



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

**Cover Sheet is an Internal Document for Business Office Use**

**Please Type**

Contractor full name: *Imagine Learning LLC*

Doing Business As, if applicable:

Business Address: *Imagine Learning LLC*  
*8660 E. Chaparral Rd., Ste. 100*  
*Scottsdale, AZ 85250*

Business Phone: *(860)483-6736*

Business email: *erin.conolly@imaginelearning.com*

Funding Source & Acct # including location code: ARP ESSER III 2553-6399-56694-0412

Principal or Supervisor: *Pedro Mendia*

Agreement Effective Dates: *From 11/14/23 To 6/30/24*

Hourly rate or per session rate or per day rate.

**Total amount:** *\$238,471.44*

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

*Imagine Learning is a digital platform that supports multilingual learners to develop in the areas of language and literacy in both Spanish and English. It also provides interventions to students who are enrolled in dual language and ESL programs.*

Submitted by: *Pedro Mendia-Landa*

Phone: *475.220-1135*



NEW HAVEN PUBLIC SCHOOLS

## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee  
**From:** Pedro Mendia Landa  
**Date:** 10/17/23  
**Re:** Imagine Learning LLC

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Please answer all questions and attach any required documentation as indicated below. Please have someone ready to discuss the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** *Imagine Learning LLC*
2. **Description of Service:** *Imagine Learning is a digital platform to support multilingual learners to develop in the areas of language and literacy in both Spanish and English. Each student can have access to this supplemental platform to support their learning. Imagine learning provides teachers the ability to monitor students to ensure academic growth in both English and Spanish.*
3. **Amount of Agreement and hourly or session cost:** \$238,471.44
4. **Funding Source and account number:** ARP ESSER III 2553639956694-0412
5. **Approximate number of staff served through this program or service:** 300
6. **Approximate number of students served through this program or service:** 2,700
7. **Continuation/renewal or new Agreement?**  
**Answer all questions:**
  - . If continuation/renewal, has the cost increased? If yes, by how much? *This is a renewal and cost has increased for \$41,777.41*
  - a. What would an alternative contractor cost: \$131,410
  - b. If this is a continuation, when was the last time alternative quotes were requested?  
10/11/2023
  - c. For new or continuation is this a service existing staff could provide. If no, why not? *No, this is a tailored platform for students in dual language schools and multilingual learners in all the schools.*
8. **Type of Service:**  
**Answer all questions:**
  - i. Professional Development? If this is a professional development program, can the service be provided by existing staff? If no, why not? -N/A
  - a. After School or Extended Hours Program? N/A

- b. School Readiness or Head Start Programs? N/A
- c. Other: (Please describe)

**9. Contractor Classification:**

**Answer all questions:**

- . Is the Contractor a Minority or Women Owned Business? No
- a. Is the Contractor Local? No
- b. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? No
- c. Is the Contractor a public corporation? No
- d. Is this a renewal/continuation Agreement or a new service? Renewal
- e. If it is a renewal/continuation has cost increased? If yes, by how much? Yes, by \$41,777.41
- f. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: No

**10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:**

- . a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:  
*This company provides a digital platform specifically designed for multilingual learners to support their language and literacy development in both Spanish and English. It supports students who are in dual language schools and multilingual learners in schools throughout the district. <https://www.imaginelearning.com/>*
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department? *Quotes.*
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?  
*No, Currently, the contractor does not have the lowest bid. However, the contractor presents a customized platform designed to deliver language and literacy education to bilingual students in both Spanish and English. Furthermore, multilingual learners attending non-dual language schools will also gain access to this platform to enhance their English language skills. The other companies did not provide a comprehensive, personalized platform that would cater to the unique requirements of students in both languages; instead, they offered a solution limited to only students who are learning English. In addition, this platform aligns with the new reading resource HMH and Arriba a la Lectura.*
- d. Who were the members of the selection committee that scored bid applications? *ML team*
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department. *N/A*

**11. Evidence of Effectiveness & Evaluation**

**Answer all questions**

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? *This company provides a digital platform to*

*address the needs of English and dual language learners and Emergent bilinguals in the district. It offers support and webinar training to teachers when necessary. In addition, the partnership manager works closely with the multilingual department to support and monitor the usage by teachers per school and review students' growth. Additionally, the department monitors students' growth in both languages to ensure that students are engaged with the digital platform.*

- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness. (See attached *EOY Student Achievement Review 2023*)*
  - c. How is this service aligned to the District Continuous Improvement Plan? **This is aligned to district plan around High Achievement for all learners- #2. This platform will support students' language and literacy development. It also provides interventions to students who need to increase their language and literacy development, specifically to students who are in the country for less than 30 months. In addition, it addresses the dual language literacy in the district for students enrolled in dual language schools.***
- 12. Why do you believe this Agreement is fiscally sound? **It would be fiscally impossible to pay for individual tutors to address the linguistic needs of all the identified multilingual learners in the district. In addition, it will support students enrolled in dual language programs. It also connects with our new core reading program adopted by the district HMH Into Reading and Arriba a la Lectura.***
- 13. What are the implications of not approving this Agreement? **Students will be unable to benefit from a proven supplemental language and literacy development program, and unable to decrease the achievement gap.***



NEW HAVEN PUBLIC SCHOOLS

## AGREEMENT

By And Between  
The New Haven Board of Education  
AND

*(Imagine Learning)*

FOR DEPARTMENT/PROGRAM:

**Department of Multilingual Learners Programs**

This Agreement entered into on the 13<sup>th</sup> day of November 2023, effective (*no sooner than the day after Board of Education Approval*), the 14<sup>th</sup> day of November, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Imagine Learning LLC located at, 8860 E. Chaparral Rd. Suite 100, Scottsdale, AZ 85250(herein referred to as the “Contractor”). )

**Compensation:** The Board shall pay the contractor for satisfactory performance of services a total amount of \$238,471.44.

The maximum amount the contractor shall be paid under this agreement: (\$238,471.44)  
Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement shall be by **American Response Program (ARP ESSER III)** of the New Haven Board of Education, **Account Number:** 2553639956694 **Location Code:** 0412

This agreement shall remain in effect from 11/14/23 to 6/30/24.

**SCOPE OF SERVICE:** *Please provide brief summary of service to be provided.*

Data reset from previous year; complete success planning meeting highlighting goals for 2022-2023; support NHPS to ensure that all students have access to an active license through Clever. Quarterly meetings to review usage and outcomes. Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

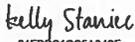
**Exhibit A: Scope of Service:** *Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.*

**Exhibit B: Student Data and Privacy Agreement:** *Attached*

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors may begin service no sooner than the day after Board of Education approval.

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all third-party claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all third-party claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for Contractor's material breach, upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

DocuSigned by:  
  
31F80E1005A348C  
\_\_\_\_\_  
Contractor Signature

\_\_\_\_\_  
President  
New Haven Board of Education

October 18, 2023  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Kelly Staniec Vice President, Controller  
\_\_\_\_\_  
Contractor Printed Name & Title



**NEW HAVEN PUBLIC SCHOOLS**

**EXHIBIT B**

**STUDENT DATA PRIVACY AGREEMENT  
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within thirty (30) days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

**For: Office Use Only**

Vendor No.	Date Entered
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Mail
  Fax
  Email

Vendor:

Imagine Learning  
 8860 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 Deliver To:

New Haven Public Schools  
 54 Meadow Street  
 New Haven, CT 06519

**CITY OF NEW HAVEN**  
 Department of Education  
 54 Meadow St., New Haven, CT 06519  
**VENDOR PURCHASE ORDER**

**SPECIAL FUNDS**

Fiscal Year: 2023-2024

P.O.
▲
This number must appear on all invoices and package of shipment

**PURCHASE ORDERS NOT  
 COMPLETED AND DELIVERED  
 WITHIN 60 DAYS ARE  
 AUTOMATICALLY CANCELLED**

Date Prepared	Fund	Agency	Program	Object	Project Code
10/17/23	2553	900	6399	56694	0412

Quantity	Description	Unit Cost	Total Cost
600	Imagine Learning Site License New Haven Public Schools Imagine Language & Literacy Reusable License	\$96.63	\$58,158.00
25	AL Troup, Barnard, Benjamin Jepson, Betsey Ross, Bishop Woods, Brennan-Rogers, Celentano, FAME, Conte-W. Hills, Davis Street, East Rock, Edgewood, ESUM, Hill Regional Career, King-Robinson, Lincoln-Bassett, LW Beecher, Mauro-Sheridan, Nathan Hale, Quinnipiac School, Roberto Clemente, Ross-Woodward, West Rock, Wexler-Grant, Worthington Hooker Imagine Language & Lit District Pool Reusable Enrollment	\$0.00	\$0.00
8	Barack H Obama, Clinton Ave, Fair Haven, FAME, Hill Central, JC Daniels, JS Martinez, Truman Imagine Español Site License	5,039.18	\$40,313.44

Page: 1 of 2

**PLEASE NOTIFY BUSINESS OFFICE IF YOUR TOTAL COST EXCEEDS OUR TOTAL AMOUNT BEFORE SHIPPING**

Name: Derricka Suggs    Email: derricka.suggs@new-haven.k12.ct.us    Phone: 1-475-220-1383

Authorized Supervisor's Signature  Date: 10/17/2023	Business Office Approval  Date:	Principal's Signature  Date: 10/17/2023	<b>TOTAL AMOUNT</b>	<b>SUBMIT PURCHASE ORDERS TO:</b> SpecialfundsPO@new-haven.k12.ct.us
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**FOR PAYMENT:** Send Your Invoice Electronically or By Mail:  
 Email: [NHinvoice@newhavenct.gov](mailto:NHinvoice@newhavenct.gov)  
 Mail: New Haven Public Schools, Attn: Dept. of Special Funds  
 54 Meadow Street, New Haven, CT 06519  
 Fax: 1-203-946-5740

**For: Office Use Only**

Vendor No.	Date Entered
------------	--------------

Mail  Fax  Email

Vendor:

Imagine Learning  
8860 E. Chaparral Rd  
Suite 100  
Scottsdale, AZ 85250  
Deliver To:

New Haven Public Schools  
54 Meadow Street  
New Haven, CT 06519

**CITY OF NEW HAVEN**  
Department of Education  
54 Meadow St., New Haven, CT 06519  
**VENDOR PURCHASE ORDER**

**SPECIAL FUNDS**

Fiscal Year: 2023-2024

P.O.
▲
This number must appear on all invoices and package of shipment

**PURCHASE ORDERS NOT COMPLETED AND DELIVERED WITHIN 60 DAYS ARE AUTOMATICALLY CANCELLED**

Date Prepared	Fund	Agency	Program	Object	Project Code
10/17/23	2553	900	6399	56694	0412

Quantity	Description	Unit Cost	Total Cost
	Cont'd: 2 of 2		
1	Imagine Language & Literacy Site License List price=\$25,000 less 30% discount (\$7,500)=\$17,500	17,500.	17,500.00
7	Barack H. Obama, Clinton Ave, Fair Haven, FAME, JC Daniels, JS Martinez, Truman  Imagine Language & Literacy Site License List Price=\$25,000 less 30% discount (\$7,500)=\$17,500	17,500.0	122,500.07
	Subtotal		238,471.51

**PLEASE NOTIFY BUSINESS OFFICE IF YOUR TOTAL COST EXCEEDS OUR TOTAL AMOUNT BEFORE SHIPPING**

Name: Derricka Suggs Email: derricka.suggs@new-haven.k12.ct.us Phone: 1-475-220-1383

Authorized Supervisor's Signature 	Business Office Approval	Principal's Signature	<b>TOTAL AMOUNT</b>	<b>\$238,471.51</b>
Date: 10/17/2023	Date:	Date: 10/17/2023	<b>SUBMIT PURCHASE ORDERS TO:</b> SpecialfundsPO@new-haven.k12.ct.us	

**FOR PAYMENT:** Send Your Invoice Electronically or By Mail:

Email: [NHinvoice@newhavenct.gov](mailto:NHinvoice@newhavenct.gov)

Mail: New Haven Public Schools, Attn: Dept. of Special Funds  
54 Meadow Street, New Haven, CT 06519

Fax: 1-203-946-5740



# Price Quote

8860 E. Chaparral Rd  
Suite 100  
Scottsdale, AZ 85250  
877-725-4257

**Date** 8/4/2023  
**Quote No.** 308369  
**Acct. No.** 03:ne:CT:12218153  
**Total** \$238,471.51  
**Pricing Expires** 11/2/2023

Attn: Accounts Payable  
City of New Haven BOE  
54 Meadow Street  
4th Floor  
New Haven CT 06519

BILL TO: NHInvoice@newhavenct.gov

Thank you for the opportunity to work in continued partnership with your district!

Sincerely,  
Erin Connolly  
\*\*\*

2023-2024- RENEWAL-New Haven-L&Lit reusable, Espanol site  
\*\*\*

Payment Schedule	Contract Start	Contract End
	11/1/2023	10/31/2024

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	New Haven Public Schools					
	Imagine Language & Literacy Reusable License		10/31/2024	\$96.93	600	\$58,158.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Augusta Lewis Troup School					
2.	Barnard Environmental Magnet School					
3.	Benjamin Jepson Magnet School					
4.	Betsy Ross Arts Magnet Middle School					

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <https://www.imaginelearning.com/standard-terms-and-conditions>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

Signature: \_\_\_\_\_  
Print Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

**Imagine Learning Representative**

Erin Connolly  
Account Executive  
860-990-0239

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to [AR@imaginelearning.com](mailto:AR@imaginelearning.com) or fax to 480-423-0213.



# Price Quote

8860 E. Chaparral Rd  
 Suite 100  
 Scottsdale, AZ 85250  
 877-725-4257

**Date** 8/4/2023  
**Quote No.** 308369  
**Acct. No.** 03:ne:CT:12218153  
**Total** \$238,471.51  
**Pricing Expires** 11/2/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
5.	Bishop Woods School					
6.	Brennan-Rogers Magnet School					
7.	Celentano Biotech Health-Medical Magnet					
8.	Christopher Columbus Family Academy					
9.	Conte-West Hills Magnet School					
10.	Davis Street Arts-Academics Magnet Schl					
11.	East Rock Community Magnet School					
12.	Edgewood Magnet School K-8					
13.	Engineering and Science Univ Magnet Schl					
14.	Hill Regional Career Magnet High School					
15.	King-Robinson Magnet School					
16.	Lincoln-Bassett School					
17.	L W Beecher Museum Schl of Arts-Sciences					
18.	Mauro-Sheridan SCI-Techlgy-Cmncnts Schl					
19.	Nathan Hale School					
20.	Quinnipiac Real World Math Stem School					
21.	Roberto Clemente Leadership Academy					
22.	Ross Woodward Classical Studies School					
23.	West Rock Stream Academy					
24.	Wexler-Grant Community School					
25.	Worthington Hooker School					
	Imagine Lang & Lit District Pool Reusable Enrollment		10/31/2024	\$0.00	25	\$0.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Barack H Obama Magnet University School					
2.	Clinton Avenue School					
3.	Fair Haven School					
4.	Family Academy of Multilingual Exploration (FAME)					
5.	Hill Central School					
6.	John C Daniels Sch of Intl Communication					
7.	John S Martinez Magnet School					
8.	Truman Elementary-Middle School					
	Imagine Español Site License		10/31/2024	\$5,039.18	8	\$40,313.44

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Hill Central School					



# Price Quote

8860 E. Chaparral Rd  
Suite 100  
Scottsdale, AZ 85250  
877-725-4257

**Date** 8/4/2023  
**Quote No.** 308369  
**Acct. No.** 03:ne:CT:12218153  
**Total** \$238,471.51  
**Pricing Expires** 11/2/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
	Imagine Language & Literacy Site License List price= \$25,000 less 30% discount (\$7,500)= \$17,500		10/31/2024	\$17,500.00	1	\$17,500.00

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1.	Barack H Obama Magnet University School					
2.	Clinton Avenue School					
3.	Fair Haven School					
4.	Family Academy of Multilingual Exploration (FAME)					
5.	John C Daniels Sch of Intl Communication					
6.	John S Martinez Magnet School					
7.	Truman Elementary-Middle School					
	Imagine Language & Literacy Site License List price= \$25,000 less 30% discount (\$7,500)= \$17,500		10/31/2024	\$17,500.01	7	\$122,500.07

**Subtotal** \$238,471.51  
**Total** \$238,471.51



# New Haven Public Schools

End of Year Review

2022-2023



# Agenda

- Introductions and District Celebrations
- Implementation Review and Feedback
- Review Student Data
- End-of-Year Processes and Summer School
- Success Planning for 2023-24 School Year and Next Steps

# Your Imagine Learning Team



**Account Executive**

**Erin Connolly**  
erin.connolly@imaginelearning.com

- Account Purchases/Renewals
- Expansions and Product Offerings
- Sponsorship – events, lunches, opportunities



**Customer Success  
Manager**

**Jordan Pearce**  
Jordan.pearce@imaginelearning.com

- Implementation Partner
- District Data
- Account Management



**Professional Development  
Specialist**

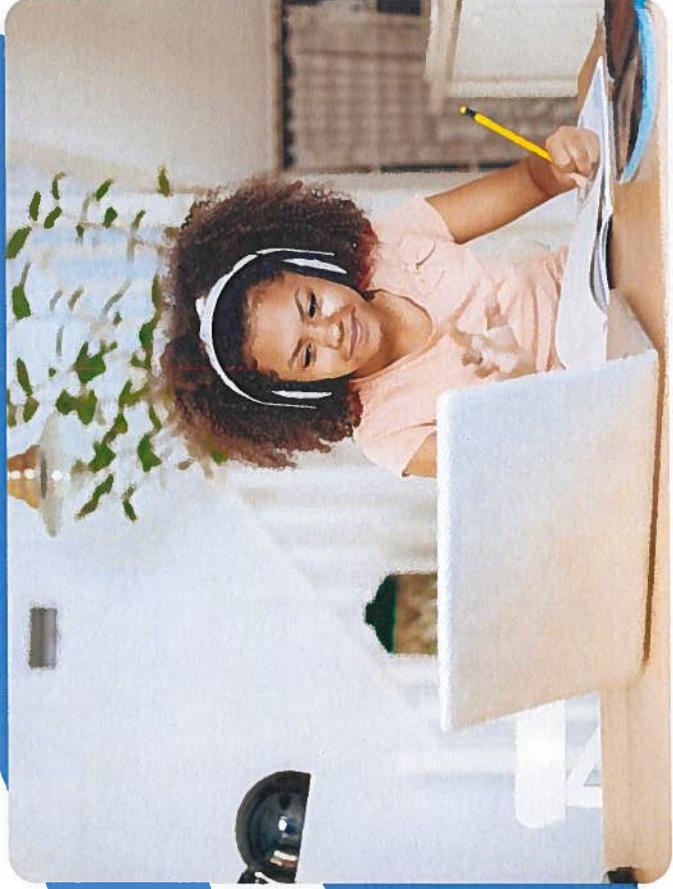
**Valery Alegre**  
valery.alegre@imaginelearning.com

- In-person and online Professional Development sessions for Administrators and Educators
- Customizable content to meet district needs



**Sales Associate**

**Christie DeCome**  
kaitlyn.king@imaginelearning.com  
• Assists Erin with Account Purchases/Renewals



## District Celebrations

- The district exceeded its 30-minute weekly usage goal in both Language and Literacy and Español!
- A class at Fair Haven won the National Competition, Ready, Set...Read for averaging 240+ minutes with Imagine Learning.
- On average, K-5 students showed growth in both Literacy and Vocabulary from Benchmark I to III.



imagine

language + literacy

# Usage Overview

- The average weekly usage at the district level was 37.8 minutes. This exceeded the district's 30 minutes a week usage goal set during the beginning of year success plan.
- The median number of lessons passed was 3 and the overall lesson pass rate was 84%.
- There was an increase in active students from our Middle of Year meeting in March of about 244 students.

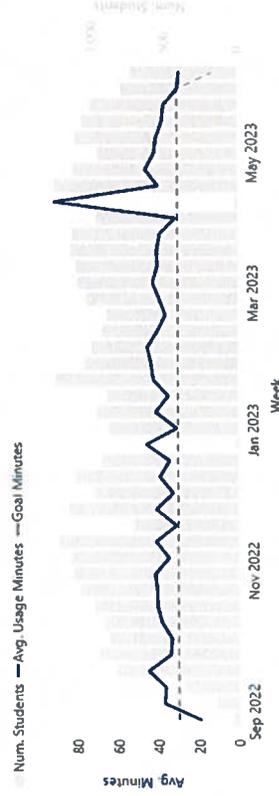
Number of Enrolled Students	5,123	Number of Active Students	3,325	Number of Active Students (Last 30 Days)	1,675	Average Weekly Usage Minutes	37.8	Average Weekly Usage Minutes (Last 30 Days)	32.7	Median Number of Lessons Passed	3.0	Overall Lesson Pass Rate	84%
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Grade	Students	Weekly Usage	Lessons Completed	Lesson Pass Rate	Lessons Passed
Grade 1	504	41.2	12.8	87%	11.1
Grade 4	491	39.6	14.9	82%	12.2
Grade 3	539	38.5	12.6	83%	10.4
Grade 7	153	38.4	9.0	83%	7.5
Grade 6	289	38.1	5.8	76%	4.4
Grade 2	455	37.3	9.6	85%	8.2
Grade 8	144	34.7	6.8	79%	5.3
Grade 5	361	32.9	5.7	80%	4.5
K	389	30.0	3.4	94%	3.2

## Student Data by Lessons Passed Band

Lessons Passed	Students	% of Total	Weekly Usage	Lesson Pass Rate
30+	230	7%	63.8	83%
20-29	187	6%	45.8	87%
10-19	410	12%	37.9	83%
5-9	514	15%	30.9	82%
1-4	968	29%	24.5	84%
0	1,016	31%	19.3	0%
<b>Total</b>	<b>3,325</b>	<b>100%</b>	<b>37.8</b>	<b>84%</b>

## Average Usage Minutes and Number of Students



# Usage Overview By Site

## Observations:

- The site with the highest number of active students with the highest usage was Truman School. They had 383 students averaging 48 minutes a week. They also had the largest number of lessons completed at 23 lessons.
- The site with the overall highest weekly usage was Worthington Hooker School averaging 60 minutes a week.
- All 8 dual language schools met the district weekly usage goal of 30 minutes a week.



imagine  
language + literacy

Site	Students	Weekly Usage	Lessons Completed	Lesson Pass Rate	Lessons Passed
Worthington Hooker School	34	60.2	20.2	86%	17.4
Truman School	383	48.4	23.1	83%	19.1
Ross Woodward Classical	69	48.2	9.1	82%	7.4
Clemente Leadership Academy	97	42.9	14.1	79%	11.2
East Rock School	43	41.3	5.5	89%	4.9
Fair Haven	416	39.8	8.0	81%	6.5
Celentano Biotech, Health, and Medical Magnet School	102	37.8	9.1	86%	7.8
Clinton Avenue School	262	37.2	11.1	84%	9.3
Hill Central School	233	35.9	5.7	84%	4.8
Augusta Lewis Troup School	53	35.8	6.3	87%	5.5
Family Academy of Multilingual Exploration	359	35.6	9.1	84%	7.7
Catholic Academy	30	34.7	4.5	90%	4.0
Barack H. Obama Magnet University School	140	34.2	8.4	88%	7.3
Barnard Environment Studies Interdistrict Magnet School	98	33.4	6.1	82%	5.0
John S Martinez Sea & Sky STEM Magnet School	319	31.6	5.8	81%	4.7
Bishop Woods School	59	31.3	8.3	84%	6.9
John C. Daniels School	303	31.3	11.1	86%	9.6
Nathan Hale School	12	31.2	1.8	95%	1.7
Benjamin Jepson Magnet	52	27.7	2.5	84%	2.1
Edgewood School	30	26.8	2.4	96%	2.3
Betsy Ross Args Magnet	26	25.5	2.3	88%	2.0
Wexler Grant School	13	24.8	3.2	95%	3.1
Comte West Hills School	80	23.7	3.0	88%	2.6
Mauro Sheridan Science, Technology & Communications School	44	23.4	3.6	77%	2.8
LW Beecher Museum School of Arts & Sciences	15	20.7	0.8	100%	0.8
Davis Street Arts & Academics	7	20.1	0.4	100%	0.4
King Robinson Interdistrict Magnet School	36	19.2	2.8	94%	2.7
Lincoln Bassett School	10	16.8	0.2	100%	0.2

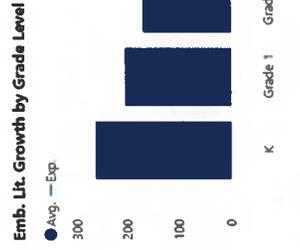
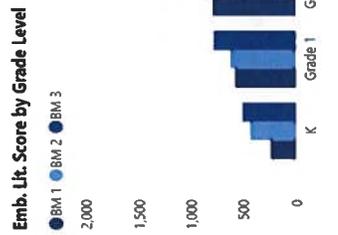
# Literacy Growth Details

Number of Students Benchmark 1  
1,762

Number of Students Benchmark 2  
1,865

Number of Students Benchmark 3  
1,639

Grade	Emb. Lit. Growth	BM 1 Score	BM 2 Score	BM 3 Score	Lessons Passed	Lesson Pass Rate
K	262.2	242.2	435.1	504.4	9.2	92%
Grade 1	205.4	569.9	620.2	775.4	18.1	86%
Grade 2	187.8	979.6	1,014.6	1,167.5	25.1	82%
Grade 3	170.2	783.3	838.1	953.5	16.7	86%
Grade 4	120.3	1,018.7	1,061.7	1,139.0	21.6	82%
Grade 5	115.4	1,310.8	1,326.1	1,426.2	24.9	81%
Grade 6	101.4	990.0	1,085.6	1,091.4	23.4	76%
Grade 7	51.7	1,241.0	1,262.8	1,292.7	17.2	79%
Grade 8	-33.6	1,120.4	1,039.0	1,086.8	24.1	75%



## Observations:

- It is important to note that only three benchmarks will appear in the growth data displayed.
- On average, every grade level has shown literacy growth from Benchmark I-III with the exception of 6<sup>th</sup> grade.
- Kindergarten showed the highest growth from Benchmark I-III in literacy skills followed by grades 1 and 7.

### Observations:

- All grade levels showed growth from Benchmark I-III.
- 8<sup>th</sup> grade had the highest growth in Vocabulary skills from Benchmark I-III followed by 1<sup>st</sup> and 7<sup>th</sup> grade.
- Kindergarten and Grade 6<sup>th</sup> had the lowest growth from Benchmark I-III in Vocabulary skills.

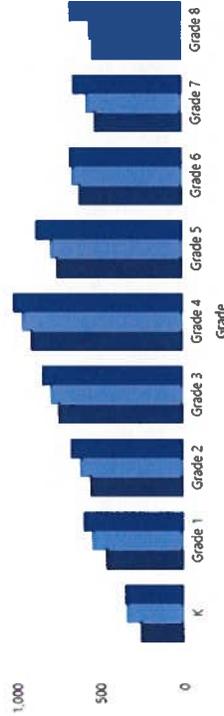
Number of Students Benchmark 1	1,766
Number of Students Benchmark 2	1,871
Number of Students Benchmark 3	1,646

# Vocabulary Growth Details

Grade	Emb. Voc. Growth	BM 1 Score	BM 2 Score	BM 3 Score	Lessons Passed	Lesson Pass Rate
Grade 8	138.4	533.4	555.4	671.9	23.4	76%
Grade 1	133.0	464.1	551.2	597.2	18.1	87%
Grade 7	131.8	521.1	577.1	652.9	25.1	82%
Grade 5	123.4	756.8	793.7	880.2	17.2	79%
Grade 2	115.8	557.3	620.6	673.1	16.7	86%
Grade 4	108.2	910.9	968.6	1,019.1	24.8	81%
Grade 3	100.2	746.4	795.4	846.7	21.6	82%
K	92.6	259.6	343.2	352.2	9.2	92%
Grade 6	59.5	617.8	662.7	677.3	24.1	74%

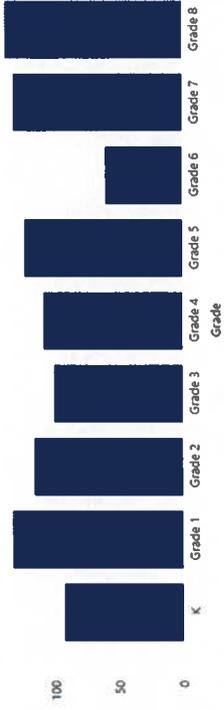
Emb. Voc. Score by Grade Level

● BM 1 ● BM 2 ● BM 3



Emb. Voc. Growth by Grade Level

● Avg. — Exp.



# Flagged Action Area Skills

(Last 30 Days)

## Foundational Skills:

- Print Concepts
- Phonological Awareness
- Letter Sounds
- Decodable Words
- Spelling
- Sight Words

## Literature and Informational Text:

- Reading Comprehension

## Vocabulary & Language

- Figurative Language
- Grammar
- Basic Vocabulary
- Beginning Academic Vocabulary
- Intermediate Academic Vocabulary
- Advanced Academic Vocabulary

## Speaking & Listening:

- Listening Comprehension

# Flagged Action Area Skills

(Last 30 Days)

## Kindergarten

Foundational Skills – 22 Students  
Literature & Informational Text – 3 Students  
Vocabulary & Language – 28 Students  
Speaking & Listening – 0 Students

## First Grade

Foundational Skills – 95 Students  
Literature & Informational Text – 38 Students  
Vocabulary & Language – 88 Students  
Speaking & Listening – 1 Student

## Second Grade

Foundational Skills – 57 Students  
Literature & Informational Text – 24 Students  
Vocabulary & Language – 45 Students  
Speaking & Listening – 2 Students

## Third Grade

Foundational Skills – 38 Students  
Literature & Informational Text – 28 Students  
Vocabulary & Language – 59 Students  
Speaking & Listening – 3 Students

## Fourth Grade

Foundational Skills – 29 Students  
Literature & Informational Text – 34 Students  
Vocabulary & Language – 54 Students  
Speaking & Listening – 3 Students

## Fifth Grade

Foundational Skills – 13 Students  
Literature & Informational Text – 12 Students  
Vocabulary & Language – 20 Students  
Speaking & Listening – 1 Student

# Flagged Action Area Skills

(Last 30 Days)

## Sixth Grade 30 Days

Foundational Skills – 10 Students  
Literature & Informational Text – 10  
Students

Vocabulary & Language – 21 Students  
Speaking & Listening – 3 Students

## Sixth Grade 180 Days

Foundational Skills – 34 Students  
Literature & Informational Text – 58  
Students

Vocabulary & Language – 70 Students  
Speaking & Listening – 5 Students

## Seventh Grade

Foundational Skills – 13 Students  
Literature & Informational Text – 13  
Students

Vocabulary & Language – 22 Students  
Speaking & Listening – 1 Student

## Eighth Grade

Foundational Skills – 5 Students  
Literature & Informational Text – 5 Students  
Vocabulary & Language – 6 Students  
Speaking & Listening – 0 Students

# Student Success Story

Average Weekly Usage Minutes	53.7	Average Weekly Usage Minutes (Last 30 Days)	52.4	Median Number of Lessons Passed	65.0	Overall Lesson Pass Rate	86%
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## Third Grade Student, Truman Elementary School

### LITERACY SUB-TEST DETAIL

Sub-test	Beginning Aug 1st - Oct 31st Percent Correct	Middle Dec 1st - Feb 28th Percent Correct	End Apr 1st - Jun 30th Percent Correct
Print Concepts: Letter	Tested Out	Tested Out	Tested Out
Word Recognition	Tested Out	Tested Out	Tested Out
Beginning Reading Comprehension	22%	67%	78%
Leveled Reading Comprehension	Not Ready	Not Ready	Not Ready
Close Passage Comprehension Literacy	Not Ready	Not Ready	Not Ready

### ORAL VOCABULARY SUB-TEST DETAIL

Sub-test	Beginning Aug 1st - Oct 31st Percent Correct	Middle Dec 1st - Feb 28th Percent Correct	End Apr 1st - Jun 30th Percent Correct
Basic Oral Vocabulary	75%	67%	83%
Beginning Academic Oral Vocabulary	40%	50%	60%
Int/Adv Academic Oral Vocabulary	Not Ready	Not Ready	Not Ready



# Implementation/Educator Guidelines

## Goals

- Students will
- Educators will
- Admin will

### Weekly Usage Recommendation

- PreK-K: 15-minute sessions
- Grades 1-2: 20-minute sessions
- Grades 3+: 25-minute sessions
- Students On/Above Grade Level: 2 sessions per week
- Students Below Grade Level: 3 sessions per week

### Student Populations

**Grades PreK-3:** All Students  
**Grades 4 & 5:** All students, Reading Intervention, & ELs  
**Grades 6 +:** Reading Intervention & Newcomer ELs

### Benchmark Windows

**BOY:** August 1–October 31  
**MOY:** December 1–February 28  
**EOY:** April 1–June 30

### Instructional Models

- In-Class Rotation
- Whole-Class Instruction
- One-on-One/Small-Group Intervention
- Computer Lab Rotation
- Before- and After-School Instruction
- At Home – usage encouraged

### Educator Actions for Success

*Click to view tutorials*

#### Weekly

**Usage:** Students on track for EOY target?

**Action Areas:** Inform small-group instruction

**Portfolios:** Engage with student artifacts

**Playlists:** Assign specific lessons to a student's learning pathway

#### Monthly

**Progress:** Review class & student level

#### Middle & End of Year

**Growth:** Gauge benchmark growth

## Additional Resources

*Click links to view*

- [Getting started video for students \(English and Spanish\)](#)
- [Introducing Imagine Language and Literacy assessments](#)
- [Language support in Imagine Language and Literacy](#)

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### Observations:

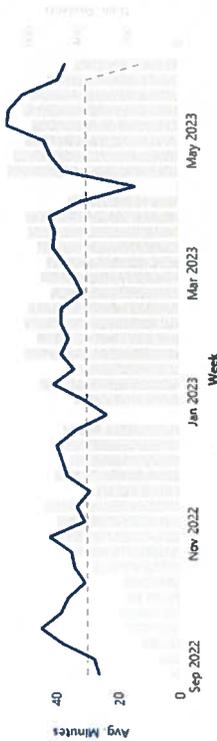
- FAME has the highest usage at 39.2 minutes a week.
- The district average weekly usage was 31.5 minutes a week.
- Historically, Imagine Español was only a K-2 platform. This was the first year it extended to 3+.
- Grades K-2 maintained the weekly usage goal with 2<sup>nd</sup> grade having the highest usage in the district at 42 minutes a week.

# Usage Overview

Number of Enrolled Students	1,251	Number of Active Students	878	Average Weekly Usage Minutes	31.5	Average Weekly Usage Minutes (Last 30 Days)	41.0
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### Average Usage Minutes and Number of Students

Num. Students — Avg. Usage Minutes — Goal Minutes



Organization	Students	Weekly Usage
<input type="checkbox"/> New Haven Public Schools	1,251	31.5
<input type="checkbox"/> Family Academy of Multilingual Exploration	236	39.2
<input type="checkbox"/> Truman School	136	34.3
<input type="checkbox"/> Fair Haven	252	34.1
<input type="checkbox"/> Clinton Avenue School	147	32.3
<input type="checkbox"/> Barack H. Obama Magnet University School	70	30.0
<input type="checkbox"/> Hill Central School	81	27.8
<input type="checkbox"/> John C. Daniels School	213	25.1
<input type="checkbox"/> John S. Martinez Sea & Sky STEM Magnet School	116	19.6
<b>Total</b>	<b>1,251</b>	<b>31.5</b>

### Student Data by Usage Hours Band

Usage Band	Students	% of Total	Usage Hours	Weekly Usage
30+ hours	48	4%	36.5	64.9
20 ≤ hours < 30	104	8%	24.5	50.3
10 ≤ hours < 20	328	26%	14.3	34.2
5 ≤ hours < 10	252	20%	7.5	24.5
1 ≤ hours < 5	259	21%	3.0	14.9
0 ≤ hours < 1	260	21%	0.3	2.7
<b>Total</b>	<b>1,251</b>	<b>100%</b>	<b>9.4</b>	<b>31.5</b>

Organization	Students	Weekly Usage
<input type="checkbox"/> New Haven Public Schools	1,251	31.5
<input type="checkbox"/> Grade 2	241	42.0
<input type="checkbox"/> K	195	39.5
<input type="checkbox"/> Grade 1	266	29.2
<input type="checkbox"/> Grade 3	259	27.7
<input type="checkbox"/> Grade 5	81	19.6
<input type="checkbox"/> Grade 4	182	16.7
<input type="checkbox"/> Grade 8	8	10.0
<input type="checkbox"/> Grade 6	10	2.2
<input type="checkbox"/> Grade 7	9	0.8
<b>Total</b>	<b>1,251</b>	<b>31.5</b>



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### Observations:

- The most progress was seen in the grade levels with higher usage.
- Grade 1 started the year with 98% of students below grade level and only 2% on grade level. Now, 58% of the first graders are on grade level.
- Second grade started the year with 57% of the students 2+ grade levels below, and now 81% of students are 1 below grade level, and 10% are on grade level.

# Español Progress Data



### GRADES



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# Implementation/Educator Guidelines

## Goals

- Students will
- Educators will
- Admin will

### **Weekly Usage Recommendation**

Three times per week  
Grade K: 15-minute sessions  
Grades 1-5: 20-minute sessions

### **Student Populations**

**Grades K-5:** All Students

### **Student Placement Test**

Automatically administered one time when the student first logs into the program.

### **Implementation Options**

- All students: lab or 1:1 devices
- Small groups: center rotations
- Intervention pull-out
- Before/after-school program
- At home – usage encouraged

### **Educator Actions for Success**

*Click to view tutorials*

#### **Weekly/Bi-weekly**

- **Usage:** Are students on track for EOY target?
- **Student Progress:** How are students performing on each unit?
- **Skills Inventory:** How are students performing on specific skills?
- **Portfolio:** Engage with student artifacts

## **Additional Resources**

*Click links to view*

- [Introducing students to Imagine Español](#)
- [Student experience in the Imagine Español Placement Test](#)
- [Teacher resources for whole-class instruction using Lesson Explorer](#)

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# Usage Overview

## Observations:

- Lectura is targeted for Grades 3-5 students who have finished Spanish k-2, are Native English speakers learning Spanish k-12, or are Heritage Spanish Speakers (EL)

### Questions to Consider:

- ✓ What was the district's goal for Lectura?
- ✓ What factors are contributing to usage: time, teacher product knowledge?
- ✓ What additional resources does the district need to achieve those goals?
- ✓ Is Lectura being paired appropriately with Espanol?
- ✓ Would the district be interested in doing an admin overview for the site leaders for Lectura or using one of your 6 webinars?



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Usage Recommendations For Each Program		
Imagine Lectura	<ul style="list-style-type: none"> <li>The recommended time in the program is 35 minutes/every other day OR 175 minutes/2 weeks.</li> <li>1 Unit Per Month (EOY Target: 6 Units)</li> </ul>	
Site	# of Active Students	Avg Usage (YTD)
Barack H. Obama Magnet University School	17	3 m
Clinton Avenue School	94	2h 43m
Family Academy of Multilingual Exploration	122	27 m
John C. Daniels School	92	32 m
Truman School	91	1h 20m
Hill Central School	26	4 m
John S Martinez Sea & Sky STEM Magnet School	33	5 m

# Implementation/Educator Guidelines

## Goals

- Students will
- Educators will
- Admin will

### Usage Targets

- 2 sessions per week (35 -minute blocks)
- 1 unit per month (EOY target: 6 units)
- Teacher-led power sentence lesson to kick off every article
- Group synthesis project to wrap up each unit

### Student Populations

**Grades 3-5:** Imagine Lectura aims to help students become strong readers, critical thinkers, and confident communicators. Imagine Lectura follows an intentional, research-informed instructional sequence designed to help students achieve their highest potential.

### Instructional Focus Points

- Students' capacity to engage in **academic discourse** and collaboration
- Pulling **ideas** from the structure of written language choices and sentences
- Students' ability to convey understanding and meaning with **writing**

### Reporting

- [Student\\_Performance\\_Summary\\_Report](#)
- [Student\\_Passage\\_Score\\_Report](#)
- [Group\\_Performance\\_Summary\\_Report](#)
- [Group\\_Passage\\_Score\\_Report](#)

### Educator Actions for Success

*Click to view tutorials*

- Weekly**
  - **Teacher Dashboard:** Monitor unit progress and student performance
  - **Lesson Prep:** Review materials and plan for class discussion on assigned passages
  - **Dictado Lessons:** Dictado is a culturally relevant teaching strategy, comprised of mini-lessons and dictado sentences, that is commonly used in Mexico and other Latin American countries
- Monthly**
  - **Usage:** Students on track to meet goals?
  - **Project Prep:** Review materials and plan for unit and passages (unit flow, synthesis project)

## Additional Resources

*Click links to view*

- [Welcome to Imagine Lectura](#)
- [Using the student home page in Imagine Lectura](#)
- [Understanding student screens in Imagine Lectura](#)
- [Enabling or disabling audio support in Imagine Lectura](#)

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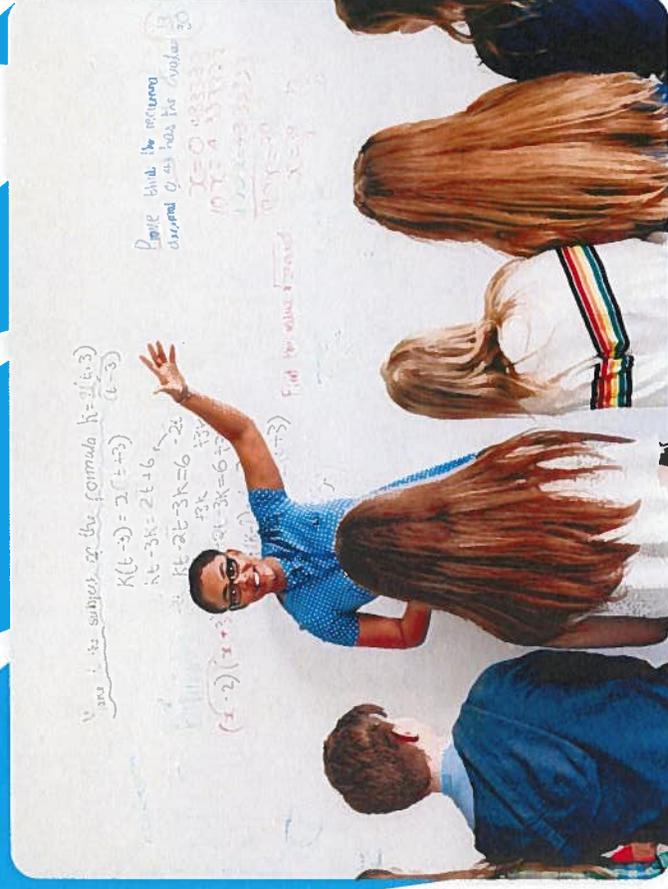


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## What does Success Look Like?

- **How does the data align with your expectations?**
  - The district met the usage goal of 30 minutes but would like to take a deeper dive into how teachers are utilizing the platform. We discussed setting up a monthly data cadence that each site receives with targeted resources and data to prompt teacher action.
- **Are there any current obstacles preventing the successful implementation of Imagine Learning?**
  - Tech Fatigue – We discussed looking more at how teachers can utilize the platform in the homeroom setting as a resource that save times rather than gives them another thing to do.
  - PD – One concern was the staff shortage this last year and the ability for the district to schedule PD to let teachers know what resources are available. Valery will work with the team to schedule a summer school PD and provide key notes, as well as identify an alternative PD option that is more flexible. In addition, Jordan will be available to join teacher meetings during summer school and back to school to do Admin Overviews of specific teacher resources that can be used to intervene with the skills flagged in the data.
- **How can we partner with building leadership to meet goals?**
  - The team will determine which site leaders need to receive monthly updates from Jordan (CSM) as well as the type of data that would be beneficial for them to monitor with their teachers.
  - We will set up a more frequent meeting cadence to review goals and adjust when needed.
  - The New Haven Team will discuss goals and needs in the next two weeks, and we will determine next steps in the follow up meeting on June 21<sup>st</sup> at 1:00 pm EST.
- **Any important changes we should know about?**
- **You currently have 6 virtual PD Webinars available.**





#### Important Dates:

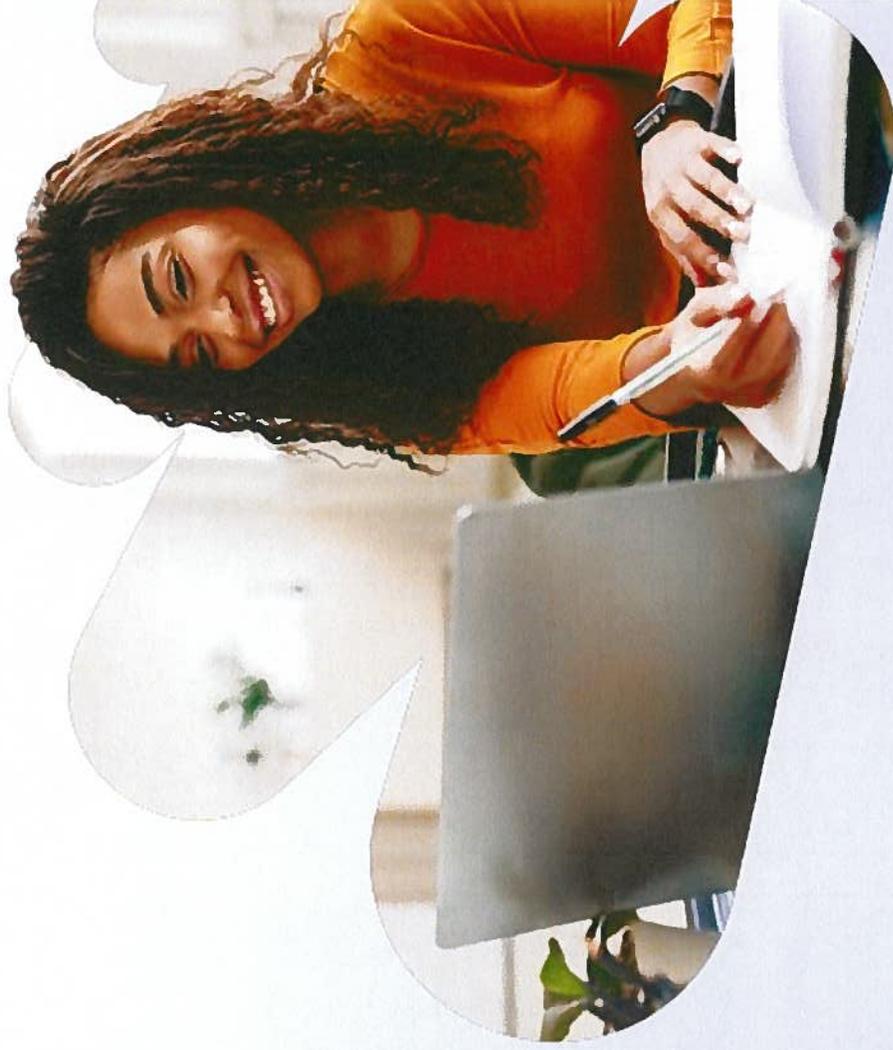
- **Next Steps Meeting: Wednesday, June 21<sup>st</sup> at 1:00 pm EST**
- Data Reset July 29<sup>th</sup>
- Back to School Launch Date: August 24<sup>th</sup>
- Back to School Admin Overview Date: TBD
- Quarter I Check-In: TBD
- MOY Meeting: TBD
- Quarter III Check-In: TBD
- EOY Meeting: TBD

#### Important Updates:

- New Technical Contact: John Nguyen

#### Notes & Follow-Up Steps:

- I will share the site level presentations, the individual students' data excel at the district level, and the site level students excel data in BOX by the end of the day on Monday, June 19<sup>th</sup>.
- Erin will attend the next steps meeting to discuss renewal options.
- We will determine the meeting cadence and goals for me to share data and site level resources with site leaders, and identify summer school and rostering needs.



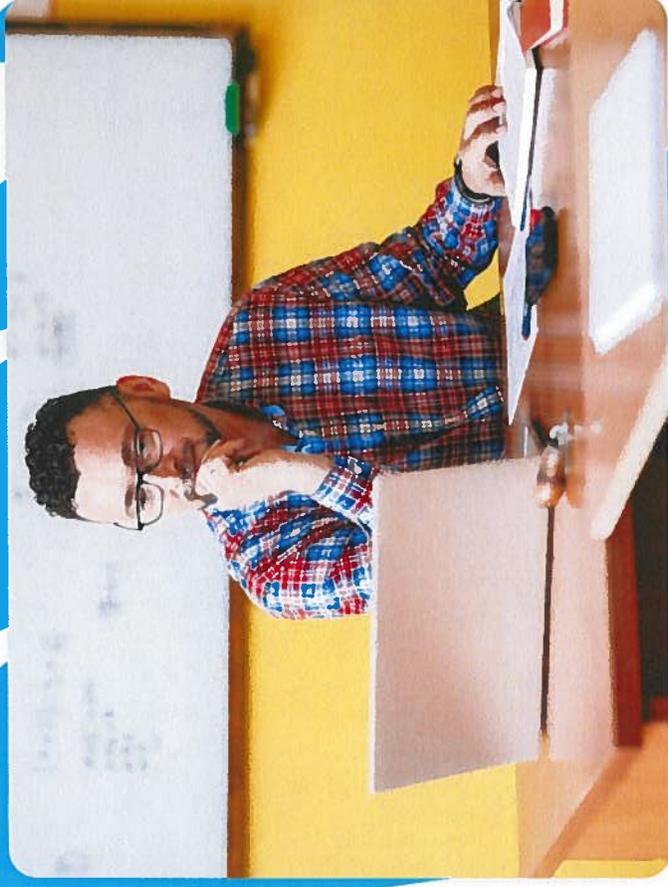


## End of Year Checklist

- Review and Celebrate Student Growth
- Preserve Student Data Prior to Reset
- Manage SIS Implementation (if applicable)
- Communicate with Families
- Prepare for Summer School (if applicable)
- Promote/Complete Summer Learning

[Checklist for Teachers](#)

[Checklist for Admins](#)



# Quotes

**QUOTE**



**Lexia Learning Systems LLC**  
300 Baker Avenue, Suite 320  
Concord, MA 01742 USA  
Phone: (978) 405-6200  
Fax: (978) 287-0062

**Quote #:** Q-593229-3  
**Created Date:** 9/28/2023

**Prepared By:** Leah Klein  
**Email:** leah.klein@lexialearning.com

**Quote To:**  
New Haven Public Schools  
21 Wooster Place  
New Haven, CT 06511 US

**Bill To:**  
Rosalyn Diaz-Ortiz  
New Haven Public Schools  
54 Meadow Street  
Attn: Dept of General Funds  
New Haven, CT 06519 US

Lexia English Proposal **OPTION 2**

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
11/1/2023	6/30/2024	900	Lexia English Student Subscription	\$57.00	\$51,300.00
11/1/2023	6/30/2024	8	Lexia English Unlimited School Subscription 8 Bilingual Schools	\$8,170.00	\$65,360.00
11/1/2023	6/30/2024	1	Lexia English Professional Learning Day - Full	\$4,250.00	\$4,250.00
11/1/2023	6/30/2024	1	Lexia English District Success Partnership - Platinum Prorated	\$10,500.00	\$10,500.00
<b>Lexia English Proposal Total Price:</b>					<b>\$131,410.00</b>

**Fax or email Purchase Orders with quote number Q-593229-3 AND Option Number to the following:**  
Attn: Leah Klein  
Email: leah.klein@lexialearning.com  
Fax: 978-287-0062

**PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.**

**TERMS AND CONDITIONS**  
\*\*Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

**TERM**  
This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription

Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

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2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
 Phone: (800) 338-4204 | Fax: (877) 280-7642  
 Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

**New Haven Public Schools - 13526**  
 54 Meadow St  
 New Haven, CT 06519-1783  
 Contact: Rosalyn Díaz-Ortiz. - (203) 946-8888  
 Email: [rosalyn.diazortiz@new-haven.k12.ct.us](mailto:rosalyn.diazortiz@new-haven.k12.ct.us)

Reference ID: 697975

Quote Summary	
School Count: 28	
Renaissance Products & Services Total	\$60,750.00
Shipping and Processing	\$0.00
Sales Tax	\$0.00
<b>Grand Total</b>	<b>USD \$60,750.00</b>

**This quote includes: myON and Renaissance myON News.**

To receive applicable discounts, all orders included on this quote must be received at the same time.

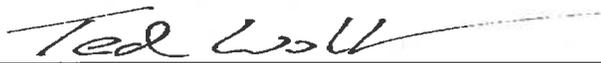
By signing below, Customer:

- acknowledges that the Person signing this Quote is authorized to do so;
- agrees that this Quote, any other quotes issued to Customer during the Subscription Period and Customer and its Authorized Users access to and use of the Products and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
- acknowledges receipt of the Notice of Renaissance's Practices Relating to Children's Online Privacy <https://docs.renaissance.com/R63870> directed to you as the school official responsible for authorizing the use of the Renaissance Products and Services in the educational context; and,
- consents on behalf of parents/legal guardians to the collection, use, and disclosure of the personal information of children under the age of 13 with respect to use of the Renaissance Products and Services, as described in Renaissance's Children's Online Privacy Notice <https://docs.renaissance.com/R63871>

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). If You require a purchase order, You agree to provide one to Renaissance at least 15 days before the Invoice Date. You also agree to pay the invoice within 30 days of the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: [ ]

Renaissance Learning, Inc.	New Haven Public Schools - 13526
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 10/13/2023	Date:
	Invoice Date:

Email: [electronicorders@renaissance.com](mailto:electronicorders@renaissance.com)

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Virginia Moran at (860)272-4541, Thank You.

# Renaissance

Quote  
# 3040143

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Subscription Summary	
myON Per Student	Student Capacity / Quantity
Barack H. Obama Magnet Univ. School - 8734196	91
Barnard Environmental Studies and Technology School - 13532	133
Beecher Elementary School - 13587	53
Benjamin Jepson Interdistrict Magnet School - 2754126	65
Betsy Ross Arts Magnet School - 308290	31
Bishop Woods Elementary School - 13569	70
Brennan-Rogers School - 13589	4
Celentano School - 13542	65
Clemente Leadership Academy - 13633	154
Clinton Ave Elementary School - 13574	232
Davis Elementary School - 13591	13
East Rock Magnet School - 13530	80
Edgewood School - 13553	25
Fair Haven Middle School - 13570	424
Family Academy of Multilingual Exploration - 13572	300
Hale Elementary School - 13564	80
Hill Central Music Academy - 13630	198
John C Daniels Elementary - 2663057	206
John S. Martinez Elementary School - 13579	232
King Robinson Magnet School - 13531	50
Lincoln-Bassett Elem School - 13528	28
Mauro Sheridan Sci Tech Comm School - 13588	51
Ross Woodward Elementary School - 13563	88
Sound High School - 13636	25
Troup Magnet Academy - 13540	55
Truman Elementary School - 13627	273
Wexler Grant School - 13537	24
Worthington Hooker Elementary School - 13534	60
<b>myON Per Student Total 3,110</b>	
myON News Per Student	Student Capacity / Quantity
Barack H. Obama Magnet Univ. School - 8734196	91
Barnard Environmental Studies and Technology School - 13532	133
Beecher Elementary School - 13587	53
Benjamin Jepson Interdistrict Magnet School - 2754126	65

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Betsy Ross Arts Magnet School - 308290	31
Bishop Woods Elementary School - 13569	70
Brennan-Rogers School - 13589	4
Celentano School - 13542	65
Clemente Leadership Academy - 13633	154
Clinton Ave Elementary School - 13574	232
Davis Elementary School - 13591	13
East Rock Magnet School - 13530	80
Edgewood School - 13553	25
Fair Haven Middle School - 13570	424
Family Academy of Multilingual Exploration - 13572	300
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King Robinson Magnet School - 13531	50
Lincoln-Bassett Elem School - 13528	28
Mauro Sheridan Sci Tech Comm School - 13588	51
Ross Woodward Elementary School - 13563	88
Sound High School - 13636	25
Troup Magnet Academy - 13540	55
Truman Elementary School - 13627	273
Wexler Grant School - 13537	24
Worthington Hooker Elementary School - 13534	60
<b>myON News Per Student Total 3,110</b>	
<b>myON Publisher - Elementary</b>	<b>Student Capacity / Quantity</b>
Barack H. Obama Magnet Univ. School - 8734196	1
Barnard Environmental Studies and Technology School - 13532	1
Beecher Elementary School - 13587	1
Benjamin Jepson Interdistrict Magnet School - 2754126	1
Betsy Ross Arts Magnet School - 308290	1
Bishop Woods Elementary School - 13569	1
Brennan-Rogers School - 13589	1
Celentano School - 13542	1
Clemente Leadership Academy - 13633	1

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Clinton Ave Elementary School - 13574	1
Davis Elementary School - 13591	1
East Rock Magnet School - 13530	1
Edgewood School - 13553	1
Fair Haven Middle School - 13570	1
Family Academy of Multilingual Exploration - 13572	1
Hale Elementary School - 13564	1
Hill Central Music Academy - 13630	1
John C Daniels Elementary - 2663057	1
John S. Martinez Elementary School - 13579	1
King Robinson Magnet School - 13531	1
Lincoln-Bassett Elem School - 13528	1
Mauro Sheridan Sci Tech Comm School - 13588	1
Ross Woodward Elementary School - 13563	1
Sound High School - 13636	1
Troup Magnet Academy - 13540	1
Truman Elementary School - 13627	1
Wexler Grant School - 13537	1
Worthington Hooker Elementary School - 13534	1
<b>myON Publisher - Elementary Total</b>	
<b>28</b>	
<b>myON Publisher - Secondary</b>	<b>Student Capacity / Quantity</b>
Barack H. Obama Magnet Univ. School - 8734196	4
Barnard Environmental Studies and Technology School - 13532	4
Beecher Elementary School - 13587	4
Benjamin Jepson Interdistrict Magnet School - 2754126	4
Betsy Ross Arts Magnet School - 308290	4
Bishop Woods Elementary School - 13569	4
Brennan-Rogers School - 13589	4
Celentano School - 13542	4
Clemente Leadership Academy - 13633	4
Clinton Ave Elementary School - 13574	4
Davis Elementary School - 13591	4
East Rock Magnet School - 13530	4
Edgewood School - 13553	4
Fair Haven Middle School - 13570	4

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Quote  
# 3040143

Family Academy of Multilingual Exploration - 13572	4
Hale Elementary School - 13564	4
Hill Central Music Academy - 13630	4
John C Daniels Elementary - 2663057	4
John S. Martinez Elementary School - 13579	4
King Robinson Magnet School - 13531	4
Lincoln-Bassett Elem School - 13528	4
Mauro Sheridan Sci Tech Comm School - 13588	4
Ross Woodward Elementary School - 13563	4
Sound High School - 13636	4
Troup Magnet Academy - 13540	4
Truman Elementary School - 13627	4
Wexler Grant School - 13537	4
Worthington Hooker Elementary School - 13534	4
<b>myON Publisher - Secondary Total 112</b>	