ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC IN	NFORMATION
Proposed Project Title:	Perkins Supplemental Enhancement
Grant Source and Agency	y: Connecticut State Department of Education
Total Amount Requested	: \$41,115 Due Date of Application:
System Contact: Dr. Pau	l Whyte
Telephone #: 475-220-1016	
Description of Project:	Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.
Continued s Sciences.	support for CTE Programs Agriculture/Aquaculture

GRANT PERIOD:
From: (mm/dd/year):08/01/2023
To: (mm/dd/year):09/30/23
New New
Continuation
Previous Bd. of Ed.
Approval:
Planning
Operational
Bd. of Ed. Information
Action
Information
Support
Competitive
Entitlement
🔀 Grant

PROPOSAL DEVELOPERS:

Dr. Paul Whyte

TARGET: Schools/Unit_Sound.

No. of Students: 340 Grade Level(s): 9-12

Eligibility Criteria: Must be enrolled in CTE courses

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1			
ABSTRACT TIMETABLE	REVIEW		
Return to: Received:	Grants Manager		
Board of Education FINANCE & OPERATIONS Meeting Date 9/26/23			
Board of Education Meeting Date: 9/26/23	Human Resource Manager		
Due Date to Grantor:			

Proposed Project Title: Perkins Supplemental Enhancement

Total Amount Requested: \$\$41,115

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	0

NON PERSONNEL

	COST
Supplies & Materials	\$9420
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$18170
Equipment	\$11025
Other	\$2500
Indirect Costs, if allowed	\$
TOTAL	\$41,115
NON- PERSONEL	

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL &	0
FIXED COSTS	

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

<u>All Personnel</u>: explain positions; <u>Salary</u>: if the grant pays a percent of salary and fixed costs, please describe below, breaking down <u>percentages</u> and <u>amounts to be paid by grant and by NHPS</u>. Other; and <u>All Non-Personnel items</u>. If additional space is needed, continue to next page.

NON-PERSONNEL:

- Supplies & Materials- Supplies, licenses, and instructional materials will be purchased for CTE courses.
- Equipment Computers, printers, and specific equipment will be purchased to support CTE courses.
- Employee Training & Development Faculty will receive much needed industry relevant professional learning.

PERSONNEL:

- Stipends The grant provides for teacher stipends to oversee CTE clubs and organizations in the schools.
- CTE Leads and Grant administration assistants
- Project Lead the Way
- DECA

HOSA

HOSA

Proposed Project Title: Perkins Supplemental Enhancement
Total Amount Requested: \$41,115
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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain: Supported program are linked to afterschool programs, state and local competitions, as well as collaboration with other subject areas.
Linkage with other programs:
Local Fiscal costs, (include renovation): None Yes Explain: General Funds cover medical benefits
Future local personnel obligations:
PROJECT OR GRANT REQUIREMENTS
□ Local Maintenance
☐ Non-Public School Involved ☐ Dissemination
ADDITIONAL RESTRICTIONS OR CONCERNS
SUBMITTING ADMINISTRATOR:
120A0272
Signature Date 9-13-23

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Total Amount Requested	\$41,115		
Proposed Grant Receiving	g Ageney.	New Haven Public Schools	

SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	CTE Lead	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
							
<u> </u>							

V.

PROPOSED CONTRACTS
List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
The ABYC Electrical Certification	The Marine Trades Accreditation Progra acknowledged topics and techniques. The	m (MTAP), powere e goal of the MTAF	She ABYC Foundation is to increase the quality:

VI. <u>ADDITIONAL INFORMATION:</u> Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

The goals of this grant is to enhance CTE education across 6 high schools.

- a. If this is a <u>continuation grant</u>, please detail past year goal performance and accomplishments. Use additional space if needed:
 - 1. Align all program pathways to post-secondary or industry standards
 - 2. Engage all faculty in industry relevant professional learning
 - 3. Provide internship opportunities for students
 - a. Hire an internship coordinator
 - 4. Ensure students are earning industry relevant certifications
- 2. How does this grant address School Reform goals?

4.

3. Carl D. Perkins funding supports specific program areas through curriculum enhancement, new program development, professional development for teachers, and experiential learning opportunities for students. Overall impact is a grant that focuses on professional learning, rigorous coursework, program alignment, assessment development, and "real world" experiences for students.

5. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

All Perkins Grant requirements focus on improving student performance, increasing student retention, curriculum relevance and rigorous coursework. Technical skill attainment and standards-based curriculum, integrated into experiential learning opportunities, offer students community-based involvement, as well as career readiness activities.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.