

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** ARPA-Priority School Districts & Faith Acts

**Grant Source and Agency:** Connecticut State Department of Education

**Total Amount Requested:** \$1,097,479      **Due Date of Application:**

**System Contact:** Michele Bonanno

**Telephone #:** 475-220-1391

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

New Haven Public Schools will utilize these funds to address focused areas including a tiered system of interventions, extended learning time, access to early childhood programs and to further the state's education standards and associated activities and initiatives. These areas will be addressed by investing in stipends for a Social Emotional Learning Ambassador at every school, to support a tiered system of year-old students, and staffing for extended learning opportunities throughout the district. The focus will be on three main activities: (1) Stipends for SEL Ambassadors; (2) Investment in Full Time Montessori Teachers; and (3) Providing Extended Learning time to students.

**TARGET: Schools/Unit:** All New Haven Public Schools  
**No. of Students:** 19,192      **Grade Level(s):** PreK-12  
**Eligibility Criteria:** Economically disadvantaged students

<b>GRANT PERIOD:</b>	
From: (mm/dd/year): 03/13/2021	
To: (mm/dd/year): 12/31/24	
<input checked="" type="checkbox"/> New	
<input type="checkbox"/> Continuation	
<b>Previous Bd. of Ed. Approval:</b>	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

**PROPOSAL DEVELOPERS:**  
Michele Bonanno

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
ABSTRACT TIMETABLE	REVIEW
Return to: _____	<div style="margin-bottom: 10px;">Grants Manager </div> <div style="margin-bottom: 10px;">Finance Manager </div> <div style="margin-bottom: 10px;">Human Resource Manager _____</div>
Received: _____	
Board of Education FINANCE & OPERATIONS Meeting Date <u>12/4/23</u>	
Board of Education Meeting Date: <u>12/11/23</u>	
Due Date to Grantor: _____	

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**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
6		Teachers	\$366,681
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	50	Others	\$396,500
40		Stipend	\$105,000
		Longevity	
		<b>SUBTOTAL</b>	<b>\$868,181</b>

**NON-PERSONNEL**

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$</b>
<b>NON- PERSONEL</b>	

**FIXED COSTS:**

Health Benefits	\$150,339
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$73,055
Workmen's Compensation	\$5,904
<b>SUBTOTAL</b>	<b>\$229,298</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$1,097,479</b>

**Notes:**

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

(6) Montessori teachers to support early childhood access and initiatives.

(50) Staff for extended learning opportunities.

(40) Stipends for School Based SEL Ambassadors.

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**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain:

Linkage with other programs:  None  Yes Explain:

Local Fiscal costs, (include renovation):  None  Yes Explain:

Future local personnel obligations:  None  Yes Explain:

**PROJECT OR GRANT REQUIREMENTS**

- Local Maintenance       Replication       Parent Involvement
- In-Service Training       Advisory Committee       Linkage w/other Programs
- Non-Public School Involved       Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR: Michelle Bonanno      11/15/23  
Signature      Date

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**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
6		Teachers	Teachers	11/2023-6/2024	Staff Roster	No	
50		Tutors	Tutors	11/2023-6/2024	Staff Roster	TBD	
40		Teachers	Teachers	11/2023-6/2024	Staff Roster	No	

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

- 1. Please state specific goals for this grant or the grant period.**

The goals are to provide (1) SEL Ambassadors in each school to support a tiered system of interventions for students; (2) Invest in full time Montessori teachers; (3) Provide extended learning time to students.

- 2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

New

- 3. How does this grant address School Reform goals?**

This grant is being used to support extended learning activities to enhance literacy and math achievement. Additionally, funds will be used to support student's social wellbeing by providing a stipend to school level SEL ambassadors and funding F/T Montessori teachers in direct alignment with strengthening our early childhood programming.

- 4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

The COVID-19 pandemic has adversely impacted the teaching and learning process from students, families and staff. The funding provided by the USDOE will be leveraged to provide the necessary resources to address learning acceleration, strengthen family and community partnerships and engage our staff in professional learning activities to bolster student achievement.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**