Learner-Engagement-and-Attendance-Program-LEAP">https://portal.ct.gov/SDE/Chronic-Absence/Learner-Engagement-and-Attendance-Program-LEAP</a></li> <li>Assign success mentor- Link: <a href="https://drive.google.com/file/d/14bAeB0T2FGixmWlePBUA0ys3RknHCw50/view">https://drive.google.com/file/d/14bAeB0T2FGixmWlePBUA0ys3RknHCw50/view</a></li> <li>Implement success plan (Triple SSST Plan) school based staff, student and families</li> </ul>	Hello parent, I am the _____ for _____ school. I'm calling to see how the school year is going with _____. Please let us know how can we assist in making this year a success for your child. Can we set up a day to meet and go over services that can benefit your child. (start a conversating)
	11-14	Serious	<ul style="list-style-type: none"> <li>Phone call</li> <li>LEAP home visits- Link: <a href="https://portal.ct.gov/SDE/Chronic-Absence/Learner-Engagement-and-Attendance-Program-LEAP">https://portal.ct.gov/SDE/Chronic-Absence/Learner-Engagement-and-Attendance-Program-LEAP</a></li> <li>NHPS/Governor's Partnership Mentor referral- Link: <a href="https://www.preventionworksct.org/resources/mentoring-resources/new-haven-mentee-referral-portal.html">https://www.preventionworksct.org/resources/mentoring-resources/new-haven-mentee-referral-portal.html</a></li> <li>Letter from Superintendent</li> </ul>	Hello parent, I am the _____ for _____ school. I'm calling to see how the school year is going with _____. Can we set up a day to meet and go over services that can benefit your child. We would like to discuss different community resources available to you. (start a conversating)
	15-17	Severe	<ul style="list-style-type: none"> <li>Letter of attendance</li> <li>Referral to Youth Connect- Link: <a href="https://nhpsorientation.net/ferpa-consent/">https://nhpsorientation.net/ferpa-consent/</a></li> <li>Referral to school and community based supports and home visits</li> </ul>	Hello parent, I am the _____ for _____ school. I'm calling to see how the school year is going with _____. Can we set up a day to meet and go over services that can benefit your child. We would like to discuss different community resources available to you. We are recommending a community-based mentor for your student to support them both in and out of school. Can we set up a day to meet and go over services that can benefit him/her.
	18+	Extreme	<ul style="list-style-type: none"> <li>Home visits: <a href="https://docs.google.com/forms/d/17S_CY0mF8md8_eLND18IG9oRBU7A6Dm-FgAVEgz6k5E/edit">https://docs.google.com/forms/d/17S_CY0mF8md8_eLND18IG9oRBU7A6Dm-FgAVEgz6k5E/edit</a></li> <li>Intense review for intra-agency community response</li> </ul>	

# Progress Monitoring Structures

Progress Monitoring Teams	Frequency
Cabinet	<ul style="list-style-type: none"> <li>• Daily Attendance</li> </ul>
District Attendance Team	<ul style="list-style-type: none"> <li>• Weekly Attendance</li> <li>• Weekly School by School Chronic Absenteeism Reduction Goals</li> </ul>
School Based Attendance Teams	<ul style="list-style-type: none"> <li>• Daily Attendance</li> <li>• Weekly Attendance</li> </ul>

# Progress Monitoring Structures

## Example – Attendance as of September 14, 2023

School	K-12 #	9/14/20	8/31/20	9/1/20	9/5/20	9/6/202	9/7/20	9/8/20	9/11/20	9/12/20	9/13/20	9/14/20	Diff
District total 23-24	17687	1705	88.5%	89.3%	89.7%	89.9%	85.4%	88.9%	89.4%	90.3%	90.4%	0.1%	
District Total 22-23			90.8%	89.6%	82.0%	89.3%	90.2%	89.2%	88.1%	90.7%	90.0%		

School	K-12 #	9/14/20	8/31/20	9/1/20	9/5/20	9/6/202	9/7/20	9/8/20	9/11/20	9/12/20	9/13/20	9/14/20	Diff
AL Troup	393	55	77.8%	75.7%	82.0%	85.7%	74.7%	80.4%	83.4%	85.3%	86.0%	0.7%	
Barnard Env Magnet	449	34	89.3%	88.7%	89.2%	90.9%	86.3%	90.3%	88.8%	92.0%	92.4%	0.4%	
Benjamin Jepson	402	27	92.5%	93.4%	90.9%	92.4%	91.9%	91.4%	92.1%	92.1%	93.3%	1.2%	
Betsy Ross Arts	334	22	88.6%	88.6%	86.3%	87.7%	89.3%	85.2%	89.3%	88.3%	93.4%	5.1%	
Bishop Woods	457	34	89.6%	88.5%	92.3%	88.3%	82.3%	88.9%	88.6%	92.8%	92.6%	-0.2%	
Brennan-Rogers	192	34	80.4%	76.4%	78.2%	87.9%	77.3%	83.8%	80.1%	76.7%	82.3%	5.6%	
Celentano	351	32	85.5%	82.9%	82.7%	87.6%	78.8%	88.0%	90.3%	92.0%	90.9%	-1.2%	
Clemente	414	33	90.4%	80.9%	86.9%	86.6%	84.9%	90.7%	90.2%	92.8%	92.0%	-0.7%	
Clinton Ave	456	38	89.1%	87.3%	91.8%	94.1%	86.0%	90.6%	90.1%	90.8%	91.7%	0.9%	
Conte-West Hills	529	65	83.3%	86.1%	87.7%	88.0%	79.9%	87.6%	86.7%	89.7%	87.7%	-2.0%	
Cooperative Arts HS	555	45	91.0%	96.5%	94.1%	93.6%	91.4%	90.9%	91.5%	90.1%	91.9%	1.8%	

# 2023-2024 Chronic Absenteeism Target

58.2% (2021-2022)

36.6% (2022-2023)

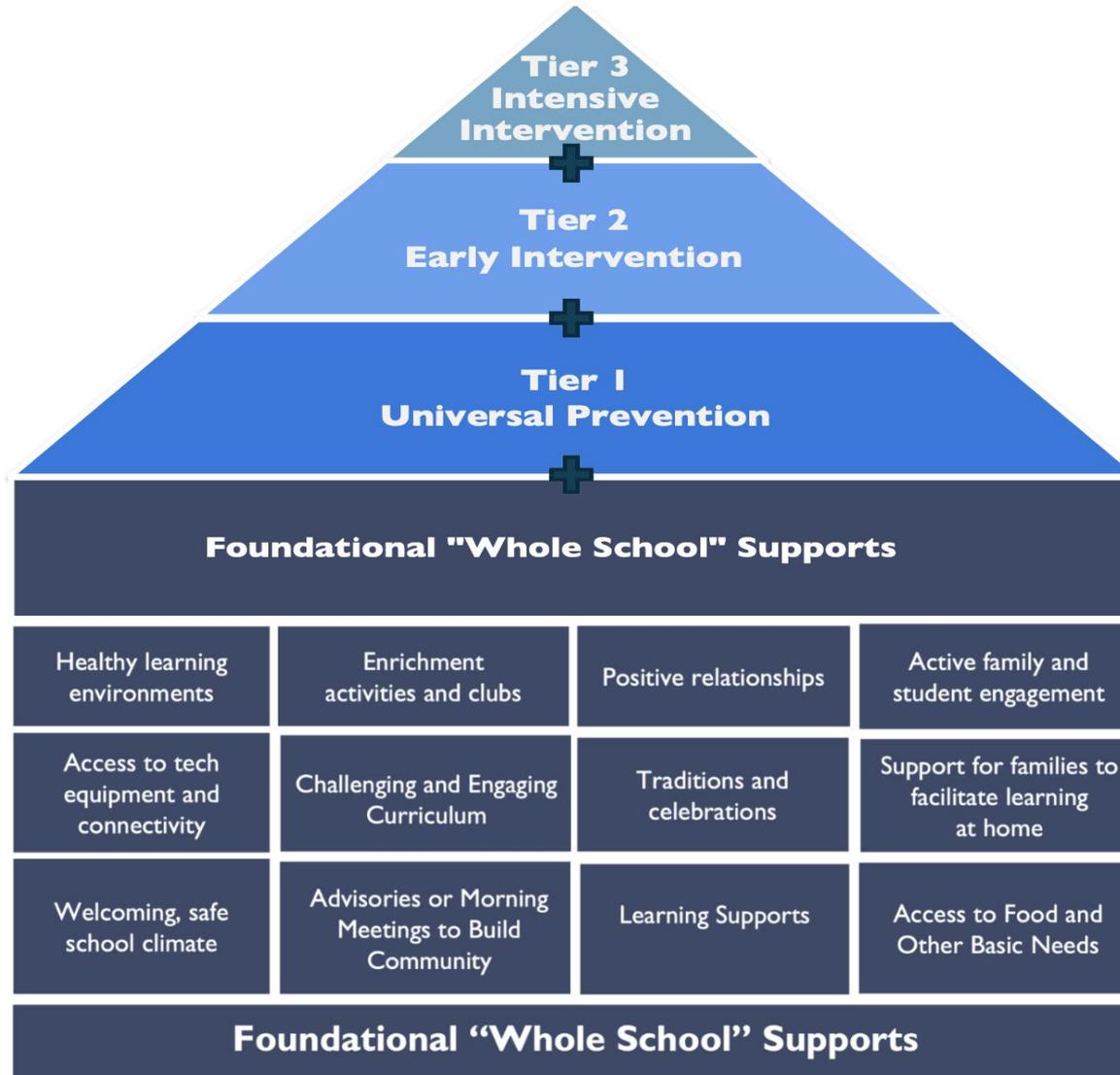
Target 27.5% (2023-2024)



# District Chronic Absenteeism Rates

District	k	1	2	3	4	5	6	7	8	9	10	11	12	total
Chronic	536	454	462	388	472	499	486	550	564	602	563	466	467	6509
Total	1217	1245	1269	1172	1342	1372	1377	1413	1398	1675	1589	1380	1344	17793
Average	44.04%	36.47%	36.41%	33.11%	35.17%	36.37%	35.29%	38.92%	40.34%	35.94%	35.43%	33.77%	34.75%	36.58%

# Multi-Tiered Systems of Support





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**Thank You**



OFFICE of Youth, Family, and Community Engagement