

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Alliance District Grant
(Consolidated Alliance & Priority School District)

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$22,531,420 **Due Date of Application:**
September 8, 2022

System Contact: Typhanie Jackson

Telephone #: 475-220-1002

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

This grant is intended to provide a talent strategy designed to promote and bolster the performance of staff and management, including allowable stipends for mentor teachers; improve student achievement in literacy and math; provide a tiered system of intervention; increase the number of graduates who are college and career ready; improve attendance and decrease chronic absenteeism; provide coordination of student support and wraparound services; and improve the central office structures to support schools.

TARGET: Schools/Unit: All
No. of Students: All **Grade Level(s):** Prek-12
Eligibility Criteria: At Risk Students

GRANT PERIOD:	
From: (mm/dd/year): 7/1/23	
To: (mm/dd/year): 6/30/24	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Typhanie Jackson

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager <u> Pat DeMaas </u>
Board of Education FINANCE & OPERATIONS Meeting Date <u> 10/2/23 </u>	Finance Manager <u> [Signature] </u>
Board of Education Meeting Date: <u> 10/9/23 </u>	Human Resource Manager _____
Due Date to Grantor: _____	

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
10		Administrators/Coord	\$1,611,333
162		Teachers	\$13,160,477
7		Management	\$511,392
2		Paraprofessionals	\$62,794
19		Clerks	\$926,011
1		Others	\$52,098
		Stipend	
		Longevity (*Embedded in salary)	
		SUBTOTAL	\$16,324,105

NON PERSONNEL

	COST
Supplies & Materials	\$50,000
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent contractor	\$3,118,758
Equipment	
Other (Purch.Svrs)- <i>Frontline & Safe Schools</i>	\$91,622
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$3,260,380

FIXED COSTS:

Health Benefits	\$2,703,732
Pension (Paras & Mgmt.) (*Embedded in salary)	
FICA/Medicare	\$196,119
Workmen's Compensation	\$47,084
SUBTOTAL	\$2,946,935
TOTAL PERSONNEL & FIXED COSTS	\$19,271,040

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and amounts to be paid by grant and by NHPS. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Contracted services are to support professional development and continuous cycle of improvement.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain:** This proposal directs resources to all four of the district's focus areas and supports curriculum implementation, differentiated instruction, and meaningful assessment, through a combination of professional developments.

Local Fiscal costs, (include renovation): None Yes **Explain:**

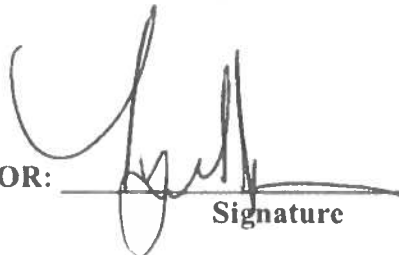
Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: _____



Signature

9/14/23

Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
10		Adm/Coord.	1-Prof Learning Adm 1-Coord of Recruitment 1 Asst.SuptCurr&Ins 2-Ast.SuptInstruction 1-College&Career Coord 1-Asst. Supt (SetSuccess) 1-Chief of Staff 1-Dir of Comm/Mark 1-SEL Coord	7/1/23-6/30/24	Staff Roster	Yes	
162		Teachers	12 Curr Facilitators 8-Teacher Leaders 1 SRBI Coach 12-Lit & Math Coaches 5-Inst Coaches 1-Science Coach 5-HS Reading Support 10 EL/SPED Reading Support 1-Early Childhood Coach 4-College & Coaches 12-SEL Specialist 35 Behavior Intervnist 1-Restorative Practice 1 Therapeutic Teacher 8 H&W Teachers 2-Project Pride 20 LMS/Tech Facilitators 24-Math Intervention	7/1/23-6/30/24	Staff Roster	Yes	
7		Management	1-Staffing Associate 1-Project Leader 1-Business Manager 1-Academic Support Staff 1-Student Enroll Coord 1-Climate Specialist 1 Health Coordinator	7/1/23-6/30/24	Staff Roster	Yes	
2		Paraprofessional	1-Therapeutic Paras 1 Parent Liaisons	7/1/23-6/30/24	Staff Roster	Yes	
19		AA/Clerical	2 Recruitment Specialist Support 1 College & Career Support Staff 8 Behavior Tech 1 Data Support 7 H&W Aides	7/1/23-6/30/24	Staff Roster	Yes	
1		Others	1-Alternative School Case Manager	7/1/23-6/30/24	Staff Roster	Yes	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
3 Prime Web	Assessment portal/SRBI Website		15,000
Powerschools	Platform for college and career planning		46,779
ACES	High risk students (ACES) Urban Youth Program		484,749
Gateway to College Program	Engages overaged under credited students in getting their HS diploma while earning college credits		367,245
ASPIRE	Therapeutic middle school program-Alternative programming for students with significant academic and behavioral challenges		1,484,525
Universal (HMH)	Universal platform for reading comprehension		36,167
Clifford Beers	To provide care coordination of social services		324,293
Yale Child Study Center	To provide social emotional behavioral supports to students		350,000
Project Pride	To provide students with leadership thru SEL activities		10,000

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

- Please state specific goals for this grant or the grant period.**

In alignment with ESSA goal targets, the District DPI for EL will increase from 57.8% in 2017-18 to 61% in 2019-20. The District DPI for Math will increase from 50.3 in 2017-18 to 55.7% in 2019-20. Under the Smarter Balanced Growth Model, the District will improve the Acreage percentage of target achieved for ELA from 58.3% in 2018-19 to 63.8% in 2019-20 and improve the average percentage of target achieved for mathematics from 53.6% in 2017-18 to 63.8 in 2019-20.

In alignment with ESSA goal targets, the four year adjusted graduation rate will increase from 80% in 2017-18 to 81.3% in 2018-19 and 82.6% in 2019-20. The Six year adjusted graduation rate will increase from 80.5% in 2015-16 to 86.7% in 2019-20.

In alignment with ESSA goal targets, Chronic Absenteeism will decrease from 19.9% in 2017-18 to 15.3% in 2019-20.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

2. How does this grant address School Reform goals?

The priorities targeted in the grant align with school reform goals to increase academic achievement in ELA and Mathematics, reduce chronic absenteeism, reduce the dropout rate, and increase graduation rates.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student and staff performance. Training will be provided for staff to improve student achievement and instruction in literacy and mathematics, support will be provided to ensure all students' graduate college and career ready, teachers will be given opportunities to expand their sphere of influence beyond the classroom, and mentoring support will be provided for teachers. In addition, support will be provided to improve attendance rates and decrease chronic absenteeism; improved social-emotional and behavioral supports; and improved health and wellness support will be provided for staff, students and families. In addition, there will be efforts to strengthen the central office structure to support the instructional core via coaching, professional development and improved focus on data. Lastly, the structure for utilizing a data-driven cycle of continuous improvement will be improved and implemented, along with enhancement of technology integrating through media and information literacy instruction.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.