



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Houghton Mifflin Harcourt Publishing Company

Doing Business As, if applicable: VENDOR

Business Address: Houghton Mifflin Harcourt, 14046 Collections Center Drive,
Chicago, IL 60693

Business email: scott.nichol@hnhco.com

Funding Source & Acct # including location code: Right to Read Grant (pending receipt of funds)

Principal or Supervisor: Jennifer Tousignant

Agreement Effective Dates: From 10/11/23 To 06/14/24.

Hourly rate or per session rate or per day rate. \$3735/day

Total amount: \$507,960

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

Ongoing weekly job embedded coaching and professional development by highly skilled and experienced HMH coaches will be provided to teachers in our four Turn Around schools in the district in an effort to improve best practices, instructional skills and strategies, and literacy knowledge and understanding in order to support teacher understanding and implementation of the new core program in order to improve student learning outcomes.

Submitted by: _____ Phone: _____



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Jennifer Tousignant
Date: October 1, 2023
Re:

Please answer all questions and attach any required documentation as indicated below. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Houghton Mifflin Harcourt
2. **Description of Service:** Ongoing weekly job embedded coaching and professional development by highly skilled and experienced HMH coaches will be provided to teachers in our four Turn Around schools in the district in an effort to improve best practices, instructional skills and strategies, and literacy knowledge and understanding in order to support teacher understanding and implementation of the new core program in order to improve student learning outcomes.
3. **Amount** of Agreement and hourly or session cost: \$507,960
4. **Funding Source** and account number: Right to Read Grant (pending receipt of funds)
5. **Continuation/renewal or new Agreement?**
Answer all questions:
 - a. If continuation/renewal, has the cost increased? If yes, by how much?
 - b. What would an alternative contractor cost:
 - c. If this is a continuation, when was the last time alternative quotes were requested?
 - d. For new or continuation: is this a service existing staff could provide. If no, why not?
6. **Type of Service:**

Answer all questions:

- a. Professional Development? yes
 - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? No, No one in our district is an expert in HMH, Into Reading, yet!
- b. After School or Extended Hours Program? no
- c. School Readiness or Head Start Programs? no
- d. Other: (Please describe)

7. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business? no
- b. Is the Contractor Local? no
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? no
- d. Is the Contractor a public corporation? no
- e. Is this a renewal/continuation Agreement or a new service? new service
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: YES! This will build the internal capabilities of the teachers at our turn around schools as well as the literacy coaches at those schools.

8. Contractor Selection:

Answer all questions

- a. What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume. As the publisher of the comprehensive reading and language arts program NHPS has adopted for the K-5 classrooms, this ongoing, embedded, targeted, differentiated ongoing weekly professional development opportunity will provide specific training to allow for the implementation of the Into Reading program.
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source? Sole Source as this training is build for a particular core program.
- c. Please describe the selection process including other sources considered and the rationale for selecting this Contractor: NA

9. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? Surveys from all participants will be provided quarterly to ensure that the coaching is meeting the needs of the staff at each of the schools. In addition, student assessment data from fall to winter and winter to spring will be carefully analyzed to inform effectiveness of coaching and to inform coaching plans and next step needs.
- b. If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness. NA
- c. How is this service aligned to the District Continuous Improvement Plan? This service strengthens the knowledge of our teachers and literacy coaches as well as our administrators. Thai will impact the teaching of literacy and the academic outcomes for

NHPS students for many years to come as these teachers continue to improve their craft building on their new learning year after year.

10. Why do you believe this Agreement is fiscally sound? This item is essential to provide our educators training that improves their ability to provide instruction based on the Science of Reading utilizing the CSDE approved HMH Into Reading program with job embedded, targeted, differentiated, ongoing weekly coaching to meet their individual needs.
11. What are the implications of not approving this Agreement? Knowledge gaps regarding implementation of the new HMH Into Reading programs and how early literacy instruction and the Science of Reading support student literacy acquisition for students in the turn around schools is a major implication of not approving this agreement. Student literacy learning is the implication.

Rev: 8/10/2020



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

Houghton Mifflin Harcourt Publishing Company

FOR DEPARTMENT/PROGRAM:

Literacy Department

This Agreement entered into on the 15th day of September 2023, effective (*no sooner than the day after Board of Education Approval*), the day of 11th day of October, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Houghton Mifflin Harcourt Publishing Company located at, 14046 Collections Center, Chicago, IL 60693 with corporate offices at 125 High Street, Boston, MA 02110 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$3735 per day, for a total of 136 days.

The maximum amount the contractor shall be paid under this agreement: five hundred seven thousand, nine hundred sixty dollars.(\$507,960). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Right to Read Grant (pending approval) **Program** of the New Haven Board of Education, **Account Number:** _ _ _ _ - _ _ _ _ - _ _ _ _ **Location Code:** _ _ _ _ .

This agreement shall remain in effect from October 11, 2023 to June 14, 2024.

SCOPE OF SERVICE: *Please provide brief summary of service to be provided.*

Ongoing weekly job embedded coaching and professional development by highly skilled and experienced HMH coaches will be provided to teachers in our four Turn Around schools in the district in an effort to improve best practices, instructional skills and strategies, and literacy knowledge and understanding in order to support teacher understanding and implementation of the new core program in order to improve student learning outcomes.

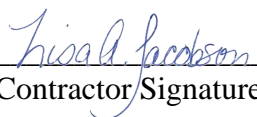
Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached NOT APPLICABLE`

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.



Contractor/Signature

President
New Haven Board of Education

September 25, 2023

Date

Date

Lisa A. Jacobson, Sr. Director, Bids and Contracts

Contractor Printed Name & Title

NOT APPLICABLE



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. § 10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



Houghton Mifflin Harcourt

Proposal #008808051

Prepared For

Brennan-Rogers Comm Media Mag

200 Wilmot Rd
New Haven CT 06515

Attention:
Jennifer Tousignant

For the Purchase of:

Literacy Coaching 2023-24 K-3

Prepared By
Scott Nichols
scott.nichols@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

**Proposal for
Brennan-Rogers Comm Media Mag**

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1858686 9780358884750	Professional Development - Coaching Into Reading Single Day Coaching Grades K-5	\$4,500.00	34	\$153,000.00	\$26,010.00	\$126,990.00
Total for Professional Development - Coaching				\$126,990.00		

<i>Total Savings:</i>	\$26,010.00
<i>Subtotal Purchase Amount:</i>	\$126,990.00
<i>Shipping & Handling:</i>	\$0.00
Total Cost of Proposal (PO Amount):	\$126,990.00

****Please add proper sales tax to your order****

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$126,990.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Brennan Rogers Community Media Mag 200 Wilmot Rd New Haven, CT 06515-1009	Sold to: New Haven Public Schools 54 Meadow St New Haven, CT 06519-1783
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- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 8/15/2023

Proposal Expiration Date: 9/29/2023



Houghton Mifflin Harcourt

Send **Check Payments** to:
 Houghton Mifflin Harcourt Publishing Company
 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Jennifer Tousignant

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary



Houghton Mifflin Harcourt

Proposal #008808068

Prepared For

Clemente Leadership Academy

360 Columbus Ave
New Haven CT 06519

Attention:
Jennifer Tousignant

For the Purchase of:

Literacy Coaching 2023-24 K-3

Prepared By
Scott Nichols
scott.nichols@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

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Send **Check Payments** to:
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14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

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Proposal for
Clemente Leadership Academy

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1858686 9780358884750	Professional Development - Coaching Into Reading Single Day Coaching Grades K-5	\$4,500.00	34	\$153,000.00	\$26,010.00	\$126,990.00
Total for Professional Development - Coaching				\$126,990.00		

<i>Total Savings:</i>	\$26,010.00
<i>Subtotal Purchase Amount:</i>	\$126,990.00
<i>Shipping & Handling:</i>	\$0.00

Total Cost of Proposal (PO Amount): **\$126,990.00**

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Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$126,990.00

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 - Point of Contact for Print materials
 - Point of Contact for Digital materials
 - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Clemente Leadership Academy 360 Columbus Ave New Haven, CT 06519-1516	Sold to: New Haven Public Schools 54 Meadow St New Haven, CT 06519-1783
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- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
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Houghton Mifflin Harcourt

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 14046 Collections Center Drive
 Chicago, IL 60693

Attention:
 Jennifer Tousignant

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

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Houghton Mifflin Harcourt

Proposal #008808020

Prepared For

Augusta Lewis Troup School

259 Edgewood Ave
New Haven CT 06511

Attention:
Jennifer Tousignant

For the Purchase of:

Literacy Coaching 2023-24 K-3

Prepared By
Scott Nichols
scott.nichols@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
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14046 Collections Center Drive
Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
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FAX: 800-269-5232

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Proposal for Augusta Lewis Troup School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Professional Development - Coaching						
1858686 9780358884750	Into Reading Single Day Coaching Grades K-5	\$4,500.00	34	\$153,000.00	\$26,010.00	\$126,990.00
					0	
Total for Professional Development - Coaching				\$126,990.00		

<i>Total Savings:</i>	\$26,010.00
<i>Subtotal Purchase Amount:</i>	\$126,990.00
<i>Shipping & Handling:</i>	\$0.00
Total Cost of Proposal (PO Amount):	\$126,990.00

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Chicago, IL 60693

Attention:
Jennifer Tousignant

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$126,990.00

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 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Augusta Lewis Troup School 259 Edgewood Ave New Haven, CT 06511-4106	Sold to: New Haven Public Schools 54 Meadow St New Haven, CT 06519-1783
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- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
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Attention:
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 FAX: 800-269-5232

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Houghton Mifflin Harcourt

Proposal #008808082

Prepared For

Wexler-Grant Cmty School

55 Foote St

New Haven CT 06511

Attention:

Jennifer Tousignant

For the Purchase of:

Literacy Coaching 2023-24 K-3

Prepared By

Scott Nichols

scott.nichols@hnhco.com

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FAX: 800-269-5232

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Proposal for Wexler-Grant Cmty School

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Professional Development - Coaching						
1858686 9780358884750	Into Reading Single Day Coaching Grades K-5	\$4,500.00	34	\$153,000.00	\$26,010.00	\$126,990.00
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 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
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Ship to:	Sold to:
Wexler Grant Community School	New Haven Public Schools
55 Foote St	54 Meadow St
New Haven, CT 06511-3422	New Haven, CT 06519-1783
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
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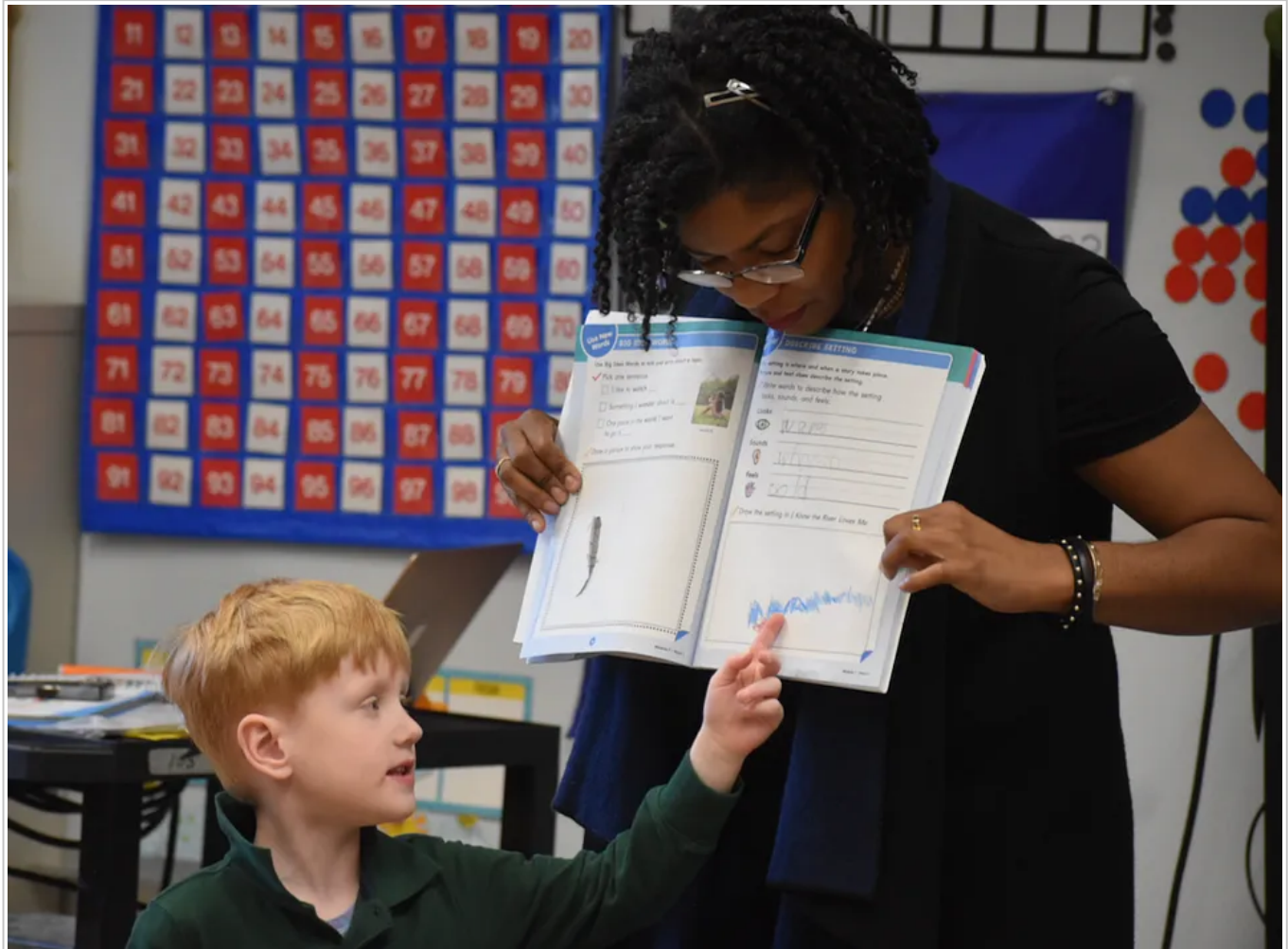
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New Reading Program Picked For K-5

by STAFF | Mar 29, 2023 3:06 pm

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MAYA MCFADDEN PHOTO

Barnard kindergartener Max shows teacher Jocelyn Freeman his completed workbook assignment in a classroom piloting the HMH reading program.

The city's school district has picked Houghton Mifflin Harcourt's (HMH) Into Reading and ¡Arriba la Lectura! programs to anchor a new approach to teaching literacy for kindergarten through fifth grade.

New Haven Public Schools (NHPS) spokesperson Justin Harmon made that announcement in a Wednesday afternoon email press release.

The selection comes at the end of [a three-month, 12-school "science of reading"-based pilot designed to improve literacy levels among New Haven's youngest public school students.](#) The pilot marked a turn toward a new approach to teaching reading in New Haven.



“The decision takes into account feedback from teachers, literacy coaches, school administrators, and parents after a three-month pilot in 12 schools, including biliteracy schools,” NHPS Supt. Iline Tracey is quoted as saying in the press release.

Click [here](#) and [here](#) to read more about the pilot.

See below for the full press release.

NHPS Selects Houghton Mifflin Harcourt for its Reading Program

NEW HAVEN, CT, March 29, 2023 — The New Haven Public Schools has selected Into Reading and ¡Arriba la Lectura! from Houghton Mifflin Harcourt (HMH) for its comprehensive reading program in grades kindergarten through five.

“The decision takes into account feedback from teachers, literacy coaches, school administrators, and parents after a three-month pilot in 12 schools, including biliteracy schools,” said Superintendent Iline Tracey. The pilot featured Into Reading and ¡Arriba la Lectura! by HMH, as well as myView Literacy and miVisión Lectura by SAVVAS.

“In both programs, it was evident that the student work was rigorous and aligned with the grade-level expectations,” said Assistant Superintendent Keisha Redd-Hannans. “This is important in moving forward on an academic outcome trajectory needed to accelerate learning.”

While teachers in both programs indicated a wealth of resources and high student engagement, HMH was rated higher in key areas:

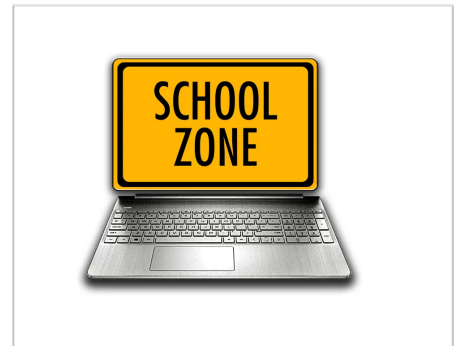
- The teacher manual and navigation supports were significantly higher-rated by instructors during the HMH pilot.
- Strategies, supports, and activities that address the learning needs of all students, including multilingual learners) and students with disabilities, were plentiful and embedded in daily lessons.
- Assessment choices will provide a throughline from Grades K-10, utilizing the Growth Measure, which is an updated version of the Reading Inventory. The addition of Amira, the new State Department of Education-authorized universal screener, provides a Dyslexia screener and streamlines assessment requirements for early literacy. This provides guidance for small group instruction while matching resources available within the core classroom. Amira also is customizable for Spanish-speaking students.
- Phonemic awareness lessons in HMH support and enhance the district’s current phonics program (Foundations) and follow a systematic order of instruction following the Science of Reading.

It is also important to note that HMH provided site-based coaching on the job to teachers during the pilot. “The responsiveness to the needs of our teachers was exceptional, and we are confident that the HMH staff will continue to meet the needs of our teachers,” said Supervisor of Literacy Lynn Brantley.



As a result of the positive response to Into Reading and ¡Arriba la Lectura! by staff and students and after reviewing the comprehensive materials for grades 4 – 5, NHPS will expand the implementation of the program to include grades K-5. This will ensure cohesion across grade levels and schools in order to ensure all elementary students access a strong core literacy program.

See below for other recent Independent articles about teaching, reading, and working inside New Haven Public Schools classrooms.



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