



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

**Cover Sheet is an Internal Document for Business Office Use**

**Please Type**

Contractor full name: The Justice Education Center, Inc.

Doing Business As, if applicable:

Business Address: 62 LaSalle Road, Suite 308, West Hartford, CT 06107

Business Phone: 860-231-8180

Business email: justiceeducation@aol.com

Funding Source & Acct # including location code:

- Title 1: 2531-5257-56694-0444 (\$40,000.00)
- McKinney Vento Homeless Children and Youth: 2503-5027-56697-0000 (\$30,880.00)
- ARP ESSER II Homeless Children and Youth: 2555-6452-56697-0111 (\$19,120.00)

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 02/13/2024 To 06/30/2023

Hourly rate or per session rate or per day rate.

- \$18,000 per day, 5 days a week, 125 students per day (144.00 per day, per student)

Total amount: \$90,000.00

Description of Service:

- The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to 125 New Haven youth during Spring Break 2024 (April 15-19, 2024), from 9 am to 2 pm. The Spring Break Fun Camp will be held at James Hill House High School and is open to all New Haven Public Schools students to attend. The range of educational and social-emotional enrichment offerings within the Spring Break Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized periods and to begin to take charge of the positive selections they are making. These activities consist of Career Pathways Technology training which will offer Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. Staff, supplies, field trips, data collection, and consumables are included in the cost.

Submitted by: Gemma Joseph Lumpkin

Phone: 475-220-1734



NEW HAVEN PUBLIC SCHOOLS

## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee  
**From:** Gemma Joseph Lumpkin  
**Date:** 02/05/2024  
**Re:** The Justice Education Center, Inc.

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Please **answer all questions and attach any required documentation as indicated below.** Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** The Justice Education Center, Inc.
2. **Description of Service:**
  - The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to 125 New Haven youth during Spring Break 2024 (April 15-19, 2024), from 9 am to 2 pm. The Spring Break Fun Camp will be held at James Hill House High School and is open to all New Haven Public Schools students to attend. The range of educational and social-emotional enrichment offerings within the Spring Break Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized periods and to begin to take charge of the positive selections they are making. These activities consist of Career Pathways Technology training which will offer Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. Staff, supplies, field trips, data collection, and consumables are included in the cost.
3. **Amount** of Agreement and hourly or session cost: \$90,000.00
  - a. \$18,000 per day, 5 days a week, 125 students per day (144.00 per day, per student)
4. **Funding Source** and account number:
  - a. Title 1: 2531-5257-56694-0444 (\$40,000.00)
  - b. McKinney Vento Homeless Children and Youth: 2503-5027-56697-0000 (\$30,880.00)
  - c. ARP ESSER II Homeless Children and Youth: 2555-6452-56697-0111 (\$19,120.00)
5. Approximate number of staff served through this program or service: **0**
6. Approximate number of students served through this program or service: **125**
7. **Continuation/renewal or new Agreement?**

**Answer all questions:**

  - a. If continuation/renewal, has the cost increased? If yes, by how much?

- i. Renewal. No increase in price
- b. What would an alternative contractor cost:
  - i. Based off local vendors, similar services range approximately \$800-\$1200 per child per week
- c. If this is a continuation, when was the last time alternative quotes were requested?
  - i. YES, last requested during 2023 RFQ process
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
  - i. No, the Justice Education Center offers specific educational, social, and emotional enrichment activities such as ECHO (Empathy, Character, Hope, and Opportunity) Social Justice with the Tow Youth Justice Initiative, Community Service, Field trips, and Career Pathways Technology training.

**8. Type of Service:**

**Answer all questions:**

- a. Professional Development?
  - i. NO
  - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
  - i. Extended Hours Program
- c. School Readiness or Head Start Programs?
  - i. NO
- d. Other: (Please describe)

**9. Contractor Classification:**

**Answer all questions:**

- a. Is the Contractor a Minority or Women Owned Business?
  - i. YES, Women-owned
- b. Is the Contractor Local?
  - i. YES
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
  - i. YES, Local
- d. Is the Contractor a public corporation?
  - i. NO
- e. Is this a renewal/continuation Agreement or a new service?
  - i. Renewal
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
  - i. NO
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
  - i. NO

**10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:**

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
  - i. The Justice Education Center's mission has been to prevent and reduce crime and violence, improve public safety, strengthen local communities, and offer young people essential opportunities to achieve emotional wellness, innovative pathways toward educational success, and sustainable growth in their chosen careers.
  - ii. <https://www.justiceeducationcenter.org/>
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
  - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
  - i. NO, Rigorous evaluations of their programming have continuously validated this program. The Justice Education Center has worked with New Haven's students and has demonstrated an ability to engage/encourage some of our highest-need students in meaningful and engaging activities.
- d. Who were the members of the selection committee that scored bid applications?
  - i. Dianne Stewart, Adrienne Douglas, Frankie Roman, Arthur Edwards, Lysie Rodriguez, Christian Tabares
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.
  - i. N/A

## 11. Evidence of Effectiveness & Evaluation

### Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
  - i. Integral to Spring Break Fun Camp will be New Haven's Restore and Connect model which is embedded within the Restorative Practices component of social emotional learning. This practice identifies and responds to students' emotional needs stemming from the traumas associated with COVID-19 and help youth develop and practice SEL skills that promote positive relationship building and ethical decision making. Daily R&R Community Building Sessions will aim to accomplish:
    1. Adults are Oriented to:
      - a. Be culturally competent
      - b. Understand and appropriately respond to student needs
      - c. Reflect on their own adult needs
      - d. Use affective language to communicate the adult needs and model this for students
      - e. Strengthen empathy for those within their community
      - f. Use restorative strategies to build and strengthen community
    2. Students are Guided in:
      - a. Establishing norms
      - b. Owning their behavior
      - c. Using affective language to be heard and to show genuine respect for peers and adults

- d. Assuring readiness to learn
      - e. Building their own confidence in addressing real life problems
      - f. Handling the triggers that lead to misconduct or disengagement from social and academic learning
    - ii. Along with the presented evaluation measures, student/parent surveys will be given out to measure student/parent satisfaction and the utilization of the APT program will provide us with data to assess program effectiveness. These evaluation methods will enable us to make appropriate adjustments to ensure successful service delivery.
  - b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
    - i. Documents Attached
  - c. How is this service aligned to the District Continuous Improvement Plan?
    - i. Participants will engage in high-quality programming and enrichment activities where they are provided with support that will enhance their career planning and overall development as they prepare for the next steps beyond the classroom.
12. Why do you believe this Agreement is fiscally sound?
- a. Compared to other spring camps across the state, \$144 per student per day is competitive. This agreement provides quality activities through a supportive and encouraging approach by a team of leaders who contribute to the holistic learning experience provided. The cost is inclusive of staff, materials, class activities, food, and field trips.
13. What are the implications of not approving this Agreement?
- a. This provides students with an opportunity to engage in positive activities during spring break. This agreement will help decrease the likelihood of students engaging in negative behaviors during their week off from school.

**Rev: 8/2021**



NEW HAVEN PUBLIC SCHOOLS

## AGREEMENT

By And Between

The New Haven Board of Education

AND

The Justice Education Center, Inc.

FOR DEPARTMENT/PROGRAM:

**Youth Family and Community Engagement**

This Agreement entered into on the 06<sup>th</sup> day of February, 2024, effective (*no sooner than the day after Board of Education Approval*), the 13<sup>th</sup> day of February, 2024, by and between the New Haven Board of Education (herein referred to as the “Board” and, The Justice Education Center, Inc. located at, 62 LaSalle Road, Suite 308, West Hartford, CT 06107 (herein referred to as the “Contractor”).

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required the amount of \$18,000.00 per day, for a total of 125 students for 5 days.

The maximum amount the contractor shall be paid under this agreement: Ninety Thousand dollars and zero cents (\$90,000.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement shall be by

- Title 1 **Program** of the New Haven Board of Education, **Account Number:** 2531-5257-56694 **Location Code:** 0444 (\$40,000.00)
- McKinney Vento Homeless Children and Youth **Program** of the New Haven Board of Education, **Account Number:** 2503-5027-56697 **Location Code:** 0000. (\$30,880.00)
- ARP ESSER II Homeless Children and Youth **Program** of the New Haven Board of Education, **Account Number:** 2555-6452-56697 **Location Code:** 0111 (\$19,120.00)

This agreement shall remain in effect from February 13<sup>th</sup>, 2024 to June 30<sup>th</sup>, 2024

**SCOPE OF SERVICE:** *In the space below, please provide brief summary of service.*

- The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to 125 New Haven youth during Spring Break 2024 (April 15-19, 2024), from 9 am to 2 pm. The Spring Break Fun Camp will be held at James Hill House High School and is open to all New Haven Public Schools students to attend. The range of educational and social-emotional enrichment offerings within the Spring Break Fun Camp will be designed to encourage each student to become active and energized in a variety of planned and well-organized periods and to begin to take charge of the positive selections they are making. These activities consist of Career Pathways Technology training which will offer Building trade courses, Culinary Arts, Health wellness, Strength and Conditioning, Introduction to Lacrosse, Theater, and Dance, iPhone Photography, STEM Projects, Community Service opportunities, and Field Trips. Staff, supplies, field trips, data collection, and consumables are included in the cost.

**Exhibit A: Scope of Service:** Please attach contractor's detailed **Scope of Service** on contractor letterhead with all costs for services including travel and supplies, if applicable.

**Exhibit B:** Student Data Privacy - attached

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education **prior to service start date**. Contractors **may begin service no sooner than the day after Board of Education approval.**

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

  
\_\_\_\_\_  
Contractor Signature

\_\_\_\_\_  
President  
New Haven Board of Education

February 5, 2024  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Sherry Haller, Executive Director  
\_\_\_\_\_  
Contractor Printed Name & Title



NEW HAVEN PUBLIC SCHOOLS

## EXHIBIT B

### STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. § 10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.



5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



**ATTEND. CONNECT. ENGAGE.**  
**A.C.E. FOR LEARNING**  
Call for Support @ 475-220-1734  
NHPS OFFICE OF YOUTH, FAMILY & COMMUNITY ENGAGEMENT



**2024 New Haven Summer Spring Break**

**Spring Fun Club**

**Presented by:**

**The Justice Education Center, Inc.**



## **2024 New Haven April Break**

### **Overview**

The Justice Education Center in partnership with New Haven Public Schools along with a team of leaders in education, mental health, physical fitness, wellness, resiliency, art, and drama will provide educational, social, and emotional enrichment activities to New Haven youth during Spring Break 2024 April 15, 2024, April 19, 2024, servicing up to 125 students.

The range of educational and social-emotional enrichment offerings within the Spring Break Fun Camp will be designed to encourage each student to become active and energized in various planned and well-organized periods and begin to take charge of the positive selections they are making.

Integral to Spring Break Fun Camp will be New Haven's Restore and Connect model which is embedded within the Restorative Practices component of social-emotional learning. This practice identifies and responds to students' needs and helps youth develop and practice SEL skills that promote positive relationship-building and ethical decision-making. Daily R&R Community Building Sessions will aim to accomplish:

Adults are Oriented to:

- Be culturally competent
- Understand and appropriately respond to student needs
- Reflect on their own adult needs
- Use affective language to communicate the adult needs and model this for students
- Strengthen empathy for those within their community
- Use restorative strategies to build and strengthen community

Students are Guided in:

- Establishing norms
- Owning their behavior
- Using affective language to be heard and to show genuine respect for peers and adults

- Assuring readiness to learn
- Building their own confidence in addressing real-life problems
- Handling the triggers that lead to misconduct or disengagement from social and academic learning

## **Goals**

To provide an innovative range of learning and wellness activities for one week during the 2024 Spring Break recess that will promote interactive educational learning opportunities coupled with physical and emotional wellness.

## **Objectives**

- Provide a social-justice-themed learning experience for middle and high school students
- Incorporate STEM learning
- Emphasis on small interactive settings and social-emotional supports
- Promote student voice, self-esteem, team building, and sense of community
- Incorporate social-emotional experiential learning to promote wellness and resiliency
- Incorporate introductions to a range of potential technology careers

## **Partners**

The Justice Education Center will work closely with the New Haven Public Schools Youth, Family, and Community Engagement office, community service providers, The University of New Haven TOW Youth Justice Initiative, and select educators in traditional and alternative high schools in New Haven.

## **Core Elements**

### *ECHO*

ECHO (Empathy, Character, Hope, and Opportunity) will serve as the foundation for and an integral part of all social and emotional activities at the Social Justice and Career Pathways Summer Camp. Created by The Justice Education Center 10 years ago, ECHO uses the framework of 10 core values to instill positive attitudes and behaviors in young people, grades K-12. It is offered in school, after-school, weekend, and summer settings and complements and supports Connecticut's Common Core State Standards.

ECHO's Core Messages emphasize a personal code of conduct that includes refraining from committing acts of harassment and tolerating this behavior in others, resolving conflict using positive and productive avenues, refraining from participating in risk-taking behaviors, developing empathy, respect, and support towards others, and redefining success as kindness, decency, honesty and personal character. ECHO

focuses on building resiliency and self-esteem by using caring adults to model and reinforce these positive attributes.

### **Career Pathways Technology Training and Enrichment Activities**

#### *Building Trades*

The Career Pathways Technology Collaborative, offered by the Justice Education Center, is providing exploratory summer opportunities in diverse technologies. Through a partnership with the LiUNA Building Trades Program, students who are interested can learn about construction math, Mason Tending and Masonry, scaffolding, concrete, demolition, highway and road safety, and pipelines. All students in grades 9-12 are required to take the building trades course, while those in grades 6-8 are eligible for introductory building trades classes.

#### *Culinary Arts*

Culinary Arts will be offered to all interested students who will be introduced to the basics of safety, sanitation, personal hygiene, and equipment identification and uses. They will rotate through different kitchen stations, learning basic operating procedures in the production of food. They will learn about kitchen utensils, small equipment, and basic hot and cold food preparations. Participants will also learn about weights and measures and simple recipe conversions. High school youth who are able to demonstrate the highest standard of food.

#### *Health Wellness, Strength and Conditioning*

ECHO's Ten Core Values, focusing on sportsmanship and life skills both on and off the basketball court will serve as the foundation for summer school's basketball and cooperative games components.

Coaches and mentors will be trained on how specific coaching drills can tie into the core values strategies and approaches they can use to demonstrate these values consistently through their attitudes and behaviors. Coaching lessons will be provided on all aspects of the game with opportunities for emulating specific core values identified. Emphasis will be placed on resiliency, self-esteem, teamwork, empathy, and supporting others.

While cooperative games are designed to be fun and challenging, The Justice Education Center uses them as a “means to an end.” Teamwork, fair play, and respect for others regardless of skill level are examples of the values that will be stressed. Students who demonstrate ECHO’s core values will be regularly recognized by staff and mentors on a regular basis as a means of reinforcing the message.

### *Sports Academy Introduction to Lacrosse and Sports*

Since its founding in 2008, Bridgeport Youth Lacrosse Sports Academy (BYLSA) has been committed to increasing awareness and opportunity for urban youth in the sport of lacrosse and beyond. BYLSA has been an exceptional program that has transformed the lives of hundreds of Bridgeport’s youth. By fostering a “Sports Culture” throughout the city, we anticipate the epidemic of gun violence and gangs affecting our communities WILL diminish with the introduction of new positive role models and mentors. Our mission is to empower youth with the self-confidence, discipline, and skills necessary to succeed in sports and life.

### Arts and Craft

Creative arts and crafts offer students a chance to express themselves by utilizing various mediums, such as painting, drawing, and more. These art forms can stimulate creativity, provide a relaxing outlet for stress relief, enhance cognitive function, boost self-esteem, offer entertainment, and improve social skills. Art classes provide a supportive and friendly environment for students who want to explore their creative side.

### Graphic Design

Learn the fundamentals of crafting, covering a variety of topics such as crafting terminology, tools, apps, materials, practical techniques, and hands-on projects. The course is suitable for students who are interested in starting their own crafting business. We will also provide resources for students to determine the appropriate materials and tools to use for beginner-level projects.

### Dance

The dance program aims to introduce students of all abilities to the joys of performance. It is designed to promote creativity, collaboration, communication, and critical thinking. The program will provide excellent opportunities to rehearse and perform. The focus will be on developing listening skills, improving memory and focus, teamwork, and presentation. Additionally, the program will emphasize the importance of nutrition to take care of themselves and others to

maximize their abilities and self-confidence. The students will also learn empathy and collaborative problem-solving skills.

### Photography

In this class, students will use their phones to learn about photography. Essential components of the course will include photography basics, vocabulary about photography and art, and digital camera lessons. Students will participate in a photography scavenger hunt and work outside as the weather allows. Some of the photos taken by students will be used with the community service project to create posters for schools throughout the district.

### STEM

STEM projects develop not only math and science skills but also those including critical thinking, teamwork, and creativity. Students will engage in lessons focusing on real-world problem-solving, engineering, and productive teamwork, allowing for multiple “right” answers by using hands-on exploration. Students will work in teams to build and solve problems collaboratively.

### **Community Service**

Volunteering and community service are great ways for students to get involved with their communities and give back. During Spring Break, students will have the opportunity to participate in community service activities that will provide them with valuable work experience and allow them to impact their communities positively. Volunteering promotes selflessness and empathy and helps cultivate a sense of pride in oneself. By sharing their skills and abilities with others in need, students can meet new people from different cultures and backgrounds while making a difference in the lives of individuals or groups in need. Some of the community service possibilities for students include picking up trash in the community and the park across from Hillhouse High School, cleaning up the area in front of the school and planting new plants to beautify the space, and creating recycling posters to take back to their home schools after Spring Break. The community service projects will be conducted on a daily basis and led by cohort deans. The deans will use lesson plans that align with the day's Restore and Reconnect lesson. At the end of the programming, students will receive educational gifts as a token of appreciation.

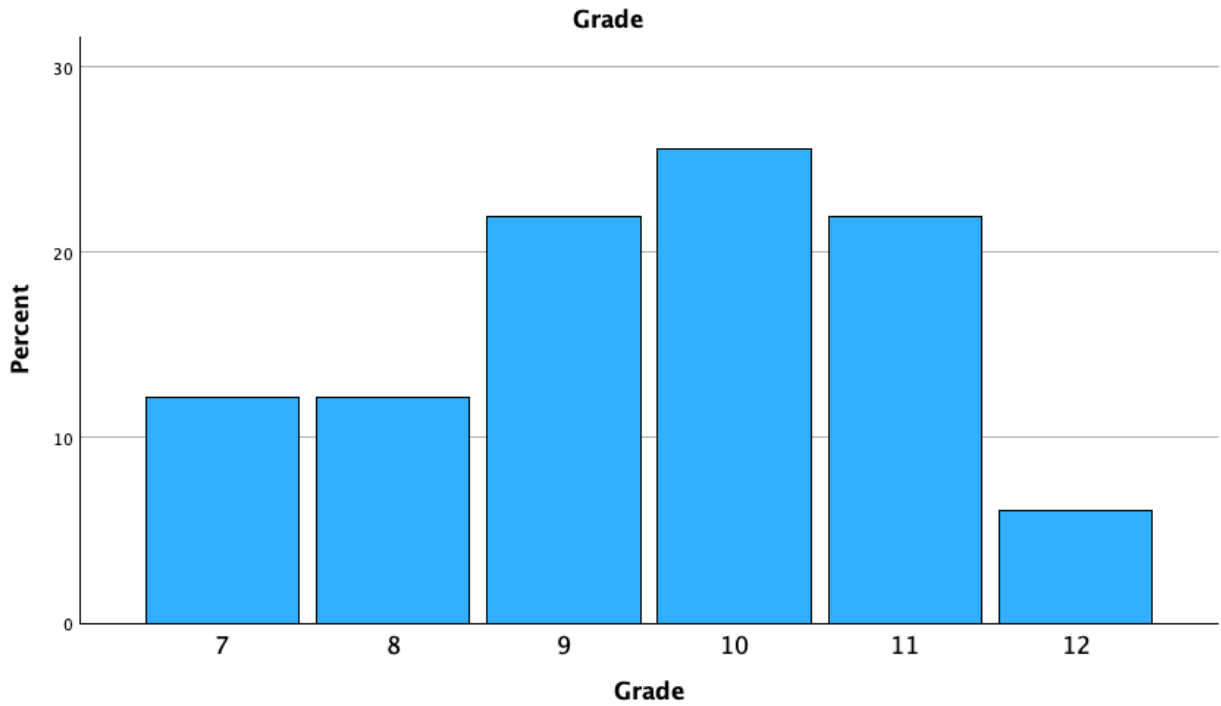
### **Field Trips**

Two field trips are in the planning stages.

# Summer of Fun 2023

## Participant Survey Results

		Grade			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	7	10	12.2	12.2	12.2
	8	10	12.2	12.2	24.4
	9	18	22.0	22.0	46.3
	10	21	25.6	25.6	72.0
	11	18	22.0	22.0	93.9
	12	5	6.1	6.1	100.0
	Total	82	100.0	100.0	

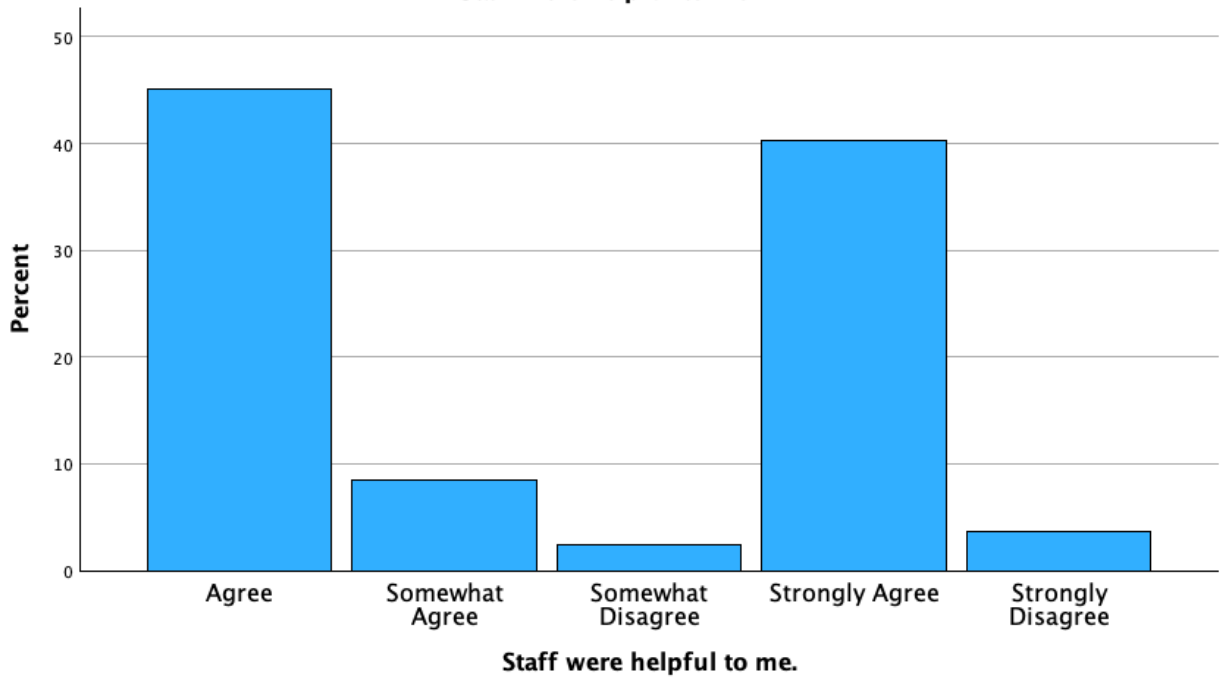




**Staff were helpful to me.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	37	45.1	45.1	45.1
	Somewhat Agree	7	8.5	8.5	53.7
	Somewhat Disagree	2	2.4	2.4	56.1
	Strongly Agree	33	40.2	40.2	96.3
	Strongly Disagree	3	3.7	3.7	100.0
	Total	82	100.0	100.0	

**Staff were helpful to me.**

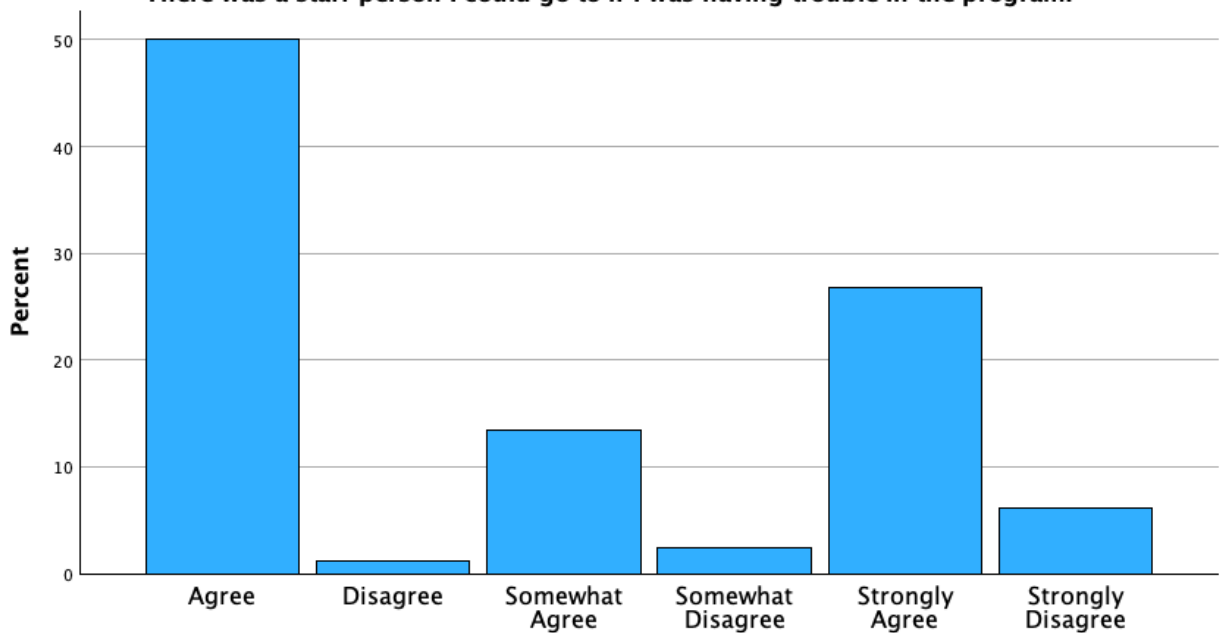


85.3% of the respondents with agreed or strongly agreed with the statement “staff were helpful to me.”

**There was a staff person I could go to if I was having trouble in the program.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	41	50.0	50.0	50.0
	Disagree	1	1.2	1.2	51.2
	Somewhat Agree	11	13.4	13.4	64.6
	Somewhat Disagree	2	2.4	2.4	67.1
	Strongly Agree	22	26.8	26.8	93.9
	Strongly Disagree	5	6.1	6.1	100.0
	Total	82	100.0	100.0	

**There was a staff person I could go to if I was having trouble in the program.**



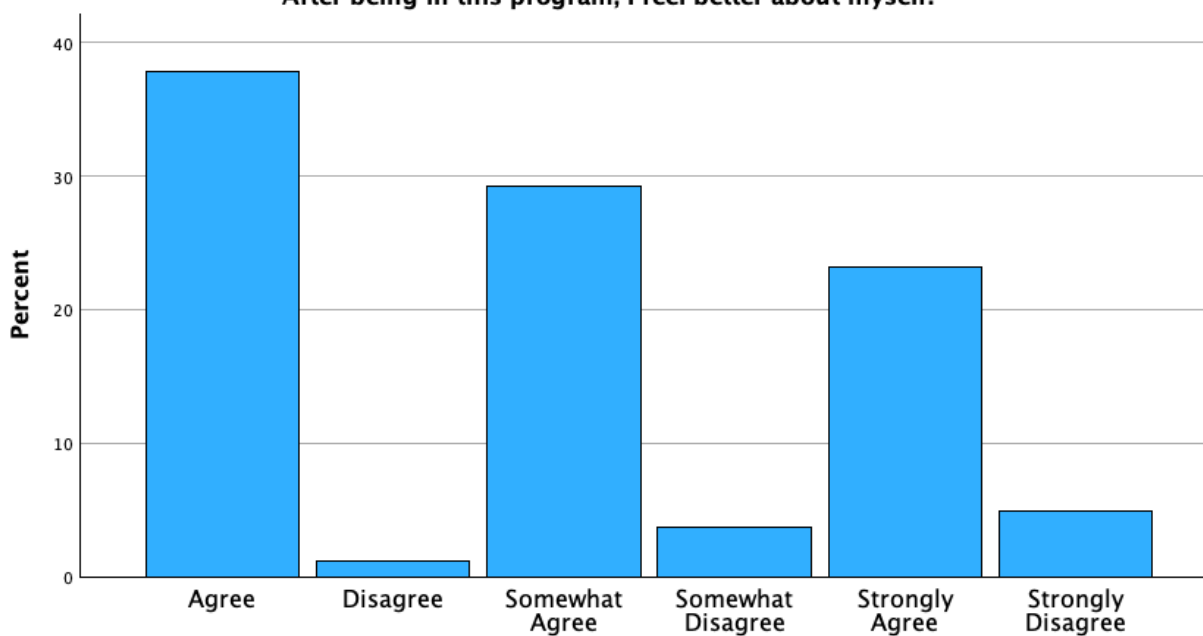
**There was a staff person I could go to if I was having trouble in the program.**

75.8% of the respondents either agreed or strongly agreed with the statement, "There was a staff person I could go to if I was having trouble in the program."

**After being in this program, I feel better about myself.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	31	37.8	37.8	37.8
	Disagree	1	1.2	1.2	39.0
	Somewhat Agree	24	29.3	29.3	68.3
	Somewhat Disagree	3	3.7	3.7	72.0
	Strongly Agree	19	23.2	23.2	95.1
	Strongly Disagree	4	4.9	4.9	100.0
	Total	82	100.0	100.0	

**After being in this program, I feel better about myself.**



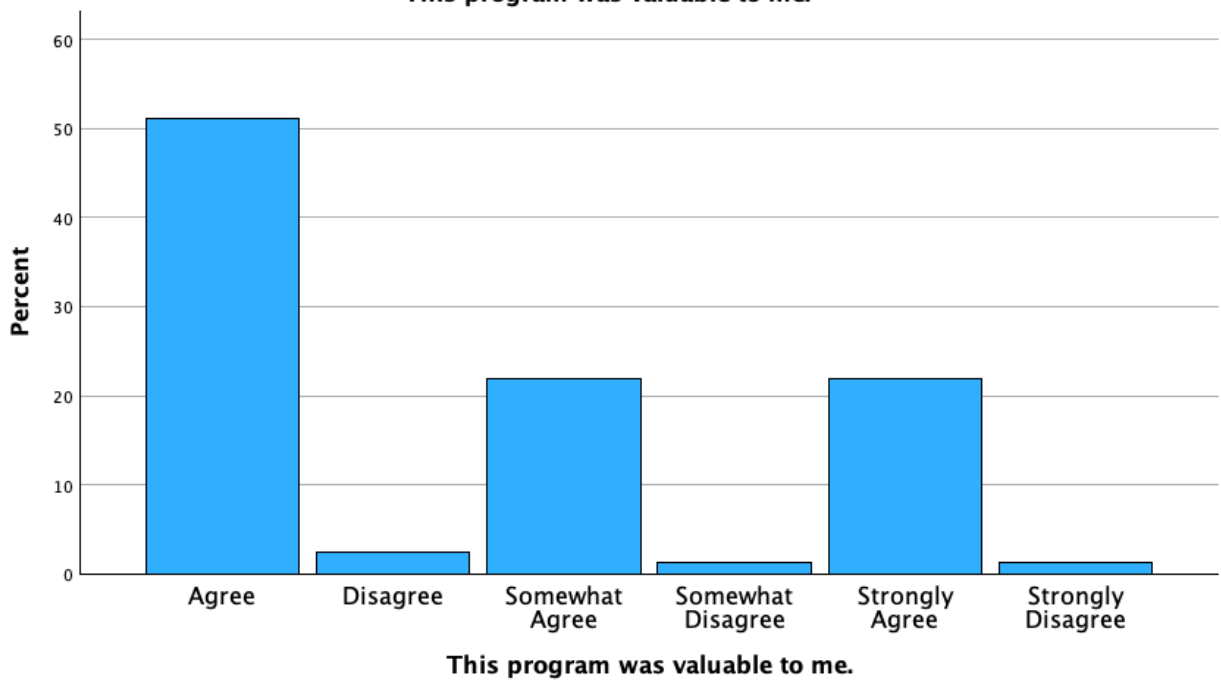
**After being in this program, I feel better about myself.**

61% of the respondents either agreed or strongly agreed with the statement, "After being in this program, I feel better about myself."

**This program was valuable to me.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	42	51.2	51.2	51.2
	Disagree	2	2.4	2.4	53.7
	Somewhat Agree	18	22.0	22.0	75.6
	Somewhat Disagree	1	1.2	1.2	76.8
	Strongly Agree	18	22.0	22.0	98.8
	Strongly Disagree	1	1.2	1.2	100.0
	Total	82	100.0	100.0	

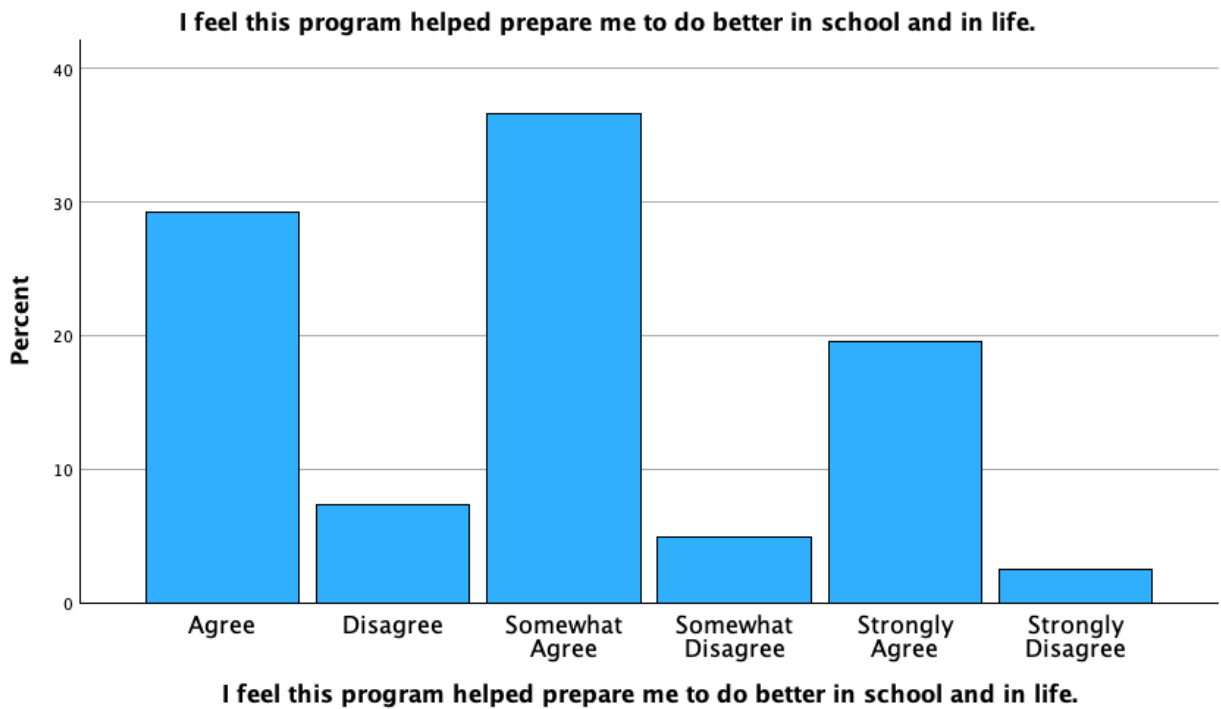
**This program was valuable to me.**



73.2% of respondents either agreed or strongly agreed with the statement, "This program was valuable to me."

**I feel this program helped prepare me to do better in school and in life.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	24	29.3	29.3	29.3
	Disagree	6	7.3	7.3	36.6
	Somewhat Agree	30	36.6	36.6	73.2
	Somewhat Disagree	4	4.9	4.9	78.0
	Strongly Agree	16	19.5	19.5	97.6
	Strongly Disagree	2	2.4	2.4	100.0
	Total	82	100.0	100.0	

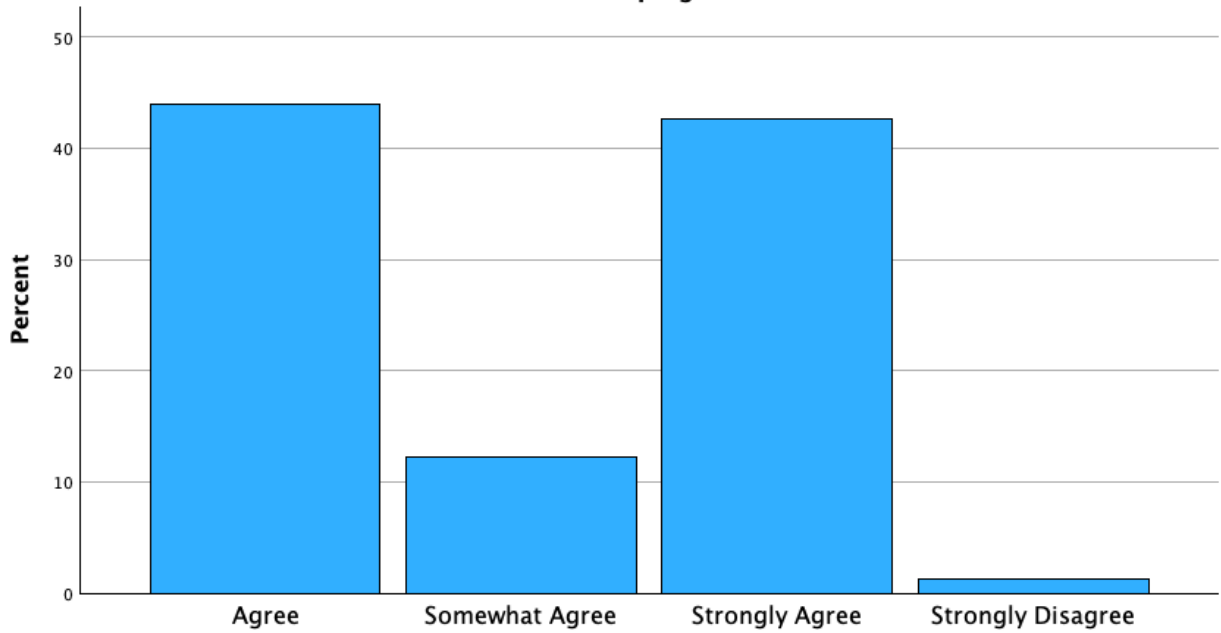


48.8% of the respondents either agreed or strongly agreed with the statement, "I feel this program helped prepare me to do better in school and life."

**I would recommend this program to a friend.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	36	43.9	43.9	43.9
	Somewhat Agree	10	12.2	12.2	56.1
	Strongly Agree	35	42.7	42.7	98.8
	Strongly Disagree	1	1.2	1.2	100.0
	Total	82	100.0	100.0	

**I would recommend this program to a friend.**



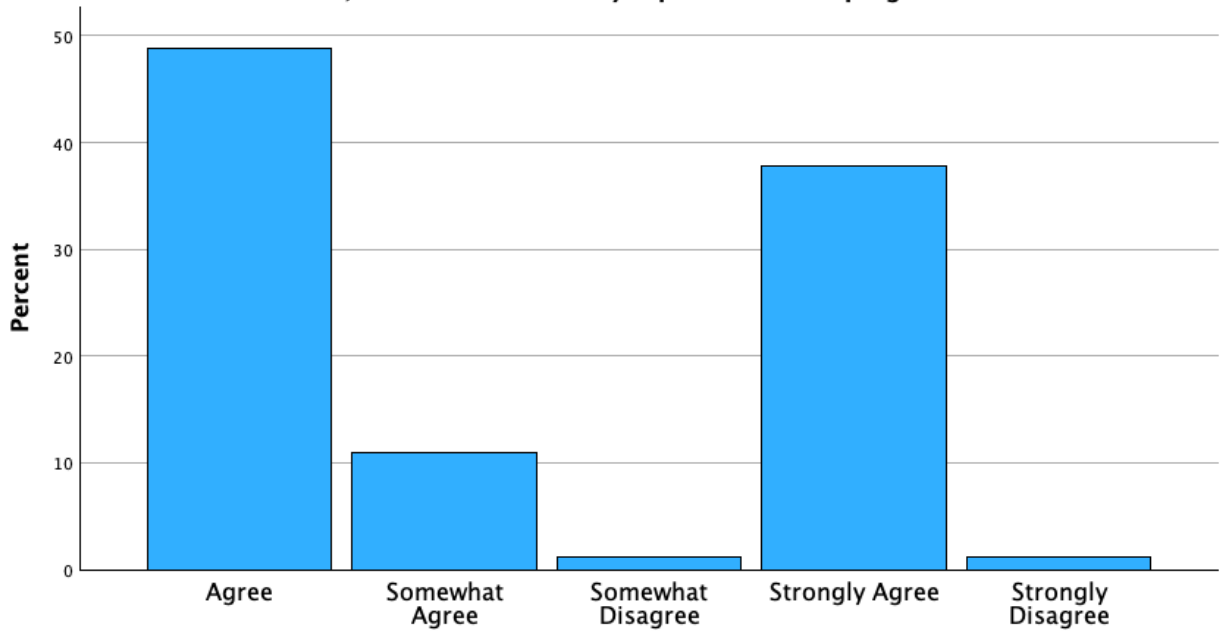
**I would recommend this program to a friend.**

86.6% of the respondents either agreed or strongly agreed with the statement, "I would recommend this program to a friend."

**Overall, I am satisfied with my experience in the program.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	40	48.8	48.8	48.8
	Somewhat Agree	9	11.0	11.0	59.8
	Somewhat Disagree	1	1.2	1.2	61.0
	Strongly Agree	31	37.8	37.8	98.8
	Strongly Disagree	1	1.2	1.2	100.0
	Total	82	100.0	100.0	

**Overall, I am satisfied with my experience in the program.**



**Overall, I am satisfied with my experience in the program.**

86.6% of the respondents either agreed or strongly agreed with the statement, "Overall, I am satisfied with my experience in the program."

The top five responses to the question, “What was your favorite thing about the program?”

Field Trips

Food

Basketball

Being with My Friends

Going to Thrillz

The top five responses to the question, “What could have been done better?”

More Basketball

Improve the registration process

Organize schedule before the start of the program

Nothing

More Trips