

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Priority School District
(Consolidated Alliance & Priority School District)

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$4,412,124 **Due Date of Application:**
September 8, 2023

System Contact: Typhanie Jackson

Telephone #: 475-220-1760

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The grant is intended to provide programs related to dropout prevention; provide alternative and transitional program; expand extended-day kindergarten programs; expand early reading intervention programs; enhance the use of technology to support instruction; strengthen parent and community involvement; academic enrichment.

TARGET: Schools/Unit: All
No. of Students: All **Grade Level(s):** Prek-12
Eligibility Criteria: At Risk Students

GRANT PERIOD:	
From: (mm/dd/year): 7/1/2023	
To: (mm/dd/year): 6/30/2024	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Typhanie Jackson

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date <u>10/2/23</u></p> <p>Board of Education Meeting Date: <u>10/9/23</u></p> <p>Due Date to Grantor: _____</p>	<p>Grants Manager _____</p> <p>Finance Manager _____</p> <p>Human Resource Manager _____</p>

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
1		Administrators	\$142,583
12		Teachers	\$945,265
2		Management	\$132,001
5		Paraprofessionals	\$144,769
4		Clerks (AA)	\$217,408
5		Other(YouthDevCoord)	\$329,090
9		Other(DropoutPrevent)	\$521,986
		SUBTOTAL	\$2,433,102

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$591,295
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$275,997
TOTAL NON- PERSONEL	\$867,292

FIXED COSTS:

Health Benefits	\$915,901
Pension (Paras & Mgmt.)+Long	\$61,879
FICA/Medicare	\$118,579
Workmen's Compensation	15,371
SUBTOTAL	\$1,111,730
TOTAL PERSONNEL & FIXED COSTS	\$3,544,832

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Contracted services will be used for Alternative Learning Setting (Gateway to College), mentoring at risk students, professional development, SRBI data, and alternative student program (Urban Youth and Student Parents' daycare)

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: This proposal directs resources to all four of the district's focus areas and supports curriculum implementation, differentiated instruction, and meaningful assessment, through a combination of professional developments.

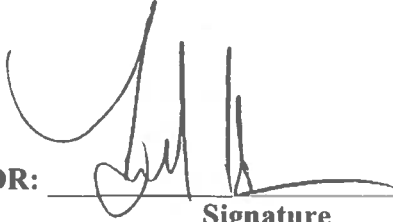
Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  _____
Signature 9/18/23
Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Administrator	I-Early Childhood	7/1/23-6/30/24	Staff Roster	Yes	
10		Teachers	Early Childhood Intervention Montessori	7/1/23-6/30/24	Staff Roster	Yes	
2		Teachers	Project Pride	7/1/23-6/30/24	Staff Roster	Yes	
2		Management (50118)	(1) Support Staff for PSD (1) Information Analyst	7/1/23-6/30/24	Staff Roster	Yes	
8		Other (50119)	Dropout Prvention Specialist	7/1/23-6/30/24	Staff Roster	Yes	
5		Other (50135)	Youth Dev Coordinators	7/1/23-6/30/24	Staff Roster	Yes	
5		Paraprofessional	Paras in K-1 Classroom Early Intervention	7/1/23-6/30/24	Staff Roster	Yes	
4		(Clerk) - AA	Support for PSD	7/1/23-6/30/24	Staff Roster	Yes	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Foundation of Greater NH of Commerce	Mentors to work with Science Fair Student Participants		28,000
ACES	Computer Consulting		68,040
Elizabeth Celotto Child Day Care	Student parent daycare		55,000
ACES	High risk students (ACES) Urban Youth Program		257,500
Gateway to College Program	Engages overage under credited students in getting their HS diploma while earning college credits		182,755

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

In alignment with ESSA goal targets, the District DPI for EL will increase from 57.8% in 2017-18 to 61% in 2019-20. The District DPI for Math will increase from 50.3 in 2017-18 to 55.7% in 2019-20. Under the Smarter Balanced Growth Model, the District will improve the Acreage percentage of target achieved for ELA from 58.3% in 2018-18 to 63.8% in 2019-20 and improve the average percentage of target achieved for mathematics from 53.6% in 2017-18 to 63.8 in 2019-20.

In alignment with ESSA goal targets, the four year adjusted graduation rate will increase from 80% in 2017-18 to 81.3% in 2018-19 and 82.6% in 2019-20. The Six year adjusted graduation rate will increase from 80.5% in 2015-16 to 86.7% in 2019-20.

In alignment with ESSA goal targets, Chronic Absenteeism will decrease from 19.9% in 2017-18 to 15.3% in 2019-20.

2. How does this grant address School Reform goals?

The priorities targeted in the grant align with school reform goals to reduce chronic absenteeism, reduce the dropout rate, and increase graduation rates.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student performance and staff performance because training will be provided for staff to improve early childhood education; mentors will work with students to improve academics, specifically science. In addition, alternative programming will be provided for the most at-risk youth as well as a daycare for high school teenage parents to take their students so their education will not be interrupted. Lastly, the grant will be evaluated to ensure it is meeting its programmatic goals.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.