



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT COVER SHEET

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Please Type

Contractor full name: **Teach For America Connecticut (TFA CT) - IGNITE**

Doing Business As, if applicable:

Business Address: **370 James Street, Suite 404, New Haven, CT 06513**

Business Phone: **(203) 786-5498**

Business email: dolores.garcia-blocker@teachforamerica.org

Funding Source & Acct # including location code:
ARP ESSER III Carryover : 2553-6399-56697-0105

Principal or Supervisor: Keisha Redd-Hannans

Agreement Effective Dates: From 10/24/23 to 06/30/24.

Hourly rate or per session rate or per day rate.

Total amount:

\$3,000 per tutor for the full school year.

\$3,000 x 60 tutors for the full school year = \$180,000

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

TFA Ignite recruits, matches, trains and develops exceptional, equity-driven undergraduate students who serve as tutors in high-need schools across 30 communities nation-wide. TFA Ignite leverages research-based best practices for high-impact tutoring, as defined by the National Student Support Accelerator. Tutors are qualified, trained near peers who work with 2-4 students to accelerate learning based on a school's vision for impact during the school day. TFA Ignite will identify 60 tutors for Wexler-Grant, Brennan Rogers, and Troup.

Submitted by: Keisha Redd-Hannans Phone: 203-464-7247



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Keisha Redd-Hannans
Date: October 16, 2023
Re: Teach for America Ignite

Please ***answer all questions and attach any required documentation as indicated below***. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Teach For America Connecticut - Ignite High Dosage Tutoring
2. **Description of Service:**

For over 30 years, TFA has worked to expand educational opportunities for kids in low-income communities across 52 regions through our national teaching corps of 3,330 who teach 247,200 students and our alumni base of 65,000, many of whom continue to teach and contribute to achieve education equity beyond their TFA commitment. Given the impact of COVID-19 on students' social, emotional, and academic achievement, TFA launched our national tutoring corps, the Ignite Fellowship, to accelerate learning and foster belonging through high-impact tutoring. TFA Ignite recruits, matches, trains and develops exceptional, equity-driven undergraduate students who serve as tutors in high-need schools across 30 communities nation-wide. TFA Ignite leverages research-based best practices for high-impact tutoring, as defined by the National Student Support Accelerator. Tutors are qualified, trained near peers who work with 2-4 students to accelerate learning based on a school's vision for impact during the school day.

TFA Ignite focuses on school embeddedness so that it accelerates what the school is already working on with its students. Specifically, the Ignite team sets the vision for student impact together with the school; uses the school's curriculum for sessions; and partners with a school-based veteran educator (Trainer) to customize learning objectives and provide ongoing support to tutors (Fellows). It is the responsibility of the school-based trainer to ensure that the work of the Fellows is informed by and aligned to the Tier 1 instruction of the classroom and Connecticut Common Core Standards. The support of the Ignite Fellows is considered a Tier II support. Ignite Fellows connect with their students digitally 3-4 times weekly during the school day. The students will use the digital tools available to them in their classrooms. Ignite tutors will connect with students using the school approved digital platform (e.g., Zoom, Google Meet, Microsoft Teams, Cisco WebEx). Additionally, TFA Ignite is deeply focused on social-emotional learning and fostering belonging. We use student surveys to understand the impact we're having in those dimensions as well.

3. **Amount** of Agreement and hourly or session cost:

\$3,000 per tutor per semester.

\$3,000 x 60 tutors for the full school year = \$180,000

TFA will pay one site based trainer (school-based staff member) per school.

4. **Funding Source** and account number:

5. Approximate number of staff served through this program or service:

- a. Augusta Troup School – 2 teachers and 2 school-based trainers
- b. Brennan Rogers School – 2 teachers and 1 school-based trainer
- c. Wexler Grant School – 2 teachers and 2 school-based trainers

6. Approximate number of students served through this program or service:

- a. Augusta Troup School - ~40 students per semester
- b. Brennan Rogers School - ~40 students per semester
- c. Wexler Grant School - ~40 students per semester

7. **Continuation/renewal or new Agreement? This is a new Agreement.**

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much?
- b. What would an alternative contractor cost?
- c. If this is a continuation, when was the last time alternative quotes were requested?
- d. For new or continuation: is this a service existing staff could provide. If no, why not?

Existing staff is unable to provide the high dosage tutoring model to students because there would need to be at least 1 adult for every 4 students in-order to provide the focused and intensive support to students.

8. **Type of Service:**

Answer all questions:

- a. Professional Development?
 - i. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
- c. School Readiness or Head Start Programs?
- d. Other: (Please describe)
 - i. TFA Ignite recruits, matches, trains and develops exceptional, equity-driven undergraduate students who serve as tutors in high-need schools across 30 communities nation-wide. TFA Ignite leverages research-based best practices for high-impact tutoring, as defined by the National Student Support Accelerator.

Tutors are qualified, trained near peers who work with 2-4 students to accelerate learning based on a school's vision for impact during the school day.

9. Contractor Classification:

Answer all questions:

a. Is the Contractor a Minority or Women Owned Business?

Teach For America is a not-for-profit organization. While we are not designated as a Minority or Women-owned business, Teach For America is led, both nationally and at the local Connecticut level, by women of color, namely Elisa Villanueva-Beard (TFA, CEO) and Dr. Dolores Garcia-Blocker (TFA Connecticut, Executive Director), respectively.

b. Is the Contractor Local?

Teach For America is a national organization that supports over 50 regions across the country. This contract is specifically in partnership with the local Teach For America Connecticut region.

c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?

Teach For America is a not-for-profit (a 501c3 designation) organization with both local and national branches. This contract applies specifically to the local Teach For America Connecticut region, as mentioned above.

d. Is the Contractor a public corporation?

No

e. Is this a renewal/continuation Agreement or a new service?

New service

f. If it is a renewal/continuation, has the cost increased? If yes, by how much?

N/A

g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:

TFA CT intends to work in deep partnership and collaboration with New Haven Public Schools and the leadership of the K-8 schools on the implementation of this high dosage tutoring program to support and build the internal capabilities of the schools. Although, it is recognized that NHPS will not achieve a ratio of 1 adult to every 4 students. This partnership may inspire college students to become teachers in NHPS.

Please note that those Ignite Fellows assigned to Connecticut for the 2024-25 school year as TFA Corps Members will be assigned to do their tutoring in one of the NHPS schools, if their schedules align, which will give them a head start on understanding the students and building relationships needed for their teaching assignment next school year.

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:

TFA Ignite has been providing high dosage tutoring in early grades literacy and middle grades math in our partner school districts throughout the country since the onset of the pandemic. We are currently piloting a model for high school students. TFA Ignite is an approved vendor for high dosage tutoring in Connecticut and is listed on their website here: <https://portal.ct.gov/sde/covid19/acceleratect/high-dosage-tutoring>

Here are some other links to support this selection:

- i. SY 2022-2023 Impact Report: https://drive.google.com/file/d/1juu7PfUq-Cx4_S4kH6jJVOWLfeJXM7V1/view?usp=sharing
 - ii. SY 2021-2022 Impact Report: <https://teachforamerica.box.com/s/m2b9i4rjxegp24bjwlr7ma8wdg7nyn9>
 - iii. Annenberg Institute Research on High Dosage Tutoring: https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf
 - iv. TFA Ignite Tutoring Website: <https://tfaignite.org/>
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?

The contractor is an approved vendor with the State Department of Education. TFA Ignite was selected after observing the TFA Ignite program in a school in Bronx, New York. The program was observed by the principals of Wexler, Brennan, Troup, and me.

- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
- d. Who were the members of the selection committee that scored bid applications?
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?

The learning loss that has been exacerbated by the pandemic will be addressed by this high dosage tutoring model. Having the tutors plug into the classrooms three hours a

week during the intervention blocks will allow for much needed small group targeted instruction using the curriculum of the class. The school district, school team, and TFA CT will set student learning and growth goals and progress monitor those goals throughout the school year. The TFA CT regional team has capacity on the team to work alongside/in partnership with the district and school - in-person - throughout the school year.

- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
- c. How is this service aligned to the District Continuous Improvement Plan?

This service is aligned to the District's Strategic Plan in our goals to increase student achievement in early grades literacy and middle grades math, generally, with impact in 3rd grade reading and 8th grade math Smarter Balanced test scores, specifically.

12. Why do you believe this Agreement is fiscally sound?

The TFA Ignite program is fiscally sound because it meets the needs of our students by providing very focused and intensive support to them at a cost that is much less than hiring staff to achieve the 1 adult to 4 student ratio.

13. What are the implications of not approving this Agreement?

If the Agreement is not approved, we will not be able to provide the students with the necessary support to accelerate learning.



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

Teach For America Connecticut (TFA CT) - IGNITE

FOR DEPARTMENT/PROGRAM:

District

This Agreement entered into on the 24 day of October 2023, effective (no sooner than the day after Board of Education Approval), the 24 day of October 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Teach for America Connecticut - Ignite located at, 370 James Street, Suite 404, New Haven, CT 06513(herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$ 25.86 per session per tutor, for a total of 116 sessions. There will be a total of 60 tutors.

The maximum amount the contractor shall be paid under this agreement: \$180,000 .
Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by ARP ESSER III Carryover Program of the New Haven Board of Education, **Account Number:** 2553-6399-56697 **Location Code:** 0105.

This agreement shall remain in effect from 10/24/23 to 6/30/24.

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

Responsibilities-- Teach For America:

- Shall serve as a liaison for the Ignite Fellowship and shall act as the main point of contact for all program-related matters.
- Recruits, selects, matches **exceptional, equity-oriented college students** who are near-peers to serve as Fellows (tutors):

- The screening process will include an online application and background checks, including a Social Security Number search, County Criminal Records, National Sex Offender Database, and National Criminal Database searches.
- Ignite Fellows must successfully clear each background check to be matched to a school. See Exhibit D for a detailed description of the background check process facilitated by Teach For America.
- Notwithstanding the foregoing, Teach For America makes no representations as to the Fellows' performance or quality of work, and Teach For America shall not be held responsible for any acts or omissions of any of the Fellows.
- Onboards Fellows and school-based Trainers and provides ongoing collaboration spaces.
- Provides relationship-building tools and supplementary pedagogical resources to Fellows.
- Shall enforce a Fellow Terms of Participation and responsibilities outlined in the Ignite Trainer Agreement
- Shall provide a financial fellowship award for Fellows and Trainers.
- Provides short pre- and post-surveys for students, Trainers, and Fellows to understand programmatic impact and inform program improvements.

Responsibilities-- School Partner:

- Determine the strategic focus area for high-impact tutoring in partnership with Teach For America
- Identify Trainer(s) in partnership with Teach For America. Trainer(s) work virtually with approximately 10 Fellows to fulfill the responsibilities outlined in the Ignite Trainer Agreement
- Ensure Trainers can complete and/or attend approximately 6 hours of Teach For America virtual training and support leading up to and during each Fellowship semester
- The Trainer will be the primary liaison with the Teach For America Ignite Fellowship team. The principal/school leader will join for beginning of year, middle of year, and end of year conversations regarding their Ignite program.
- The Trainer shall be responsible for Identification of students to participate in Ignite tutoring sessions each semester, share the Ignite Family Info and Consent sheet with parents of participating students, and manage any opt out requests appropriately.
- The School Partner Principal/school leader will help maximize student learning time in Ignite tutoring sessions by supporting Trainer and other school staff to protect tutoring session times, to the extent possible
- Identify consistent schedules for Fellows to work with students virtually during the school day, and share with Teach For America. The Fellow should work with the same group of students at least 3 times per week, with each session running approximately 30-60 minutes, for a total duration of at least two hours of tutoring each week.
- Match Fellows to specific student groups of 2-4 students (minimum of 2 students partnered with each Fellow), and communicate this to Fellows.
- Provide individual devices and headphones with microphones to students to work virtually with Fellows (ex. iPads, computers), relatively quiet space for students to attend virtual Ignite sessions, and tech platforms (such as Zoom, etc.) that Fellows and students can use to conduct sessions.

- Provide daily lesson plans to Fellows, and Trainer supports them to implement them effectively.
- Share student data with Teach For America to understand Fellowship impact and to further support student achievement in the program, in a form, format, frequency, and security feature mutually agreed by the Parties:
 - Student ID number or other unique identifier
 - Student grade level and Ignite subject area
 - Interim Assessment Data (Beginning of Year, Mid-Year, End of Year) (including growth goals/targets, grade level equivalency, mastery, percentile rank, or other scales available)

Access to the individual student level data described above will be limited solely to appropriate Teach For America staff for the purposes of reviewing and improving programming. Teach for America agrees to comply with all FERPA and state of Connecticut student privacy provisions.

- Authorize and support Teach For America and Trainer to administer two student surveys (pre- and post-) each semester to all students participating in Ignite program.
 - Trainers will receive a unique link for student survey administration through Panorama’s Survey Administration Tool; links and individual access codes will be shared with students and responses will be kept confidential and stored on secure servers.
 - Access to Ignite student Survey Data will be limited solely to Teach For America employees, Trainers and school leaders for ongoing program improvement and development of current and future Ignite Fellows.
 - No identifiable student information will be reported and all data will be reported in the aggregate.
 - Teach For America agrees that the Survey Data may not be loaned, used or otherwise conveyed to anyone other than internal staff and current and future Trainers, using software services to securely house and host this data.
- Acknowledges that Teach For America shall review recordings of Ignite tutoring sessions and other content in order to support development and enhancement of programs for Fellow Training and student learning.

Exhibit A: Scope of Service: Please attach contractor’s detailed ***Scope of Service*** on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

Exhibit C: Contractor’s Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

Exhibit D: Description of the background check process facilitated by Teach For America

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors **may begin service no sooner than the day after Board of Education approval.**

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney’s fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor’ breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days’ written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.



Contractor Signature

President
New Haven Board of Education

10/11/23

Date

Date

Dr. Dolores Garcia-Blocker
Teach For America Connecticut, Executive Director

Contractor Printed Name & Title

Revised: 9-27-21



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. § 10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

EXHIBIT D

Check Type and Descriptions. All checks will be conducted through the vendor, Truescreen. *Ignite Fellows must successfully clear each background check to be matched to a school.*

Background Check Type	Check Description
Social Security Number Search	Social Security Number (SSN) Validation and Verification services help to confirm the Fellow's identity while uncovering past addresses, revealing alias names and helping to spot identity theft.
County Criminal Records Search	County criminal record searches conducted in all counties of residence for the Fellow in the past 7 years.
National Sex Offender Registry Website (NSOPW)	A website operated by the U.S. Department of Justice; confirms that an individual is not listed on the sex offender registry.
National Criminal Database Search	Multi-state National Criminal Database search collected from around the country. Government sources include court systems, corrections departments, law enforcement, sex offender registries and state, county and municipal agencies. Criminal searches will cover the past 7 years of a Fellow's history.

Ignite

The latest from Teach For America's high dosage tutoring program in Connecticut.



Teach For America Connecticut (TFA CT) launched a local chapter of the Ignite tutoring fellowship in New Haven for the 2023 - 2024 school year.

Created by Teach For America nationally in 2021, Ignite is a high-dosage virtual tutoring program that recruits college students, known as Fellows, to participate in a national tutoring corps to accelerate learning and foster a local chapter of the Ignite tutoring fellowship in New Haven for the 2023 - 2024 school year. The model focuses on school embeddedness and leverages research-based best practices for high-impact tutoring, including Fellow onboarding and ongoing learning, alignment with school curriculum, low fellow-to-student ratios, and sessions during the school day at least three times weekly for a maximum of three hours.

Meet the New Haven Public Schools Ignite Team

Augusta Lewis Troup School

- Principal Eugene Foreman
 - Literacy Instructional Coach: Sharon Vanghel
 - Math Instructional Coach: Keshia Hogan

Brennan-Rogers Communications Media Magnet School

- Principal Kimberly Daniley
 - Library Media Specialist: Molly Seely

Wexler-Grant Community School

- Principal David Diah
 - Literacy Instructional Coach: Lori Kozlowski
 - Math Instructional Coach: Mandy Bonz



TFA CT has been selected by the Connecticut State Department of Education as one of sixteen tutoring organizations to provide high-dosage tutoring (HDT) in grades 6 - 9 mathematics beginning in 2024.

[Read more about this exciting news here.](#)



Learn More About the Ignite Fellows in New Haven Public Schools

33 Fellows



Identify as
Female



BIPOC



First in Family to
Attend College



Taught By a TFA
Corps Member

Undergrad Major

- Anthropology
- Biochemistry
- Biology
- Business
- Cognitive Science
- Computer Science
- Dance
- Education
- Finance
- History
- Human Development
- International Studies
- Mechanical Engineering
- Music
- Psychology

Current University

- Boston University
- California State University-Northridge
- Colby College
- Colorado State University
- Cornell University
- DePaul University
- Fordham University
- Georgetown University
- Kenyon College
- Louisiana State University
- Miami University
- Ohio University Main Campus
- Princeton University
- Spelman College
- Texas A&M University
- Tulane University
- University of California - Berkeley
- University of California - Los Angeles
- University of California - San Diego
- University of Houston
- University of Iowa
- University of Maryland Baltimore County
- University of North Carolina at Greensboro
- University of North Texas
- University of Richmond
- University of Southern California
- University of Texas at Austin
- Utah State University
- Willamette University

2 Fellows are professionals

Ignite Fall 2023 Overview

Augusta Lewis Troup School

District Role	Trainer	Content	Grade	Days	Tutoring Time
Literacy Instructional Coach	Sharon Vanghel	Reading	3rd	M, Tu, W	9:30 am - 10:10 am
Math Instructional Coach	Keshia Hogan	Math	6th	Tu, W, Th	8:45 am - 9:45 am
		Math	6th	M, Tu, W, Th	1:50 pm - 2:35 pm

Brennan-Rogers Communications Media Magnet School

District Role	Trainer	Content	Grade	Days	Tutoring Time
Library Media Specialist	Molly Seely	Reading	2nd	Tu, W, Th, F	11:43 am - 12:13 pm
		Math	5th	Tu, W, Th, F	10:40 am - 11:10 am

Wexler-Grant Community School

District Role	Trainer	Content	Grade	Days	Tutoring Time
Literacy Instructional Coach	Lori Kozlowski	Reading	3rd	M, T, W, Th	10:35 am - 11:05 am
Math Instructional Coach	Mandy Bonz	Math	4th	M, T, W, Th	8:15 am - 8:45 am