

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: New Haven Public Schools Family Resource Centers

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested: \$450,516.00 **Due Date of Application:**
July 31, 2023

System Contact: Gemma Joseph-Lumpkin

Telephone #: 203-691-2626

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The four FRC's provide the following direct services: Early Care and Education Component, School-Age Child Care Component, After-School Program, Summer Vacation Program, Vacation Program, Positive Youth Development Component and Support and Training for Family Day Care Providers Component. They provide workshops for the families and members of the community and of the schools where they are housed and access to local agencies that offer a continuum of early childhood and family support services.

TARGET: Schools/Unit: Brennan-Rogers, Fair Haven, Hill Central and Wexler-Grant
No. of Students: 2348 **Grade Level(s):** Prek-8
Eligibility Criteria: All families who reside in the designated service area regardless of income

GRANT PERIOD: From: 07/01/2023 To: 06/30/2024
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation
Previous Bd. of Ed. Approval: <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational
Bd. of Ed. Information <input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Entitlement <input type="checkbox"/> Grant

PROPOSAL DEVELOPERS:

Lysie Rodriguez

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	Grants Manager <u>Pat DeMauro</u>
Received: _____	Finance Manager _____
Board of Education FINANCE & OPERATIONS Meeting Date <u>10/16/23</u>	Human Resource Manager _____
Board of Education Meeting Date: <u>10/23/23</u>	
Due Date to Grantor: _____	

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
5		Management	\$ 283,807
2		Longevity	\$ 5,790
		SUBTOTAL	\$ 289,597

NON PERSONNEL

	COST
Supplies & Materials	\$ 4,101
Student Transportation	\$ 1,000
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$ 11,807
Indirect Costs, if allowed	\$
TOTAL	\$ 16,908
NON- PERSONEL	

FIXED COSTS:

Health Benefits	\$ 116,361
Pension (Paras & Mgmt.)	\$ 4,009
FICA/Medicare	\$ 21,711
Workmen's Compensation	\$ 1,930
TOTAL PERSONNEL	\$ 433,608

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

Please describe **stipends, contracted services, equipment, other** items and **Salary**: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and **amounts to be paid by grant and by NHPS**. If additional space is needed, continue to next page:

Salary/Benefits/Workmen Compensation:

Four (4) Site Mangers and one (1) Program Administrator/Manager, Program Administrator salary is comprised from 25% from each Family Resource Center. The Site managers supervises and manages the staff and the Family Resource Center, maintains the FRC programming data. The Program Administrator/Manager oversees all four Family Resource Center staff, FRC programming, budget, staff training and professional development.

Longevity for one (1) Site Managers and one (1) Program Administrator

Supplies & Materials: This line covers the cost for all supplies and materials provided for parent activities, playgroup meetings, home visits and parent workshops as required and mandated by the CSDE.

Student Transportation: This line covers the cost of student transportation for field trips

Other: This line covers the expenses associated with Parent Activities (light refreshments for workshops, parent activities, parenting classes etc.) Professional Technical dues and fees for (Parents as Teachers, Cayen, Family Resource Center Alliance, Read to Grow, Ct Diaper Bank) and In-service (Professional Development, Workshops and Conferences).

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

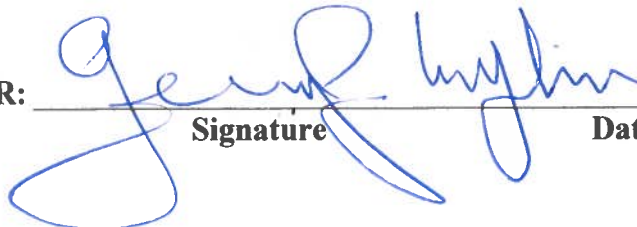
Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  9/29/23
Signature Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Management	Site Coordinator	One Year	Luz Betancur	Yes	8277
1		Management	Site Coordinator	One Year	Lensley Gay	Yes	16691
1		Management	Site Coordinator	One Year	Grecia Marmolejos	Yes	9725
1		Management	Site Coordinator	One Year	Tarolyn Moore	Yes	2427
1		Management	Program Administrator (20% of Salary per site)	One Year	Lysie Rodriguez	Yes	3656

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A	N/A	N/A	N/A

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

The Family Resource Centers will:

- Support school and district improvement efforts that accelerate the closing of Connecticut's achievement gaps through school-community connections, including parent engagement, parent leadership and family literacy.
- Employ effective, coordinated practices that involve families in transitioning children to kindergarten between early care and education programs to elementary schools and home to school.
- Deliver early detection and well-child screenings for all children, birth to five that ensure regular check-ups, vision/hearing/dental screenings, immunizations and identification for possible developmental delays and health issues.
- Provide high quality, well-coordinated home visitation programs for at-risk families and their children from birth to age five, as part of a continuum of early childhood services.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

The City of New Haven Board of Education houses four (4) Family Resource Centers (FRC) located in the city's most challenging neighborhoods and in Title 1/Priority Schools. The families and most importantly, the children and students that live in these neighborhoods are faced daily with an array of deterrents: poverty, homelessness, hunger, abuse, one-parent family, and environment, to name the highest ranked.

The FRC promotes comprehensive, integrated, community-based systems of family support and child development services in public school buildings for families of newborns through kindergarten in the schools where they are located. They provide direct assistance and access to an array of local agencies that offer a broad continuum of early childhood and family support services to foster the optimal development of children and families through the Parents as Teachers Program (PAT). The PAT promotes young children's optimal early development, learning, and health by supporting and engaging their parents and caregivers. The Family Resource Centers offer various workshops to the families and members of the community and the schools where they are housed.

The Family Resource Centers implement seven program components (The Families in Training, School-Age Child Care (After School, Summer, and Vacation Programs), Early Care and Education, Positive Youth Development, Support and Training for Family Day Care Providers, Adult Education and Family Literacy and Resource and Referral as required by the CSDE. The following performance and accomplishments for the past year reflect these components and collaborative services offered and provided to the students, parents, and the community of their designated home school.

The New Haven Family Resource Centers (FRC's) are an essential asset to the City of New Haven Board of Education. The FRC's staff are certified Parents as Teachers and Parent Educators, qualified to assess and screen children from birth to five. The Parent Educator prepares the children and their parents to enter Early Child Learning Centers/PreK through assessments, playgroup meetings, and home visits. In addition to preparing the toddlers for Pre-

K, the FRC's are the critical point in parent engagement throughout their respective schools. The FRCs continue to be the lifeline between the families and the school. The Family Resource Center staff assists their principals and collaborates with the YFCE in every capacity to keep the families and students informed on all the NHPS changes and provide the families and students with optimum support and guidance.

In the 2022-2023 school year, as proposed in the Family Resource Center grant, the Family Resource Centers served 84 Families in the Parents as Teachers Program. The Parents as Teachers (PAT) promotes young children's optimal early development, learning, and health by supporting and engaging their parents and caregivers. The Family Resource Centers provided 396 Home Visits using the PAT Home Visiting Curriculum. As part of the Parents as Teachers Program the FRC's provided 72 Playgroup Meetings for children ages birth to five and 83 Group Connections. The Parent Educators provided Early Literacy and Social-Emotional Development lessons and activities to 45 preschool students enrolled in their school's School Readiness and Head Start Programs. There were 54 adults and children that participated in the Families in Training. The Families in Training consisted of Family Literacy, Wellness, and Educational Workshops. The FRCs provided after-school programming for pre-k through six-year-old children. All programming and services, excluding the pre-k activities, were delivered remotely due to the pandemic. Over 1000 adult and child resources and referrals are provided throughout the school year due to food insecurity, low income, one-parent households, grandparent caregivers, etc. The FRC staff provide one-on-one resources and referrals at their site in person, flyers, telephone calls, and 211.

The Family Resource Centers adhered to the specific objectives and strategies relating to the goals described in the grant application.

2. How does this grant address School Reform goals?

As addressed in the grant-specific goals, the Family Resource Center aims to support school and district improvement efforts to close Connecticut's achievement gaps through school-community connections, including parent engagement, parent leadership, and family literacy. The Family Resource Centers are the first lifeline to engage the whole child from birth, the academic learning, the social-emotional growth, and health that enable students and schools to rise. The Family Resource Centers provide home visits using the Parents as Teachers home visiting curriculum, providing early developmental and social screenings to detect delays and refer families for additional services when needed.

The Family Resource Center (FRC) believes that a child's healthy development and good education begin with quality support services from birth. The Family Resource Centers' vision is to prevent an array of childhood and adolescent problems by strengthening effective family management practices and establishing a continuum of childcare and support services that children and parents need. FRCs will help make it possible for parents to provide the best possible start for their children by providing services that enhance self-esteem, encourage growth, and enable family members to reach their full potential as their children's primary caregivers and teachers as well as providing support to their school administration and community.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

The Family Resource Centers are expected to prevent childhood adolescent problems by strengthening effective family management practices and establishing a continuum of support services that parents and children need. They are also expected to increase parent engagement. By using the public school buildings and resources, the Family Resource Centers, with the collaboration of the school system, can better prepare children and families for success.

The Family Resource Centers (FRC) design will provide the best possible start for children and families of all racial, ethnic, and socioeconomic groups living in the Brennan-Rogers, Fair Haven, Hill Central, and Wexler-Grant Schools communities. These Family Resource Centers provide a common ground for all families to benefit from the services offered and a unique opportunity for families of diverse cultures and backgrounds to share and learn from each other.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.