



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

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**Please Type**

Contractor full name: Laura Goldblum, LCSW

Doing Business As, if applicable: Social Work Intern Supervisor

Business Address: 136 Canner Street, New Haven, CT 06511

Business Phone: 203.530.6723

Business email: laura.Goldblum@gmail.com

Funding Source & Acct # including location code: 2553-6399-56694-0038

Principal or Supervisor: Margaret Mary Gethings

Agreement Effective Dates: From 9/12/2023 To 6/15/2023

Hourly rate or per session rate or per day rate. \$50.00 per hour, not to exceed 360 hours of work between September 12, 2023 and June 15, 2024.

Total amount of Contract: \$18,000

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

Laura Goldblum will be supervising a team of 4 social work interns to provide direct wraparound services to Worthington Hooker School (WHS) students. She will assemble a team of Social Work candidates from area universities and mentor them as they provide direct services to WHS students. Services provided may also include individual, group, or other responsive services that directly respond to the needs of students. Ms. Goldblum will take care of all university paper work obligations for these interns.

Submitted by: Jenny Clarino, Assistant Principal Phone: 475-220-3700



NEW HAVEN PUBLIC SCHOOLS

## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee  
**From:** Margaret Mary Gethings, Principal  
**Date:** September 5<sup>th</sup>, 2023 Finance and Operations Meeting  
**Re:** Agreement between Laura Goldblum and NHBOE for Wraparound services

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Please **answer all questions and attach any required documentation as indicated below**. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Laura Goldblum, LCSW
2. **Description of Service:** Approval is requested for an Agreement by and between the NHBOE and Laura Goldblum to act as a Social Work Intern supervisor to increase access to wraparound services for students. Laura Goldblum will be supervising a team of 4 master's level social work interns from area universities. Contractor will prioritize interns from universities who could provide racially and linguistically diverse Interns who will meet with targeted students during the school day for individual, group, or to respond to student needs as they arise. Students will be identified through our SSST team, students who have experienced the loss of a parent, and students who have experienced and are impacted by trauma.
3. **Amount of Agreement and hourly or session cost:** \$50.00 per hour, up to 10 hours a week. Total billable hours not to exceed 360 hours for a contract total not to exceed \$18,000.
4. **Funding Source** and account number: #: 2553-6399-56694-0038
5. **Continuation/renewal or new Agreement? New**  
**Answer all questions:**
  - a. **If continuation/renewal, has the cost increased? If yes, by how much?** N/A
  - b. **What would an alternative contractor cost:** The original supervisor was Harry Selzer. His contract was for \$22,000 for 4 interns. Ms. Brillante searched for a supervisor with the help of the CT Mental Health Network and secured Laura Goldblum for \$18,000 to have 4 interns.
  - c. **If this is a continuation, when was the last time alternative quotes were requested?** We consulted with administrators from Wilber Cross who have experience implementing this program. During the 2019-2020 school year. This team received support from experts in the mental health field, including Kyle Pederson, Director of the Connecticut

Mental Health Center Foundation and Esther Howe, Professor Emerita at Southern Connecticut State University and former chair of the SCSU School of Social Work. As a result, we were also able to secure Laura Goldblum as intern supervisor. Kyle Pederson, having 20 years of experience in community psychiatry in both direct service and administration and also experience as senior program director in the community services network of greater New Haven, reviewed resumes and recommended Laura Goldblum as highly qualified to develop and support Social Work interns.

- d. **For new or continuation: is this a service existing staff could provide. If no, why not?** Existing staff does not have the capacity to provide the amount of support needed. This contract allows us to reach more students without IEP's or 504's who are struggling WHS will have a BOE social worker and part-time school counselor to provide support to students, their focus is on those with IEP's and 504's. It is difficult to respond to the needs of additional students beyond assigned caseloads. This internship program increases our capacity to 4 interns to be available and respond to the wraparound needs of our K-8 Students. When we consulted with Wilber Cross, we learned this program has improved student outcomes including attendance, rapid responsiveness to students in need for ongoing counseling, establishes a range of groups to respond to needs of struggling students, and increases student engagement in the classroom. This program, under the direction of Laura Goldblum, will support students who are experiencing overwhelming levels of loss and anxiety.

6. **Type of Service:**

**Answer all questions:**

- a. **Professional Development?** This is not a professional development program.  
i. **If this is a professional development program, can the service be provided by existing staff? If no, why not?**
- b. **After School or Extended Hours Program?** This is not an after school nor extended hours program.
- c. **School Readiness or Head Start Programs?** This is not a School Readiness nor a Head Start Program.
- d. **Other: (Please describe)** This is a contract to make direct wrap around supports for students more robust, responsive, and targeted. This contractor will be supervising 4 racially and linguistically diverse interns and assigning two interns to our K-2 building and 2 interns to our 3-8 building.

7. **Contractor Classification:**

**Answer all questions:**

- a. **Is the Contractor a Minority or Women Owned Business?** Yes. Laura Goldblum is a woman contractor.
- b. **Is the Contractor Local?** Yes. Laura Goldblum lives in New Haven.
- c. **Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?** No
- d. **Is the Contractor a public corporation?** No
- e. **Is this a renewal/continuation Agreement or a new service?** This is a new service for SY23-24. Social Work Interns will provide more direct support to Worthington Hooker Students.

- f. **If it is a renewal/continuation has the cost increased? If yes, by how much? N/A**
- g. **Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:** Yes. Providing more support to students will result in increased attendance and academic progress. Interns will have the opportunity to collaborate with all staff to provide effective strategies to utilize within the classroom. All people in a school are supported and can get better outcomes at work when students have more of their needs met. This includes school counselors and mental health providers, but also all educators and adults within a school. With this contract, students will have the support they need to work through stress and will simultaneously receive the message that they are part of a school community that cares about their overall wellbeing. When students are taught productive ways to work through stress and have a sense of belonging, they are more mentally available to engage in learning and positive friendships.

## 8. Contractor Selection:

**Answer all questions**

- a. **What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume.** Laura Goldblum comes with a great breadth of expertise including having coordinated and managed the Comer School Development Program for positive school and classroom climate. She trained staff and families in the Comer Model. She has adolescent expertise and has acted as the clinical coordinator for the St Raphael Adolescent Day Hospital for several years. Her resume reveals many accolades as well as clinical, community, and school based experience. Laura has been board president of the Connecticut Mental Health Center Foundation.
- b. **How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source?** During our last SQR, it was suggested to contact Ms. Goldblum to inquire about having an Social Work intern program at WHS in order to reach the amount of students in need of counseling. During conversations with SPMT, we discussed the need for this program to be established at WHS. We consulted with Edith Johnson and Ann Brilliante because this program is successfully established at Wilber Cross High School. As recommended, we met with Laura Goldblum as intern supervisor and also begin to secure racially and linguistically diverse social work interns from area universities and establish the program.
- c. **Please describe the selection process including other sources considered and the rationale for selecting this Contractor:** We were able to secure Laura Goldblum as intern supervisor and also begin to secure social work interns from area universities. Ms. Brilliante shared the recommendation by Kyle Pederson. Mr. Pederson has over 20 years of experience in community psychiatry in both direct service and administration. He also has experience as senior program director in the community services network of greater New Haven. Mr. Pederson reviewed resumes and recommended Laura Goldblum as highly qualified for this position.

## 9. Evidence of Effectiveness & Evaluation

**Answer all questions**

- a. **What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?** Laura Goldblum's performance will be evaluated based on her ability to

secure interns who can provide direct services to students. Additionally, she will need to provide competent supervision to interns and liaise with sending universities to provide required documentation and evaluations as part of internship placements. These documents and requirements may vary depending on sending university.

Laura Goldblum will meet with WHS administrators once a month or as needed to review progress. Outcomes of our social work partnership include: Academic growth targets, climate survey improvements, decreases in disciplinary infractions, increases in attendance data, and a decrease of SSST referrals. Laura will also attend SSST meetings in support of interns as they become important team members and provide effective suggestions.

**b. If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness.**

**c. How is this service aligned to the District Continuous Improvement Plan?**

This service will provide all students at Worthington Hooker School access to graduate level social work interns who can support their emotional wellness throughout the year. Frontloading these skills for students and providing the ability to regulate their emotions and process their stress/trauma in productive ways are better able to attend to learning tasks. The district has strategic goals for literacy, numeracy, and attendance and this notable increase in wraparound supports will help students to foster lifelong learning skills and habits of mind that will empower them as they increase their feelings of school connectedness and continue to navigate everyday challenges.

**10. Why do you believe this Agreement is fiscally sound?** It provides WHS students access to mental health professionals who are nearly ready to begin their work as full-time social workers in different contexts. The contractor was selected after a search and interview process because of her breadth of experience. This contract provides WHS, \$220,000 worth of services (the approximate cost to hire 4 social workers) for \$18,000.

**11. What are the implications of not approving this Agreement?**

If we do not engage this contractor, we will not be able to provide a rapid response to students in crisis and provide adequate mental health support. Once District based social workers and school counselors provide support to students with IEPs and 504's there is simply not enough hours in the school day to respond to the needs of additional students. This internship program increases our capacity to 4 interns total (two for each building) to respond to the wraparound needs of adolescents and frontload coping strategies. Having the program in place at WHS improves student outcomes including attendance, rapid responsiveness to students in crisis and a need for ongoing counseling. This program, under the direction of Laura Goldblum, will increase the level of support students receive as well as have the capacity to support all students in need.



NEW HAVEN PUBLIC SCHOOLS

**AGREEMENT**  
**By And Between**  
**The New Haven Board of Education**  
**AND**  
**Laura Goldblum, LCSW**  
**FOR DEPARTMENT/PROGRAM:**  
**Worthington Hooker School**

This Agreement entered into on the 25th day of August, 2023 Year, effective (*no sooner than the day after Board of Education Approval*), the 12th day of September, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Laura Goldblum located at, 136 Canner Street, New Haven CT 06511 (herein referred to as the “Contractor”).

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required in the amount of \$50.00 per hour, for a total of 360 hours. The maximum amount the contractor shall be paid under this agreement is \$18,000. Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and dates of service.

**Fiscal support** for this Agreement shall be by WHS ARP Esser Funds, New Haven Board of Education, **Account Number 2553-6399-56694-0038**

This agreement shall remain in effect from 9/12/2023 to 6/15/2024.

**Exhibit A: Scope of Service:** *Please attach contractor’s detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.*

**SCOPE OF SERVICE:** *Please provide brief summary of service to be provided.*

- Contractor will provide weekly individual and group supervision to 4 master’s level Social Work Interns.
- Contractor will be on the grounds of Worthington Hooker School’s two buildings to supervise interns and coordinate with school administrators to determine WCHS student caseloads.
- Contractor will consult with staff, attend team meetings, and provide additional support for interns as needed.
- As interns are secured, contractor will assign 2 interns to K-2 and 2 interns to 3-8.
  - Interns will maintain caseloads of students that they meet with regularly for social work interventions that will last from 20-40 minutes each.

- Interns will maintain caseloads of students that they meet with regularly for social work interventions that will last from 20-40 minutes each.
- Interns will coordinate with Intern Supervisor, administrators, SSST, Student lead teacher, and student intervention specialists to ensure interns are responding to students in need of this strategic intervention.
- Interns will communicate directly with contractor and school level administrators regarding changes to set intern schedule.
- Please note that student interns are not paid.
- Contractor will complete all relevant documentation and provide required supervision and follow parameters of sending universities of Social Work Interns

***Exhibit B: Student Data and Privacy Agreement: Attached***

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors may begin service no sooner than the day after Board of Education approval.

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.



Contractor Signature

\_\_\_\_\_  
President  
New Haven Board of Education



Date

\_\_\_\_\_  
Date



Contractor Printed Name & Title

Revised: 11/27/19



NEW HAVEN PUBLIC SCHOOLS

## EXHIBIT B

### STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.



5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.