

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: High School in the Community (HSC), School Improvement Grant Funding for 2023-24 (SIG) Cohort 2

Grant Source and Agency: Department of Education

Total Amount Requested: \$260,000 **Due Date of Application:** September 26, 2023

System Contact: Cari Strand, Principal of HSC
Kristina DeNegre, Assistant Superintendent of Instructional Leadership / School Improvement

Telephone #: 475-220-6200

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

HSC's SIG funding will be used to improve differentiation, alignment of curriculum and instruction with state standards, and student attendance. By using grant funds to provide support from Great Schools Partnership, resources for math/science/interdisciplinary learning experiences, teacher professional development, engaging learning experiences, and college and career planning support, we expect to see improved math SAT scores, more students meeting both SAT benchmarks, and improved attendance.

TARGET: Schools/Unit: 1
No. of Students: 280 **Grade Level(s):** 9-12
Eligibility Criteria: Focus and Turn Around Schools

GRANT PERIOD:	
From: (mm/dd/year): 7/1/23	
To: (mm/dd/year): 6/30/24	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Cari Strand

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
ABSTRACT TIMETABLE	REVIEW
Return to: _____	<div style="margin-bottom: 10px;">Grants Manager </div> <div style="margin-bottom: 10px;">Finance Manager _____</div> <div style="margin-bottom: 10px;">Human Resource Manager _____</div>
Received: _____	
Board of Education FINANCE & OPERATIONS Meeting Date <u>11/20/23</u>	
Board of Education Meeting Date: <u>11/27/23</u>	
Due Date to Grantor: _____	

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Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	11	Teachers	\$8,000
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	1	Others	\$960
		Stipend	\$
		Longevity	
		SUBTOTAL	\$8960

NON PERSONNEL

	COST
Supplies & Materials	\$31,162
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$219,000
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$250,162

FIXED COSTS:

Health Benefits/Medicare	\$130
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$685
Workmen's Compensation	\$63
SUBTOTAL	\$878
TOTAL PERSONNEL & FIXED COSTS	\$9838

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel:

- 10 teachers will attend training and create rigorous, relevant, and engaging PBL units based on PD. This work will complement our prior Federal Magnet Schools Assistance Program (MSAP) Project-Based Learning (PBL) initiative. 10 teachers x 15 hrs. x \$32 = \$4800
- School Counselor will develop and facilitate events to promote college and career planning. 1 counselor x 30 hrs./year x \$32 = \$960
- Attendance Matters facilitator will work to create and implement a plan to improve student attendance. 1 teacher x 5 hours x 20 wks x \$32/hr = \$3200
- Personnel Services-Benefits/Fixed Costs = \$878

Non-Personnel:

- Professional Development: Teacher-selected PD from high quality providers such as PBL Works, Great Schools Partnership (GSP), CTSDE, CCSS, CollegeBoard, or CT Humanities Center related to our goals to ensure high-quality and engaging PBL learning and effective mastery-based assessment for students. PD from PBL Works PD costs between \$200--\$599/workshop and GSP is between \$150--\$600. Workshops will be 1 to 2 days. When out-of-state, as GSP workshops often are, funding will also be needed for hotel stays, meal stipends, and mileage reimbursement = \$5,000
- Great Schools Partnership (GSP) will support HSC teachers in the development of curricular materials aligned with core principles of mastery-based learning and project-based-learning, including instructional practices. They will lead PD, create structures for tracking data, assist in data monitoring, support teachers as they develop plans for Tier 1, Tier 2, and Tier 3 interventions, support administrators in their work as instructional managers, provide targeted support for teachers as requested by faculty and/or admin, and will advise on schoolwide systems, structures, and practices = \$52,000
- ALIVE/Arts & Trauma Clinicians provide direct services to students (15 min./session), "push in" to Freshman Seminar classes to provide SEL instruction for all 9th grade students, serve on the Student and Staff Services Team (SSST), and provide support as needed for educators. Monday--Friday, 9:00 a.m.--1:00 p.m. (20 hr/wk from December through June) = \$67,000
- Trifecta Ecosystems/Farm2X will install and help maintain an outdoor classroom/community space and pollinator garden (additional garden space, seat area for outdoor classes and lectures for students and community, emphasis on shaded spaces, harvest areas for gardens); they will also provide ongoing teacher support for HSC teachers leading classes using existing and new ecosystems, as well as an instructor and curricular materials for a spring semester course titled, "Entrepreneurship, Community Development, and Customer Discovery in Local Food Ecosystems." Trifecta will also provide ongoing materials, implementation support, and activity development, as well as community engagement opportunities including harvest days aligned with family events (e.g., Meet the Teacher night, open houses, family events). These resources will be used in a variety of classes: science, social studies, ELA, health, and interdisciplinary. = \$75,000
- Narrative 4 will facilitate and lead a schoolwide story exchange to promote empathy and understanding. Exchange led by N4-trained facilitators with featured guest artist as keynote speaker for the event = \$20,000
- HSC's Wilderness Inspired Leadership Development program supports student development of leadership skills, 21st Century Skills, and engagement with day-to-day school programming. Supply needs include various hiking supplies (e.g., boots, socks, fleece jackets, tents, sleeping bags, rope, items for cooking meals, flashlights). = \$7,527
- Wireless microphones will improve our weekly "MoMonday" motivational morning assemblies, as well as other programs that recognize student achievement and leadership (e.g., monthly Fly Friday awards for living by our school core values, Fly Choices day that allows students to teach original workshops, capstone presentations, etc.) = \$1,000
- Project-Based Learning (PBL) materials, resources, and authentic learning experiences to support STEM/mathematical thinking across disciplines (e.g., crafting supplies, art supplies, math manipulatives, math games for SMART--silent math & reading--Block) = \$7,635
- Materials for Clean Energy & Sustainable Design Lab established with 2021-2022 SIG funds and HSC's MakerSpace for students to ideate and build to find solutions to existing environmentally-unfriendly equipment and practices (e.g., design kits). This include equipment (depending on availability) such as Solar energy demonstrator (\$46), Renewable Energy Education Set (\$434),

Carolina STEM Challenge: Emerging Energies Set (\$785), Solar Hydrogen Generation Set (\$141.50), energy monitor (\$289), 9V batteries 12 pack (\$11.10) = \$15,000

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: The SIG is aligned to the NHPS Strategic Operating Plan and HSC School Continuous Improvement Plan

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  September 26, 2023
Signature Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	10	Teachers	Curriculum Writing	15 hours/year per teacher	HSC teachers	Yes	Varied/ TBD
	1	School Counselor	Planning and facilitating "Beyond HSC" college & career planning events	30 hr	Jessica Domotor	Yes	38475
	1	Teacher	Attendance Matters facilitator	5 hrs/week x 20 weeks	TBD	Yes	TBD

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
High quality professional learning providers such as PBL Works, Great Schools Partnership (GSP), CTSDE, CCSS, CollegeBoard, or CT Humanities Center	(3.2) Teacher-selected professional learning from high quality providers such as PBL Works, Great Schools Partnership (GSP), CTSDE, CCSS, CollegeBoard, or CT Humanities Center related to our goals to ensure high-quality and engaging PBL learning and effective mastery-based assessment for students. PD from PBL Works PD costs between \$200--\$599/workshop and GSP is between \$150--\$600. Workshops will be 1 to 2 days. When out-of-state, as GSP workshops often are, funding will also be needed for hotel stays, meal stipends, and mileage reimbursement	PD from PBL Works PD costs between \$200--\$599/workshop and GSP is between \$150--\$600. Other vendors have similar rates. Workshops will be 1 to 2 days.	\$5,000
Great Schools Partnership (GSP)	GSP will support HSC teachers in the development of curricular materials aligned with core principles of mastery-based learning and project-based-learning, including instructional practices. They will lead PD, create structures for tracking data, assist in data monitoring, support teachers as they develop plans for Tier 1, Tier 2, and Tier 3 interventions, support administrators in their work as instructional managers, provide targeted support for teachers as requested by faculty and/or admin, and will advise on schoolwide systems, structures, and practices.	\$1300/day for 40 days	\$52,000
Trifecta Ecosystems/Farm2X	Trifecta Ecosystems/Farm2X will install and help maintain an outdoor classroom/community space and pollinator garden (additional garden space, seat area for outdoor classes and lectures for students and community, emphasis on shaded spaces, harvest areas for gardens); they will also provide ongoing teacher support for HSC teachers leading classes using existing and new ecosystems, as well as an instructor and curricular materials for a spring semester course titled, "Entrepreneurship, Community Development, and Customer Discovery in Local Food Ecosystems." Trifecta will also provide ongoing materials, implementation support, and activity development, as well as community engagement opportunities including harvest days aligned with family events (e.g., Meet the Teacher night, open houses, family events). These resources will be used in a variety of classes: science, social studies, ELA, health, and interdisciplinary.	Materials/supplies/labor (including plants, fish, and related items) and support for existing gardens, HSC teachers, and programs = \$62,520 1-semester course instructor = \$12,480	\$75,000
Narrative 4	Schoolwide story exchange to promote empathy and understanding. Exchange led by N4-trained facilitators with featured	\$15,000 for facilitators (time, travel, etc.); \$5000 for teaching	\$20,000

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
ALIVE/Arts & Trauma	Clinicians provide direct services to students (15 min./session), "push in" to Freshman Seminar classes to provide SEL instruction for all 9th grade students, serve on the Student and Staff Services Team (SSST), and provide support as needed for educators. Monday--Friday, 9:00 a.m.--1:00 p.m. (20 hr/wk from December through June)	\$112.75/hr.	\$ 67000
		\$	\$
		\$	\$
		\$	\$

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

Goal #1: Most recent SPIs were 38.7 for ELA SPI (22.23) and 34.9 for Math (22.23). These will increase to 61.9 for ELA SPI and 58.7 for Math SPI in 2023-2024 (targets set in ESSA Milestones)

Goal #2: HSC's 4-year graduation rate was 84.3% for 2021-2022. The ESSA Milestone for 2023-24 is 77.1%. Our goal will be to exceed 84.3% and continue remaining well above our ESSA target.

Goal #3: The percentage of chronic absenteeism will decrease from 54.8% in 2022-2023 to 17.8% in 2023-2024 (target set in ESSA Milestones)

2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

This is a continuation grant.

3. How does this grant address School Reform goals?

All aspects of this plan reflect the local, state, and federal standards integrated into assessment vehicles used in NHPS. As specified by Federal/CSDE standards, we will keep pertinent information and data which shows linkages to improved student performance. Accordingly, different strategies and activities will be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics. HSC's SIG goals align with district priority areas, specifically Academic Learning (improved SAT outcomes and college and career preparation) and Culture and Climate (improved social emotional learning). The supplies, equipment, and professional development will also support the work of Talented Educators, another district priority area.

4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: *(Include resume of person(s) providing service for contracts \$10,000 and over)*

All activities align with the New Haven Public Schools Strategic Operating Plan. Specifically, the SIG will support educators at HSC in ensuring high achievement for all learners (NHPS Strategic Plan Goal 2); development of the whole child (NHPS Strategic Plan Goal 3); and preparation for college, career, and life (NHPS Strategic Plan Goal 4).

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.